END-OF-COURSE (EOC) ASSESSMENTS

Training #2: Universal Tools & Accommodations

Missouri Department of Elementary and Secondary Education
Universal Tools & Accommodations

- Two categories:
  - Universal Tools
  - Accommodations

- There are no accommodations for use on EOCs that cause an invalidation
Universal Tools

- Available to all students taking EOC assessments, unless otherwise noted
- Some tools are only for use by English Learners (ELs)
- Some tools need to be marked in Nextera prior to the assessment.
  - Please read the description carefully to determine this.
# Universal Tools

<table>
<thead>
<tr>
<th>Tool</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answer Masking</td>
<td>The Nextera student platform allows <strong>all students</strong> access to an embedded masking tool to block off answer choices that may be distracting.</td>
<td>S107</td>
</tr>
<tr>
<td>Bilingual Dictionary</td>
<td><strong>EL students</strong> may have access to a physical Bilingual Dictionary for use <strong>ONLY</strong> on the Writing Prompt for the English I and English II assessments. If the Bilingual Dictionary is electronic, it may not connect to the Internet.</td>
<td>S431</td>
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<tr>
<td>Break</td>
<td><strong>All students</strong> may take breaks of up to 20 minutes as needed. There is no limit to how many times a student may take a break during an assessment.</td>
<td>N/A</td>
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</tbody>
</table>
Accommodations

- Accommodations for Missouri EOCs aligned to new accommodations being used for the MAP Grade-Level (3-8) assessments
- Greater flexibility in providing accessibility for all students
Accommodations

- Must appear in an IEP or 504 plan
- Some accommodations are only for use by English Learner (EL) students with an IEP/504
- All accommodations need to be marked in Nextera prior to the assessment
EOC Read Aloud

- All directions and items in any subject, except ELA reading passages, may be read by a trained reader.
- Read aloud of an ELA reading passage requires an IEP or 504 plan.
- Decision to read aloud should be made by educators who work with the student on a regular basis.
- DESE does not recommend the use of Read Aloud for students who do not use it as part of their everyday learning in the classroom. The use of Read Aloud for some students can prove distracting and become a hindrance to student performance.
- Completed in a small group or individual setting.
Text-To-Speech (TTS)

- Nextera allows students to have the test directions and items read aloud via embedded text-to-speech technology.
- The student can control the speed and volume of the voice.
- Students should have multiple exposures or practice using the synthetic voice in TTS. If districts or students are not comfortable with TTS, they can still use a Human Reader.
- The TTS tool must be turned on in the system prior to testing.
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