

ITEM TYPES

CR – Constructed Response

SA – Short Answer

EBSR – Evidence-Based Selected Response

TE – Technology Enhanced

MC – Multiple Choice

WP – Writing Prompt

MS – Multi-Select Response

Session	Item	Type	MLS Code	Answer	Point(s)	Point Breakdown
1	1	TE (Online) CR (Paper)	5.ESS.2.C.1	<p>Ice/Glaciers Draw bar to be more than 80% and less than 90%</p> <p>Groundwater Draw bar to be more than 10% and less than 20%</p> <p>Rivers and Lakes Draw bar to be more than 0% and less than 10%</p>	1	
1	2	MC	5.ESS.1.B.1	D	1	
1	3	TE (Online) CR (Paper)	5.ESS.1.B.2	3, 1, 4, 2	1	
1	4	CR	3.LS.3.C.1		3	Please see the Grade 5 Science Scoring Rubric Guide – Page 2
1	5	CR	5.ESS.2.A.1		4	Please see the Grade 5 Science Scoring Rubric Guide – Page 3
1	6	CR	5.ESS.1.B.1		3	Please see the Grade 5 Science Scoring Rubric Guide – Page 4
1	7	CR	4.ESS.1.C.1		4	Please see the Grade 5 Science Scoring Rubric Guide – Page 5
1	8	MC	4.LS.1.A.1	C	1	
1	9	TE (Online) MS (Paper)	4.LS.1.A.1	Both the red buckeye and the humming bird have, grow and reproduce	1	
1	10	MS	4.LS.1.A.1	B, E	1	
1	11	MC	3.LS.3.C.1	C	1	
1	12	CR	3.LS.3.C.1		2	Please see the Grade 5 Science Scoring Rubric Guide – Page 6
1	13	MC	3.LS.1.B.1	D	1	
1	14	MC	4.PS.2.A.1	B	1	
1	15	CR	5.PS.2.B.1		2	Please see the Grade 5 Science Scoring Rubric Guide – Page 7
1	16	MC	3.PS.2.B.1	B	1	
1	17	MC	4.PS.2.A.1	B	1	
1	18	TE (Online) MS (Paper)	4.PS.2.A.1	greater, continued to increase	1	
1	19	MC	4.PS.2.A.1	A	1	

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1	20	MC	3.PS.2.B.1	B	1	
1	21	TE (Online) MS (Paper)	5.PS.2.B.1	Best Model of Gravity Model X Source of Gravity Pull from the center of Earth	2	Best Model of Gravity • 1 point for correct answer Source of Gravity • 1 point for correct answer
2	1	MC	5.PS.1.B.1	C	1	
2	2	TE (Online) MS (Paper)	3.LS.3.C.1	1, 3, 5	2	<ul style="list-style-type: none"> • 2 points for all correct • 1 point for 2 correct and 1 incorrect • 0 points for 2 correct and 2 incorrect • 0 points for 1-0 correct
2	3	MC	3.LS.3.A.1	C	1	
2	4	CR	3.LS.3.C.1		2	Please see the Grade 5 Science Scoring Rubric Guide – Page 8
2	5	CR	5.LS.2.B.1		4	Please see the Grade 5 Science Scoring Rubric Guide – Page 9
2	6	CR	3.LS.3.B.1		3	Please see the Grade 5 Science Scoring Rubric Guide – Page 10
2	7	CR	5.PS.1.A.2		2	Please see the Grade 5 Science Scoring Rubric Guide – Page 12
2	8	MC	5.PS.1.B.1	B	1	
2	9	MC	5.PS.1.B.1	D	1	
2	10	TE (Online) MS (Paper)	5.PS.1.B.2	Changes To The Investigation Use the same amount of butter in both procedures, Bake the mixtures for the same amount of time Observation of a New Substance Being Formed The baked result has properties different from those of the original ingredients.	2	Changes To The Investigation • 1 point for all correct Observation of a New Substance Being Formed • 1 point for correct answer
2	11	MC	5.PS.1.A.1	B	1	
2	12	MC	5.PS.1.A.2	A	1	

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2	13	CR	5.PS.1.A.2		2	Please see the Grade 5 Science Scoring Rubric Guide – Page 13
2	14	TE (Online) MS (Paper)	3.ESS.3.B.1	less, fewer	1	
2	15	MC	3.ESS.3.B.1	B	1	
2	16	TE (Online) CR (Paper)	3.ESS.2.D.1	<p>Part A</p> <p>5:00 bar – shade to 29.05</p> <p>6:06 bar – shade to 28.85</p> <p>7:15 bar – shade to 28.70</p> <p>8:00 bar – shade to 28.55</p> <p>Part B</p> <p>B</p>	3	<p>PART A</p> <ul style="list-style-type: none"> • 2 points for all four bars correct • 1 point for 3 correct bars • 0 points for 2-0 correct bars <p>PART B</p> <ul style="list-style-type: none"> • 1 point for correct answer
2	17	MC	3.ESS.2.D.1	D	1	
2	18	MC	4.ESS.3.A.1	C	1	
2	19	TE (Online) MS (Paper)	5.ESS.3.C.1	<p>Positive Effect(s)</p> <p>1, 3</p> <p>Negative Effect(s)</p> <p>2</p>	2	<ul style="list-style-type: none"> • 2 points for all correct • 1 point for 2 correct • 0 points for 1-0 correct
2	20	TE (Online) MS (Paper)	3.ESS.3.B.1	<p>Seawall Area</p> <p>2</p> <p>Explanation</p> <p>This location is designed to protect the city center from future events.</p>	2	<p>Seawall Area</p> <ul style="list-style-type: none"> • 1 point for correct answer <p>Explanation</p> <ul style="list-style-type: none"> • 1 point for correct answer
2	21	MC	4.ESS.3.A.1	B	1	