

# ATLAS Social Media

*At-home Learning Resources Content*

## Following ATLAS Social Media

### Twitter

To follow us on Twitter, search @atlas4learning in Twitter, or copy and paste the following link in your web browser. <https://twitter.com/atlas4learning>

With Twitter, Accessible Teaching, Learning, and Assessment Systems (ATLAS) has the ability to add hashtags (#) to help our audience find content related to a specific topic. We are currently using #DLMLearn as our main hashtag for at-home learning related content. Followers can also search #DynamicLearningMaps to find our content on Twitter.

### Facebook

To find us on Facebook, search ATLAS4Learning in Facebook, or copy and paste the following link in your web browser. <https://www.facebook.com/atlas4learning>

## Engaging with ATLAS on Social Media

Social media users are greatly encouraged to engage with ATLAS social media. Greater engagement can increase the likelihood that parents and educators are exposed to these helpful at-home resources.

### Twitter

To engage with ATLAS content on Twitter, the easiest way is to “like” our tweets by selecting the heart icon at the bottom of the tweet. You can also share our tweet with your followers by retweeting our tweet. To retweet, select the cyclical arrows icon at the bottom of the tweet. Twitter will prompt you to either Retweet or Retweet with comment. If you select Retweet, only the content from the ATLAS tweet will be added to your timeline and your followers will see the original ATLAS tweet. If you select Retweet with comment, the ATLAS tweet will still be added to your timeline but you have the ability to add a personalized message. Retweeting with a comment is a great way to add supporting, state-specific information to these helpful at-home learning resources.

### Facebook

Facebook has similar features as Twitter for engaging with ATLAS content. Users can easily “like” the post by selecting the Like button with the thumb-up icon and share the post by selecting the Share button with the right-facing arrow icon.

## At-home Learning Social Media Content

The following messages are being sent out to support at-home learning for students with significant cognitive disabilities and using DLM educator resources:

Wednesday, April 15, 2020

Looking for some help supporting learning at home? Check out the module on [\*\*The Power of Ten-Frames\*\*](#) at the following link. Learn to use a ten frame as a tool to help students move beyond counting to compose and decompose numbers.

[https://unc.az1.qualtrics.com/SE/?SID=SV\\_cw1cpSlufxF4YiF](https://unc.az1.qualtrics.com/SE/?SID=SV_cw1cpSlufxF4YiF)

Friday, April 17, 2020

Did you complete the module on [\*\*Ten-Frames\*\*](#)? Check out this [\*\*Pinterest\*\*](#) board for more ideas on using ten-frames.

Ten-Frames: [https://unc.az1.qualtrics.com/SE/?SID=SV\\_cw1cpSlufxF4YiF](https://unc.az1.qualtrics.com/SE/?SID=SV_cw1cpSlufxF4YiF)

Pinterest: <https://www.pinterest.com/margaret6614/ten-frames/>

Wednesday, April 22, 2020

Looking for some help supporting learning at home? Check out the module on [\*\*Predictable Chart Writing\*\*](#) at the following link. Learn about a shared writing activity for students who are learning to read and write.

[https://unc.az1.qualtrics.com/SE/?SID=SV\\_06NLeVyP59uQ5Y9](https://unc.az1.qualtrics.com/SE/?SID=SV_06NLeVyP59uQ5Y9)

Thursday, April 23, 2020

This curated list of resources from @NYCSchools are designed to support your child when at home. You will find social stories, visual aids, at-home tips for speech, occupational therapy, and physical therapy at the following link.

<https://www.schools.nyc.gov/learn-at-home/activities-for-students/diverse-learning-for-special-populations>

Friday, April 24, 2020

Did you complete the module on [\*\*Predictable Chart Writing\*\*](#)? Learn more about using this strategy with beginning communicators at [\*\*Project Core\*\*](#).

Predictable Chart Writing: [https://unc.az1.qualtrics.com/SE/?SID=SV\\_06NLeVyP59uQ5Y9](https://unc.az1.qualtrics.com/SE/?SID=SV_06NLeVyP59uQ5Y9)

Project Core: <http://project-core.com/>

Wednesday, April 29, 2020

Looking for some help supporting learning at home? Check out the module on [\*\*Composing, Decomposing, and Comparing Numbers\*\*](#) at the following link. Learn some ways to help students learn concepts that will help them with addition, subtraction, multiplication, and division.

[https://unc.az1.qualtrics.com/SE/?SID=SV\\_0AtUEhUGDpglL7f](https://unc.az1.qualtrics.com/SE/?SID=SV_0AtUEhUGDpglL7f)

Friday, May 1, 2020

Did you complete the module on [\*\*Composing, Decomposing, and Comparing Numbers\*\*](#)? Check out this [\*\*Pinterest\*\*](#) board for more ideas.

Composing, Decomposing, and Comparing Numbers:

[https://unc.az1.qualtrics.com/SE/?SID=SV\\_0AtUEhUGDpglL7f](https://unc.az1.qualtrics.com/SE/?SID=SV_0AtUEhUGDpglL7f)

Pinterest: <https://www.pinterest.com/cgreer7/dlm-compose-and-decompose-numbers/>

Wednesday, May 6, 2020

Looking for some help supporting learning at home? Check out the module on [Writing with Alternate Pencils](#) at the following link. Learn how to get students writing when they cannot use a traditional pencil, pen, or computer keyboard.

[https://unc.az1.qualtrics.com/ife/form/SV\\_8cRp4JtW8r3CGF?Q\\_JFE=qdg](https://unc.az1.qualtrics.com/ife/form/SV_8cRp4JtW8r3CGF?Q_JFE=qdg)

Thursday, May 7, 2020

EducatingAllLearners.org has created a hub of curated tools, strategies, tips, and best practices for supporting students with disabilities online. Their goal is to both curate and create special education resources for educators to serve students who learn differently during this time of “learning-at-home.” Check out their resources here:

<https://www.educatingalllearners.org/>

Friday, May 8, 2020

Need more resources to create your own alternate pencils? Check out the writing resources on our [Professional Development](#) site at the following link.

<https://www.dlmpd.com/writing-resources/>

Wednesday, May 13, 2020

Looking for some help supporting learning at home? Check out the module on [Measuring and Comparing Lengths](#) at the following link. Learn how to teach about length, comparing and measuring units, and using number lines and rulers in measurement.

[https://unc.az1.qualtrics.com/SE/?SID=SV\\_cPkg0CdO532xutf](https://unc.az1.qualtrics.com/SE/?SID=SV_cPkg0CdO532xutf)

Friday, May 15, 2020

Did you complete the module on [Measuring and Comparing Lengths](#)? Check out this [Pinterest](#) board for more teaching ideas.

Measuring and Comparing Lengths:

[https://unc.az1.qualtrics.com/SE/?SID=SV\\_cPkg0CdO532xutf](https://unc.az1.qualtrics.com/SE/?SID=SV_cPkg0CdO532xutf)

Pinterest: <https://www.pinterest.com/cgreer7/dlm-measurement/>

Wednesday, May 20, 2020

Looking for some help supporting learning at home? Check out the module on **Getting Started with Narrative Writing** at the following link. Learn to help students identify topics and write about familiar experiences.

[https://unc.az1.qualtrics.com/SE/?SID=SV\\_bsc4U3ajqrNkTvn](https://unc.az1.qualtrics.com/SE/?SID=SV_bsc4U3ajqrNkTvn)

Friday, May 22, 2020

Looking for some help supporting learning at home? Check out the module on [Writing Information and Explanation Texts](#) at the following link. Learn to help students select topics and write to share information or explain what they know about them.

[https://unc.az1.qualtrics.com/SE/?SID=SV\\_1FBHaEOESyb3uWF](https://unc.az1.qualtrics.com/SE/?SID=SV_1FBHaEOESyb3uWF)

Wednesday, May 27, 2020

Did you know that our own Karen Erickson is a lead editor and author of [Readtopia](#)? It is aligned with DLM Essential Elements in ELA and mathematics. There are two complete units being offered for free right now!

<https://learningtools.donjohnston.com/product/readtopia/request-1/>

Friday, May 29, 2020

Want to make your reading more interactive? Our partners at UNC Chapel Hill have created a new shared reading resource. Check it out at the following link.

<http://sharedreader.org>