

**Missouri Assessment Program  
Practice Form  
Grade 5  
Science  
E-MO106**

**ADMINISTRATOR'S NOTES TO BRAILLE EDITION**

As with all braille tests, braille reading students may need more time to take the test than will print readers. The teacher or administrator of the test will instruct the student in how to take the test. The method in which the student is to answer the test questions and the use of any answer sheets or separate documents should be explained prior to test administration.

These notes also include the same instructions given to the student, indicating what the student will encounter in the braille edition. Some running instructions, like "Go On," have been omitted, but instructions to "Stop" have been retained.

Print and braille page correspondences, as well as all other changes or omissions are listed as follows.

## ADMINISTRATOR NOTES FOR THE BRAILLE EDITION

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
Cover	t1	Title Page Copyright	
	t2	Special Symbols	
	t3	Transcriber's Notes	
1-3	1	Session 1 Science Directions	Print pages 1-3 have been combined.  Directions changed: "Now you will be taking the Science Practice Form. This test has two sessions that contain different types of questions. Today you will take Session 1. This session includes a combination of standalone questions and Performance Events that contain a set of questions based on a common task or scenario. Some questions will require you to choose each correct answer. Other questions will require you to mark or indicate your answers to the Test Examiner. Read each question carefully and follow the directions."
4-a4	2-3	Item 1	Item 1: Note: The student may need assistance from the Test Examiner to mark or indicate their answer. Tactile graphics provided.
5-b5	4-6	Items 2-3	Item 3: Note: The student may need assistance from the Test Examiner to mark or indicate their answer. Tactile graphics provided.
6-a6	7-8	Item 4	Item 4: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.
7	8	Item 4, cont.	Item 4: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
8	9	Item 5	<p>Model omitted and picture description added: "The model is titled Water Cycle Model. A cup with warm water is placed inside a large bowl covered with plastic wrap. The plastic wrap is held to the bowl with a rubber band. Water vapor rises from the cup to the plastic wrap."</p> <p>Item 5: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.</p>
9-b9	10-12	Item 6	<p>Item 6: Change: "The data table shown on the following page ..."</p> <p>Note: The student may need assistance from the Test Examiner to mark or indicate their answer.</p>
10	12	Item 6, cont.	<p>Item 6: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.</p>
11	13	Item 7	<p>Drawing omitted and picture description added: "The drawing shows layers of sedimentary rock labeled layer W, layer X, layer Y, and layer Z going from top to bottom. In layer W there is a fish fossil, in layer X there is a bird fossil, in layer Y there is a plant fossil, and in layer Z there is a shell fossil."</p> <p>Item 7: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.</p>
12-a12	14-15	Planting a Native Lawn	
13-a13	16-17	Items 8-9	<p>Item 9: Drawings omitted and picture descriptions added: Red Buckeye Flower "A Red Buckeye Flower has a stem with clusters of flowers around it. Each flower is long and slender." and Hummingbird "A Hummingbird has a long slender beak, wings, and small feet."</p> <p>"Circle" changed to "Select" and letter indicators A-C and A-B added to each set of underlined words.</p>

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
14-a14	18-19	Items 10-11	
15	20	Item 12	Item 12: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.
16-a16	21-22	Item 13	Item 13: Tactile graphic provided.
17-a17	23-24	Magnets and Gravity	
18	25	Items 14-15	Item 15: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.
19-b19	26-28	Items 16-19	Item 18: "Circle" changed to "Select" and letter indicators A-D added to the underlined words.
20-c20	29-32	Items 20-21 STOP	Item 21: Change: The student has developed three options below and on the following page ..." Note: The student may need assistance from the Test Examiner to mark or indicate their answer. Tactile graphics provided.
21	33	Attention! STOP	
22	34	Session 2 Science Directions	Directions changed: "Now you will be taking the Science Practice Form. This test has two sessions that contain different types of questions. Today you will take Session 2. This session includes a combination of standalone questions and Performance Events that contain a set of questions based on a common task or scenario. Some questions will require you to choose each correct answer. Other questions will require you to mark or indicate your answers to the Test Examiner. Read each question carefully and follow the directions."

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
23-a23	35-36	Items 1-2	Item 2: Drawing omitted and picture description added: "The drawing of a Porcupine shows its short legs with claws on the end of its feet, quills all over its back and tail, and long front teeth." Note: The student may need assistance from the Test Examiner to mark or indicate their answer.
24	37	Item 3	
25-a25	38-39	Item 4	Item 4: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.
26-a26	40-41	Item 5	Item 5: Note: The student may need assistance from the Test Examiner to mark or indicate their answer. Tactile graphic provided.
27	41	Item 5, cont.	Item 5: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.
28-a28	42-43	Item 6	Item 6: Note: The student may need assistance from the Test Examiner to mark or indicate their answer. Tactile graphics provided.
29-a29	44-45	Item 7	Item 7: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.
30-a30	46-47	Baking Cookies	
31-a31	48-49	Item 8	Item 8: Change: "Which investigation setup below or on the following page ..."
32-a32	50-51	Item 9	
33-b33	52-54	Items 10-11	Item 10: Note: The student may need assistance from the Test Examiner to mark or indicate their answer. "circle" changed to "select"
34-a34	54-55	Item 12	Item 12: Change: "Which graph on the following page ..." Tactile graphics provided.
35	56	Item 13	Item 13: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
36-a36	57-58	The Galveston Hurricane of 1900	
37-b37	59-61	The Galveston Hurricane of 1900, cont.	
38-a38	61-62	Items 14-15	Item 14: "Circle" changed to "Select" and letter indicators A-F added to the underlined words.
39-b39	62-64	Item 16	Item 16: Change: "Use the information in Table 1 to make a bar graph on the following page ..." Note: The student may need assistance from the Test Examiner to mark or indicate their answer. Tactile graphic provided.
40-b40	64-66	Items 17-18	Item 17: Change: "Based on Table 2 and other information in the scenario, which chart on the following page ..."
41	67	Item 19	Item 19: Note: The student may need assistance from the Test Examiner to mark or indicate their answer.
42-a42	68-69	Item 20	Item 20: Tactile graphic provided. Table format changed to list format with answer choices A-C after Seawall Area and Explanation.
43-a43	70-71	Item 21 STOP	Item 21: Tactile graphics provided.
44	72	Attention! STOP	