

# Missouri Identification Chart for English Learners

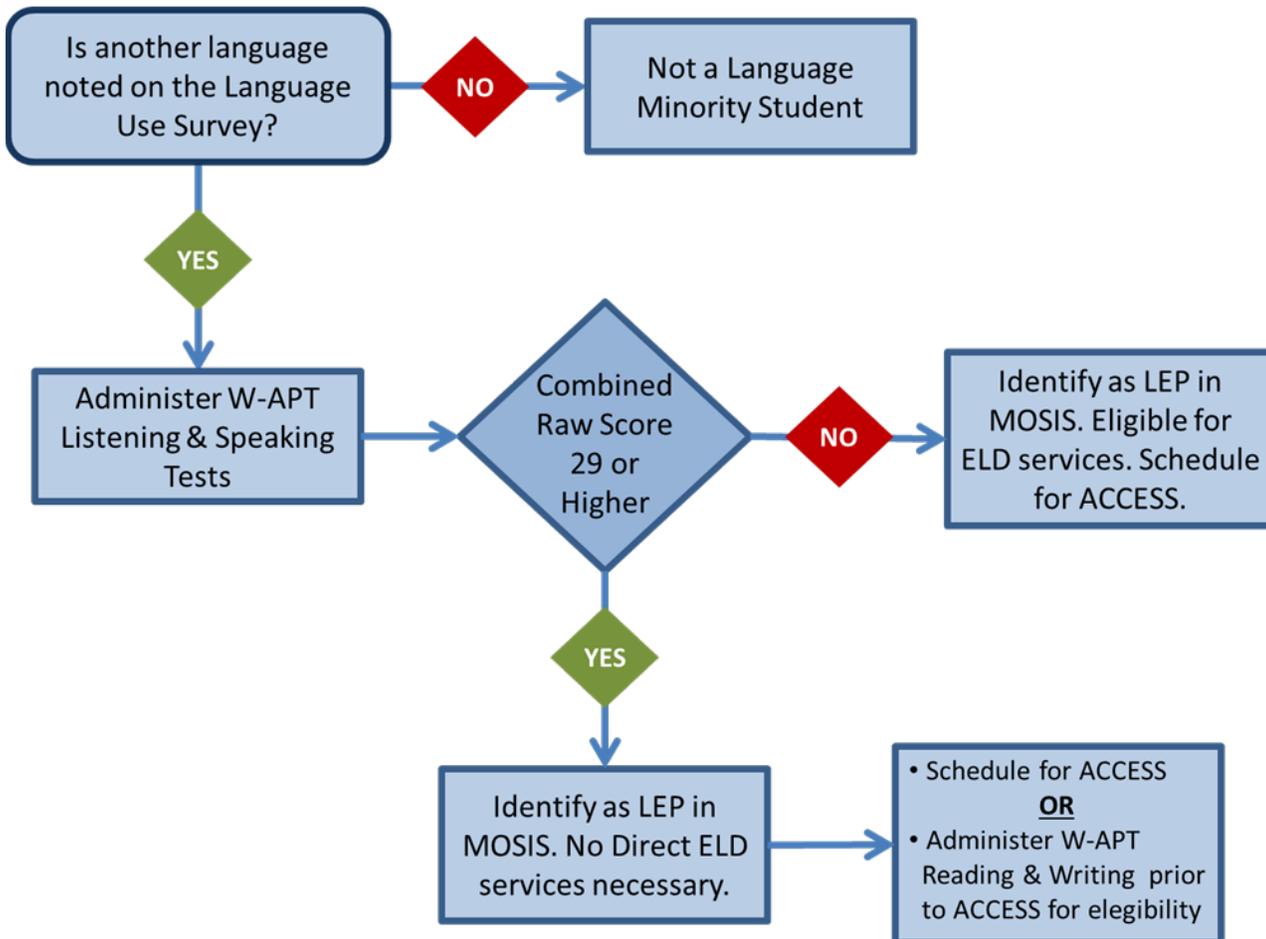
For the purposes of screening, there are three groups of students to consider:

- 1<sup>st</sup> semester Kindergarten students
- 2<sup>nd</sup> semester Kindergarten students/1<sup>st</sup> semester 1<sup>st</sup> graders
- 2<sup>nd</sup> semester 1<sup>st</sup> graders through 12<sup>th</sup> graders

## 1<sup>st</sup> semester Kindergarten students

Because many 1<sup>st</sup> semester Kindergarten students cannot read or write you will screen them on the listening and speaking domains only, using the Kindergarten W-APT. If the student scores a combined 28 or less, they will be identified as LEP in MOSIS and be eligible for services. If the student scores a combined 29 or 30 (out of 30) they will be marked in core data as LEP, but are not required to be placed in the district's LIEP. These students may be assessed in reading and writing later in the semester to determine eligibility. Otherwise, they will take the ACCESS test during the state window so that a determination based on all four domains can be made.

### Flowchart for Identifying 1<sup>st</sup> Semester Kindergarteners



## 2nd semester Kindergarten students/1st semester 1st graders

Those students who are either a 2<sup>nd</sup> semester Kindergarten student or a 1<sup>st</sup> semester 1<sup>st</sup> grade student will be screened using the Kindergarten W-APT.

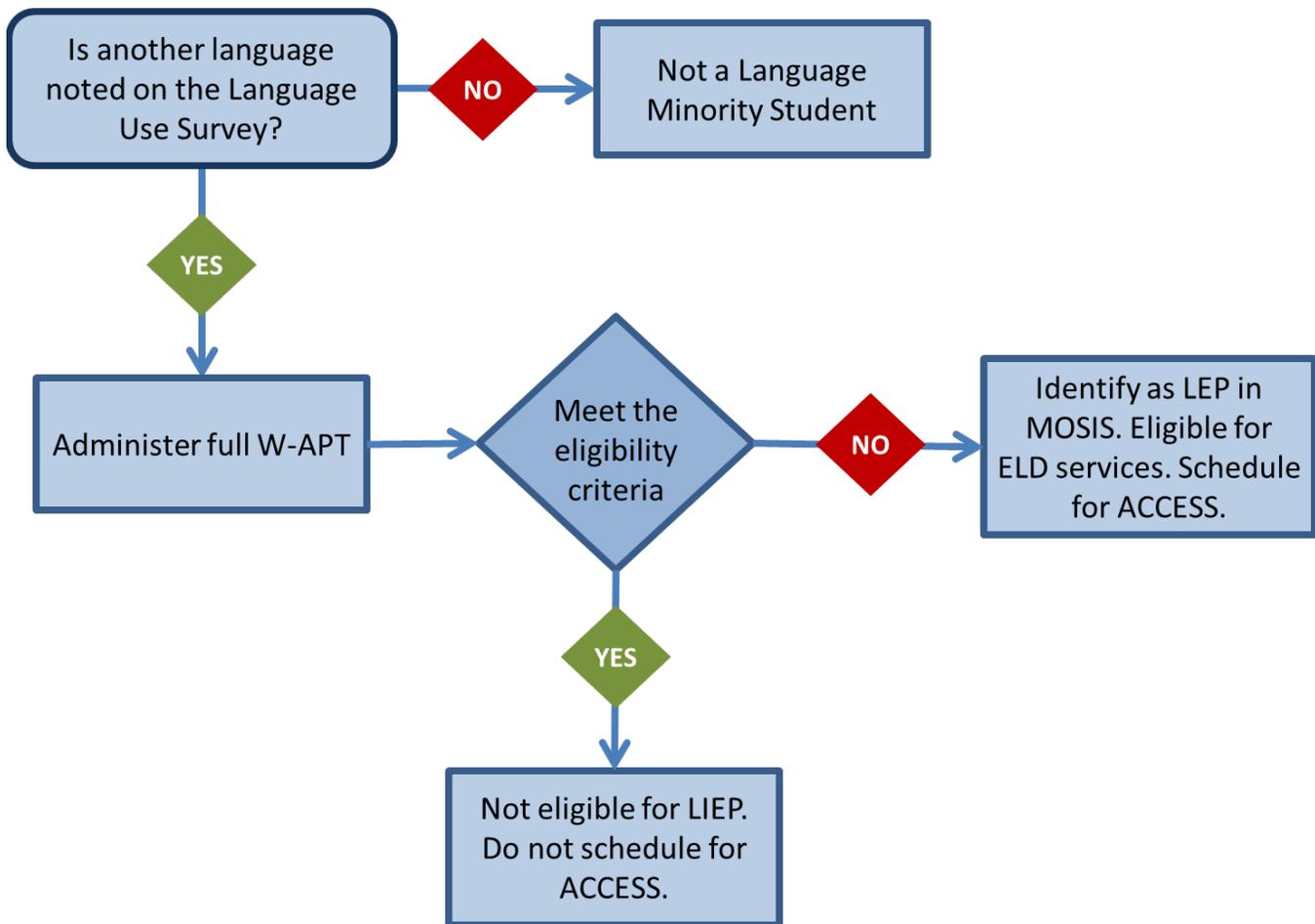
The student is eligible for ESL services if they:

- Have a combined score of 28 or lower on listening and speaking OR
- Have a score of 10 or lower on reading OR
- Have a score of 11 or lower on writing

The student is not eligible for ESL services if they:

- Have a combined score of 29 or higher on listening and speaking AND
- Have a score of 11 or higher on reading AND
- Have a score of 12 or higher on writing

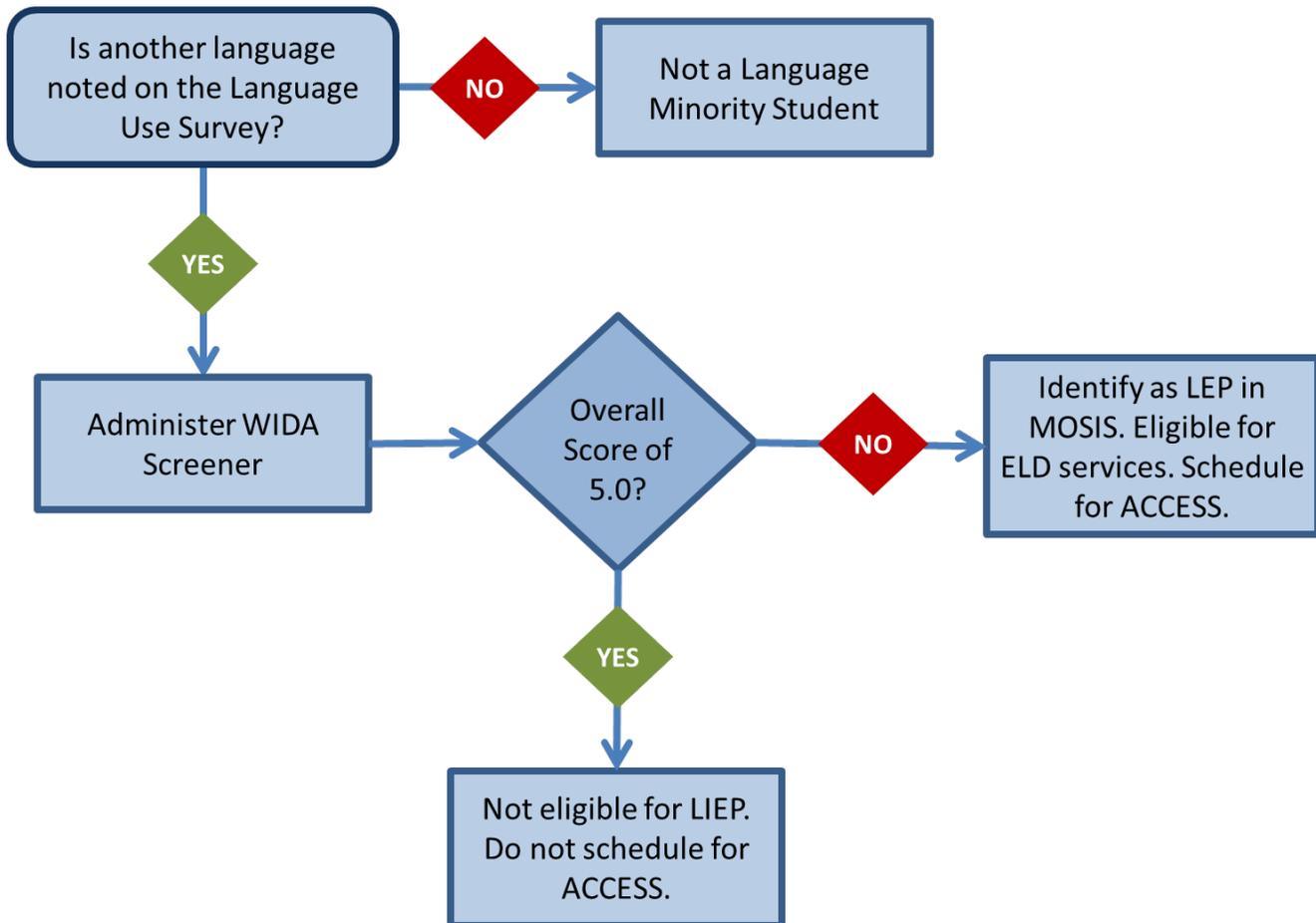
### Flowchart for Identifying 2<sup>nd</sup> Semester Kindergarten-1<sup>st</sup> Semester 1<sup>st</sup> Graders



## 2nd semester 1st graders through 12th graders

If the student has a combined grade adjusted composite proficiency of 5.0 or higher, they meet the minimum criteria for English proficiency and are not eligible for ESL services. If they do not meet 5.0 or higher they are eligible for ESL services.

### Flowchart for Identifying 2<sup>nd</sup> Semester 1<sup>st</sup> Graders through 12<sup>th</sup> Graders



## Identifying Newcomers

Under federal law, ELs must be identified in a timely manner using a valid and reliable English Language Proficiency (ELP) assessment that measures proficiency in speaking, listening, reading and writing. True newcomer students, defined as recently arrived immigrants, migrants or refugees in second semester of the first grade year and beyond may be formally identified without taking the WIDA Screener. Districts that forego screening must follow the policy found in the Newcomer Kit.