

TO: District Test Coordinators (DTCs)
FROM: DESE Assessment
DATE: September 6, 2017
SUBJECT: End-of-Course (EOC) Assessment Information

Dear District Test Coordinator,

EOC Information:

During the “EOC Q & A with Commissioner Vandeven” webinar on Wednesday, August 30, 2017, it was recommended that the Department provide a letter of explanation for parents of students who took the Algebra I and/or English II End-of-Course assessments during the 2016-2017 school year. Please note we are providing this [Parent Letter](#) to assist you with your communication with parents. Its use is optional.

The following are the links to the webinars:

[Wednesday morning webinar](#)

[Wednesday afternoon webinar](#)

We are working on compiling responses to the questions that we received during the webinars, and will forward the FAQ once it is complete. We have also provided a link to updated [Talking Points](#) for your use in discussions with your community.

Nextera Webinars Postponed:

On August 24, a memo was sent to all DTCs regarding training webinars on Nextera that were originally scheduled for September 6 and 7. Those webinars have been postponed until September 13 and 14. An official invitation to the webinars from Questar with more information was sent to DTCs this morning.

Also, the August 24 memo was sent with the incorrect phone number for Questar’s Customer Service. The correct phone number is 800-571-2545. We apologize for any confusion this may have caused.

EOC Precode Now Available:

Lastly, please note that the End-of-Course Precode for the first fall testing window is now available in the MOSIS Data Collection System. This collects information to pre-populate the online testing system for students being tested between October 2 and January 19. This submission is due on September 15. Student data will then be available in Nextera on September 25. If you have questions regarding precoding, please contact DESE Accountability Data at 573-526-4886.

Thanks for all you do.

DESE Assessment Staff