

**Missouri Assessment Program Performance Level Descriptors (PLD's)
Grade 3 ELA**

Below Basic	Basic	Proficient	Advanced
<p>Students performing at the Below Basic level on the Missouri Assessment Program demonstrate a minimal command of the skills and processes identified in the Missouri Learning Standards. They demonstrate these skills inconsistently and/or incorrectly in reading processes responding to literary and informational texts and in writing, listening, and speaking forms. Students performing at the Below Basic level use few strategies to comprehend and interpret texts, demonstrate little understanding of literary forms, and apply few strategies for accessing information. They demonstrate little or no ability to organize and/or develop writing or exhibit little command of the conventions of standard English.</p>	<p>Students performing at the Basic level on the Missouri Assessment Program demonstrate a partial or uneven command of the skills and processes identified in the Missouri Learning Standards. They demonstrate these skills inconsistently, partially, or with below-grade-level text; in reading processes responding to both literary and informational texts (in minimal genres); and in writing, listening, and speaking forms. In addition to demonstrating, understanding, and applying the skills at the Below Basic level, students performing at the Basic level use some strategies to comprehend and interpret a variety of texts, demonstrate a partial understanding of literary forms, and inconsistently apply some strategies for accessing and summarizing information. They demonstrate an inconsistent ability to organize and/or develop writing and exhibit an inconsistent command of the conventions of standard English.</p>	<p>Students performing at the Proficient level on the Missouri Assessment Program demonstrate an adept command of the skills and processes identified in the Missouri Learning Standards. They demonstrate these skills consistently and skillfully in reading processes in responding to literary and informational text and media (in different genres) and in writing, listening, and speaking forms. In addition to demonstrating, understanding, and applying the skills at the Basic level, students performing at the Proficient level use a range of strategies to comprehend and interpret a variety of texts, demonstrate an understanding of literary forms, and apply strategies for accessing and summarizing information. They demonstrate an adequate ability to organize and develop writing (in different forms and for different purposes and audiences) using specific vocabulary and exhibit a competent command of the conventions of standard English.</p>	<p>Students performing at the Advanced level on the Missouri Assessment Program demonstrate a thorough command of the skills and processes identified in the Missouri Learning Standards. They demonstrate these skills consistently, precisely, and expertly in reading processes in responding to literary and informational text and media (in different genres) and in writing, listening, and speaking forms efficiently and effectively for different audiences and purposes. In addition to demonstrating, understanding, and applying the skills at the Proficient level, students performing at the Advanced level use a wide range of strategies to comprehend and interpret a variety of texts at a more complex level, demonstrate a complete and thorough understanding of literary forms, and consistently apply a wide range of different strategies for accessing and summarizing information. They demonstrate an effective and thorough ability to organize, develop, and reflect/analyze their own writing (in different forms and for different purposes and audiences) using specific vocabulary and exhibit an extensive command of the conventions of standard English.</p>

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Reading Literary and Informational			
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Students at Below Basic demonstrate a minimal command of skills and processes. Students at this level	In addition to demonstrating understanding and applying the skills at the Below Basic level, students at this level	In addition to demonstrating understanding and applying the skills at the Basic level, students at this level	In addition to demonstrating understanding and applying the skills at the Proficient level, students at this level

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<ul style="list-style-type: none"> • use inaccurate, minimal, or no details and information from text to answer questions. • inaccurately determine meaning of words and phrases, including literal and nonliteral language. 	<ul style="list-style-type: none"> • use general details and information from the text to partially support answers. • determine basic meaning of words and phrases using context. • generally identify characters' feelings and motivations. • determine basic meaning of literal and/or have a limited understanding of nonliteral language in text. 	<ul style="list-style-type: none"> • answer questions while referring to the text. • recount stories and determine central idea, message, lesson or moral. • determine meaning of words and phrases using context, affixes and root words. • use a dictionary or glossary to determine the meanings, syllabication, and pronunciation or unknown words. • demonstrate understanding of word relationships and word nuances in word meanings. • describe characters in the story and explain how their actions contribute to the sequence of events. • refer to parts of stories, dramas and poems using appropriate terms. • compare and contrast themes, settings, similar characters, key ideas and details. • distinguish own point of view from narrator, characters or author of a text. • describe relationships between events, ideas, concepts, or steps in a text using precise language. • use text features or search tools to locate relevant information. • distinguish literal and nonliteral meanings of words phrases. • comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning. • read, infer, and draw conclusions to distinguish between biography and autobiography and to distinguish fact from opinion. 	<ul style="list-style-type: none"> • draw more complex inferences from texts. • determine meaning of unknown words through context, relationships or structure in more complex text. • demonstrate knowledge of text features and text structure to interpret or explain information. • explain literal and nonliteral meanings of words and phrases.
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Writing

Below Basic	Basic	Proficient	Advanced
Students at Below Basic demonstrate a minimal command of skills and processes. Students at this level	In addition to demonstrating understanding and applying the skills at the Below Basic level, students at this level	In addition to demonstrating understanding and applying the skills at the Basic level, students at this level	In addition to demonstrating understanding and applying the skills at the Proficient level, students at this level
<ul style="list-style-type: none"> demonstrate minimal to no use of grade-appropriate general academic and domain-specific words and phrases including directional and transitional words. demonstrate minimal or no command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<ul style="list-style-type: none"> partially revise and edit writing. demonstrate limited use of grade-appropriate general academic and domain-specific words and phrases including directional and transitional words (use simple vocabulary). demonstrate limited command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<ul style="list-style-type: none"> revise and edit writing. apply writing process to develop text for specific audiences and purposes. choose grade level general academic and domain-specific words and phrases including directional and transitional words for effect. demonstrate competent command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<ul style="list-style-type: none"> apply writing process to develop text for varying audiences and purposes. use complex grade-level general academic and domain-specific words and phrases including directional and transitional words for effect.

Listening

Below Basic	Basic	Proficient	Advanced
Students at Below Basic demonstrate a minimal command of skills and processes. Students at this level	In addition to demonstrating understanding and applying the skills at the Below Basic level, students at this level	In addition to demonstrating understanding and applying the skills at the Basic level, students at this level	In addition to demonstrating understanding and applying the skills at the Proficient level, students at this level
<ul style="list-style-type: none"> minimally use details in information presented orally. 	<ul style="list-style-type: none"> determine the main idea of information presented orally. 	<ul style="list-style-type: none"> ask questions and determine the main ideas and relevant supporting details of information presented orally either formally or informally. 	<ul style="list-style-type: none"> summarize and critically interpret and use most relevant information delivered orally from a variety of media.

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Research

Below Basic	Basic	Proficient	Advanced
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<ul style="list-style-type: none"> • gather irrelevant, incomplete, incorrect, or little information from sources. 	<ul style="list-style-type: none"> • gather basic or general information, from print or digital sources. 	<ul style="list-style-type: none"> • accurately locate and gather relevant information from print or digital sources. • sort relevant evidence into provided categories. • apply the research process to gather, evaluate, and use information from a variety of sources. • use quotation marks to denote direct quotations. • create a resource page. 	<ul style="list-style-type: none"> • expertly locate and gather relevant information from multiple resources.