

Administrative Memo

Date: March 28, 2018
To: School Administrators
From: Jocelyn Strand, Coordinator, School Improvement
Subject: QS-18-002 – Updates for the 2018 and 2019 Annual Performance Report

The Department of Elementary and Secondary Education (DESE), after consulting with the MSIP Advisory Committee in preparation for the 2018, 2019, and 2020 Annual Performance Reports (APRs), will implement the following changes in the calculation:

1. New Assessment Transition

DESE will cease the use of “Hold Harmless” (HH) as a part of the APR calculation. To provide a smooth transition in light of the new assessments in English Language Arts (ELA) and mathematics (MA), the following approach has been selected:

Standards Applicable – Standards 1 and 2; ELA and MA only

2018 Updated Policy – In the fall of 2018, for the **2018 APR (2017-18 School Year)**

- a. If the 2018 points earned are the same or better than the 2017 Summary APR Points (*inclusive of HH if applicable*), the 2018 APR will use the 2018 points earned, and the district/charter school will exit HH status permanently. If the 2018 points earned are less than 2017 points earned, then the 2018 Adjusted APR becomes
 - i. $((2017 \text{ pts earned}) * (2/3)) + ((2018 \text{ pts earned}) * (1/3))$. If a district/charter school uses the adjusted APR method for 2018, the adjustment will be available for use for the 2019 APR.

2019 Updated Policy – In the fall of 2019, for the **2019 APR (2018-19 School Year)** and only those districts/charter schools still using adjusted

- a. If the 2019 points earned are the same or better than the 2018 Adjusted APR, then the 2019 APR will use the 2019 points earned, and the district will exit HH.
- b. If the 2019 points earned are less than the 2018 Adjusted APR, then the 2019 Adjusted APR becomes $((2018 \text{ pts earned adjusted}) * (1/3)) + ((2019 \text{ pts earned}) * (2/3))$.

2020 Updated Policy – All districts have completed the transition for ELA and MA. No further transition adjustment will be necessary.

2. Science Field Test

Standards Applicable – Standards 1 and 2; Science Only

Updated Policy – There will be no data available from the grade level and EOC field tests.

The denominator for the 2018 APR will drop to 120 points for K-12 districts/charters and 60 points for K-8 districts/charters.

3. Social Studies Field Test (2019)

Standards Applicable – Standards 1 and 2; Social Studies Only

Updated Policy – There will be no data available from the EOC field test. The denominator for the 2019 APR will drop to 130 points for K-12 districts/charter schools. There will be no impact on K-8 districts/charter schools.

4. Community Eligibility Provision (CEP)

Standards Applicable – Standard 2 Subgroup Achievement

Updated Policy – Implementation of CEP has been of great benefit to student nutrition but has obscured the performance of individual subgroups in districts and charters that have elected to implement CEP. As such, DESE will move to the use of Direct Certification status as a measurement of poverty rather than the use of Free/Reduced Lunch (FRL). Previous targets for Standard 2 will be reviewed and revised if necessary.

5. College and Career Readiness

Standards Applicable – Standards 3*1-3 and Standard 3*4 College and Career Readiness

Updated Policy – The calculation of these standards will be modified to exclude students who are coded both G03 (typically students who graduate meeting IEP goals) **and** MAP-A. These students will continue to be counted in standard 3*5-6 Placement.

Updated Policy – ACCUPLACER[®] scores will be accepted as an additional method to meet Standard 3*1-3. Appendix C in the Comprehensive Guide now includes scores for ACCUPLACER[®].

6. Proportional Attendance Rate

Standard Applicable – Standard 4; Attendance

Updated Policy – The proportional attendance rate calculation will be modified to mirror calculations used for Standard 3. DESE will recalculate the attendance data used for the 2018 APR to reflect consistent data over time. The table below provides assigned point values.

Attendance Rate	Weight Applied
90.0%	1.0
87.5%	.5
85.0%	.25

7. Graduation Rate

Standard Applicable – Standard 5; Graduation Rate

Updated Policy – In order to report a consistent graduation rate for both federal and state accountability purposes, DESE will exclude students who have been reported as G03 from the four-, five-, six-, and seven-year graduation rate calculations.

Additionally, DESE will make several additions to the reporting structure for the 2018 APR. These additions will be reported behind the secure login screen only:

1. DESE will begin reporting the performance of individual subgroup achievement for any subgroup of 10 or more students. These subgroups will include the following: Black (not Hispanic), Asian/Pacific Islander, Hispanic, American Indian/Alaska Native, White (not Hispanic), and Multi-Racial.
2. DESE will report the sum of Standard 1 + Standard 2 separately from the sum of Standard 3 + Standard 4 + Standard 5, as high performance in Standards 3-5 has the effect of masking low performance in Standards 1-2.
3. DESE has begun the first stages of development of a Success Ready Graduate metric and report that may be used in MSIP 6. As with all other development drafts, this item will be reported in the secure environment only.
4. DESE will report the number of students who graduated and have been reported in MOSIS/Core Data as G03.

Building APR reports will show data only for both Standard 1 and Standard 2 due to the exclusion of A1 and E2 in 2017, the new assessments in 2018 for ELA and MA, as well as the Science field test.

Additional information will be made in the release of the 2018 Comprehensive Guide to the Missouri School Improvement Program. If you have additional questions, please feel free to contact me at jocelyn.strand@dese.mo.gov or 573-751-4104, or contact Kevin Freeman at kevin.freeman@dese.mo.gov or 573-751-4426.