

Administrative Memo

Date: May 21, 2019
To: School Administrators, Career and Technical Education (CTE)
Directors/Administrators, High School Principals, School Counselors, and Community
College/University CTE Deans/Directors
From: Blaine Henningsen, assistant commissioner, Office of College and Career Readiness
Subject: CCR-19-005 – Update on Perkins V

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law on July 31, 2018. Although Perkins V goes into effect on July 1, 2019, there are some changes that affect local Perkins grant recipients during Year 1 (2019-20).

To provide for a smooth transition, Missouri has chosen to prepare and submit a one-year transition plan that is due to the U.S. Department of Education on May 24, 2019. The one-year transition plan will address only a few select items regarding programs of study, special populations and fiscal responsibility. The transition plan will be posted to the Department of Elementary and Secondary Education (DESE) website once it is submitted.

The following items pertain to Perkins V during the **2019-20 school year** only:

Financial

There will be no changes to the financial requirements for Year 1 of Perkins V. The language for the distribution of funds to local education agencies (LEAs) is the same under Perkins V as it was under Perkins IV. Therefore, the formula mandated by the Perkins legislation will not change during Perkins V. Additionally, for Year 1, there will be no changes in the application requirements for the Perkins grant. The LEAs that are currently fiscal agents of the grant will still be required to submit a local plan in the Compliance Plans system and a budget in ePeGS. Lastly, the allowable and unallowable costs under Perkins will continue to be the same for Year 1 of Perkins V.

Accountability/Data Reporting

1. Technical Skill Attainment (TSA)

Technical Skill Attainment is no longer a core indicator of performance in Perkins V; therefore, districts are not required to test CTE concentrators for Perkins purposes. However, it is important to note that TSA/Industry Recognized Credential (IRC) is one of the requirements for student attainment of the CTE Certificate, which provides students with the necessary technical and employability skills to be prepared for an entry-level career or additional training in a technical field.

In addition, IRC attainment is still in place for the Missouri School Improvement Program (MSIP) as one of the qualifiers under Performance Standard 3: Indicator 4 College and Career Readiness (CCR).

2. Participants in Career Clusters

An important addition during Year 1 is that schools are required to report students participating in career education by Career Cluster. The appropriate adjustments will be made in the Missouri Student Information System (MOSIS) to make this reporting possible. Our guidance is to report the student in the Career Cluster that he/she is currently participating. It is understood that students could possibly change Career Clusters until they reach concentrator status and begin the pathway within their Individual Career & Academic Plan (ICAP).

CTE participation by Career Clusters will be reported in the June Cycle in MOSIS. Secondary schools report this data in the student core file layout. Postsecondary (PS)/Adult is reported in the PS/Adult Perkins core file layout.

Additional information will be provided at a future date regarding data reporting for Perkins V. Note: Please see our website for a [tentative timeline for Perkins V implementation](#).

If you have specific questions regarding Perkins V, please contact the following:

- General Perkins V Information-Dennis Harden, Dennis.Harden@dese.mo.gov or 573-751-3500
- Data/Accountability-Hollie Sheller, Hollie.sheller@dese.mo.gov or 573-751-3524; or Mike Griggs, Mike.griggs@dese.mo.gov or 573-526-4581
- Financial-Andy Martin, Andy.martin@dese.mo.gov or 573-751-0449