

Administrative Memo

To: School Administrators

From: Margie Vandeven, Assistant Commissioner, Office of Quality Schools
Leigh Ann Grant-Engle, Assistant Commissioner, Office of Data System Management

Subject: LS-12-007 – Draft MSIP 5 Annual Performance Reports – Update

Date: November 8, 2012

The first Draft MSIP 5 district-level Annual Performance Report (APR) was securely and confidentially released as a working draft to Local Education Agencies (LEAs) via the Missouri Comprehensive Data System (MCDS) Portal on October 31, 2012.

Since then, we have received valuable feedback and would like to take additional time to receive and incorporate feedback prior to any formal APR release. Therefore, a second round of draft APRs will be generated after the first of the year. We will be talking with our advisory committees and taking suggestions on the remainder of the schedule in the coming weeks. Please continue to review and correct your data, and to offer suggestions on modifications to reports, terminology or other items that you believe need further consideration. Feedback may be submitted via email to MSIP5feedback@dese.mo.gov.

Please see the following important information regarding Timeline, Department Updates to data, and Data Management Updates.

Timeline

| DATE | DESCRIPTION | MODE |
|-------------------------------------|---|---|
| November 15, 2012 1:30-3:00 p.m. | CCR data sources (i.e. dual credit, dual enrollment) Data Reporting -- Webinar | http://www.dese.mo.gov/webinar/webinar11-15-12dsm.htm |
| November 19, 2012 1:30-3:00 p.m. | Technical Skill Attainment Data Reporting -- Webinar | http://dese.mo.gov/webinar/webinar11-19-12dsm.htm |
| November 29, 2012 | Data must be submitted by 4:00 p.m. to be included in the December 3 release | MOSIS Data |
| December 3, 2012 | SECURE DRAFT Round I 2012 APR (refreshed district + building-level) | Secure MCDS Portal |
| December 21, 2012 | Cut-off for feedback on <u>Round I</u> DRAFT 2012 APR, Scoring Guide, Reports | DESE Email MSIP5feedback@dese.mo.gov |
| January 1, 2013 | Technical Skills Attainment (TSA) data collection window opens | MOSIS Data |

Department Updates

The following programming corrections have been made to your district APRs since the October 31 release:

- Standard 2 – Subgroup Achievement. At the time of release, the mathematics, science and social studies subgroup performance was being measured against the English language arts MPI targets instead of the appropriate subject area. This was corrected and reposted on November 1.
- Standard 3 *4 – College and Career Readiness – dual credit. At the time of release, the reports were not appropriately capturing all of the students who were enrolled in approved dual credit courses, earning at least a B average but not paying for the dual credit. This was corrected and reposted on November 2.
- Standard 3 *4 – College and Career Readiness – dual credit. At the time of release, the reports for grades earned and MSIP 5 guidance included all institutions complying with the Coordinating Board for Higher Education’s Dual Credit Policy and Principles of Good Practice for Dual Credit Courses. Only institutions that report they are offering dual credit courses AND are complying with the Coordinating Board for Higher Education’s Dual Credit Policy and Principles of Good Practice for Dual Credit Courses should be included in this measure. This was corrected and reposted on November 8.

Data Management Updates

- Data corrections can be made to the various MOSIS cycles for Standard 3 College and Career Readiness (CCR), Standard 3 (K-8 only) High School Readiness, Standard 4 Attendance, and Standard 5 Graduation Rate. Corrections for students not found in the CCR measures provided from third party vendors (i.e. data such as ACT, SAT, COMPASS, AP etc...) can be submitted to the Department using the following form: <http://dese.mo.gov/dsm/ccr1-4.pdf>
Note: There is a recorded webinar on the data sources for MSIP 5 Indicators that can be reviewed at: <http://dese.mo.gov/webinar/webinar10-26-12qs.htm>