

**Missouri Assessment Program Achievement Level Descriptors (ALDs)
Grade 3 ELA (Fall 2014-Spring 2017)**

Below Basic	Basic	Proficient	Advanced
<p>Students performing at the Below Basic level on the Missouri Assessment Program demonstrate a minimal command of the skills and processes identified in the Missouri Learning Standards. They demonstrate these skills inconsistently and/or incorrectly in reading processes responding to literary and informational texts, and in writing. Students performing at the Below Basic level use few strategies to comprehend and interpret texts, demonstrate little understanding of literary forms, and apply few strategies for accessing information. They demonstrate little or no ability to organize and/or develop writing, or exhibit little command of the conventions of standard English.</p>	<p>Students performing at the Basic level on the Missouri Assessment Program demonstrate a partial or uneven command of the skills and processes identified in the Missouri Learning Standards. They demonstrate these skills inconsistently in reading processes responding to both literary and informational texts, and in writing. In addition to demonstrating, understanding, and applying the skills at the Below Basic level, students performing at the Basic level use some strategies to comprehend and interpret a variety of texts, demonstrate a partial understanding of literary forms, and inconsistently apply some strategies for accessing and summarizing information. They demonstrate an inconsistent ability to organize and/or develop writing and exhibit an inconsistent command of the conventions of standard English.</p>	<p>Students performing at the Proficient level on the Missouri Assessment Program demonstrate an adequate command of the skills and processes identified in the Missouri Learning Standards. They demonstrate these skills consistently and competently in reading processes in responding to literary and informational text, and in writing. In addition to demonstrating, understanding, and applying the skills at the Basic level, students performing at the Proficient level use a range of strategies to comprehend and interpret a variety of texts, demonstrate an understanding of literary forms, and apply strategies for accessing and summarizing information. They demonstrate an adequate ability to organize and develop writing and exhibit a competent command of the conventions of standard English.</p>	<p>Students performing at the Advanced level on the Missouri Assessment Program consistently demonstrate a thorough command of the skills and processes identified in the Missouri Learning Standards. They demonstrate these skills consistently and skillfully in reading processes in responding to literary and informational text, and in writing efficiently. In addition to demonstrating, understanding, and applying the skills at the Proficient level, students performing at the Advanced level use a wide range of strategies to comprehend and interpret a variety of texts, demonstrate a complete and thorough understanding of literary forms, and skillfully apply a wide range of different strategies for accessing and summarizing information. They demonstrate an effective and thorough ability to organize and develop writing and exhibit an adequate command of the conventions of standard English.</p>

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Reading Literary and Informational

Below Basic	Basic	Proficient	Advanced
<p>Students at Below Basic demonstrate a minimal command of skills and processes. Students at this level:</p> <ul style="list-style-type: none"> • use inaccurate or minimal to no details and information from text to answer questions. • inaccurately determine meaning of words and phrases, including literal and nonliteral language . 	<p>In addition to demonstrating understanding and applying the skills at the Below Basic level, students at this level:</p> <ul style="list-style-type: none"> • use general details and information from the text to partially support answers. • determine basic meaning of words and phrases using context. • generally explain characters’ feelings and motivations. • determine basic meaning of literal and nonliteral language in text. 	<p>In addition to demonstrating understanding and applying the skills at the Basic level, students at this level:</p> <ul style="list-style-type: none"> • answer questions while referring to the text. • recount stories and determine central idea, message, lesson or moral. • determine meaning of words and phrases using context, affixes and root words. • demonstrate understanding of word relationships and word nuances in word meanings. • describe characters in the story and explain how their actions contribute to the sequence of events. • refer to parts of stories, dramas and poems using appropriate terms. • compare and contrast themes, settings, similar characters, key ideas and details. • distinguish own point of view from narrator, characters or author of a text. • describe relationships between events, ideas, concepts, steps in a text using precise language • use text features or search tools to locate relevant information. • describe connections between sentence and paragraph in text. • distinguish literal and nonliteral meanings of 	<p>In addition to demonstrating understanding and applying the skills at the Proficient level, students at this level:</p> <ul style="list-style-type: none"> • draw basic and complex inferences from texts. • determine meaning of unknown words through context, relationships or structure. • demonstrate knowledge of text features and text structure to interpret or explain information. • explain literal and nonliteral meanings of words and phrases.

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		words and phrases.	
Writing			
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Students at Below Basic demonstrate a minimal command of skills and processes. Students at this level:	In addition to demonstrating understanding and applying the skills at the Below Basic level, students at this level:	In addition to demonstrating understanding and applying the skills at the Basic level, students at this level:	In addition to demonstrating understanding and applying the skills at the Proficient level, students at this level:
<ul style="list-style-type: none"> minimal to no use of grade appropriate, general academic and domain-specific words and phrases including spatial and temporal words. demonstrate minimal or no command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling. 	<ul style="list-style-type: none"> partially revise and edit writing. limited use of grade appropriate, general academic and domain-specific words and phrases including spatial and temporal words. demonstrate limited command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling. 	<ul style="list-style-type: none"> revise and edit writing. choose grade level, general academic and domain-specific words and phrases including spatial and temporal words for effect. demonstrate competent command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling. 	<ul style="list-style-type: none"> use complex grade level, general academic and domain-specific words and phrases including spatial and temporal words for effect.
Listening			
Below Basic	Basic	Proficient	Advanced
Students at Below Basic demonstrate a minimal command of skills and processes. Students at this level:	In addition to demonstrating understanding and applying the skills at the Below Basic level, students at this level:	In addition to demonstrating understanding and applying the skills at the Basic level, students at this level:	In addition to demonstrating understanding and applying the skills at the Proficient level, students at this level:
<ul style="list-style-type: none"> minimally use details in information presented orally. 	<ul style="list-style-type: none"> determine the main idea of information presented orally. 	<ul style="list-style-type: none"> answer questions and determine the main ideas and relevant supporting details of information presented orally. 	<ul style="list-style-type: none"> critically interpret and use most relevant information delivered orally.

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Research

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Students at Below Basic demonstrate a minimal command of skills and processes. Students at this level:	In addition to demonstrating understanding and applying the skills at the Below Basic level, students at this level:	In addition to demonstrating understanding and applying the skills at the Basic level, students at this level:	In addition to demonstrating understanding and applying the skills at the Proficient level, students at this level:
<ul style="list-style-type: none"> • gather irrelevant or incomplete information from sources. 	<ul style="list-style-type: none"> • gather basic or general information from print or digital sources. 	<ul style="list-style-type: none"> • gather relevant information from print or digital sources. • sort relevant evidence into provided categories. 	<ul style="list-style-type: none"> • accurately gather and categorize most relevant information.