

## Administrative Memo

**Date:** July 18, 2018  
**To:** School Administrators, Career Education Administrators, Community College Deans  
**From:** Blaine Henningsen, assistant commissioner  
**Subject:** CCR-18-008 – FY19 Perkins Core Indicators of Performance – Levels of Performance

Each year, the Department of Elementary and Secondary Education is required to negotiate levels of performance with the United States Department of Education for each of the Perkins Core Indicators of Performance. The following are performance targets for both secondary and postsecondary core indicators of performance for the 2018-19 (FY19) school year:

<b><u>Secondary Core Indicators of Performance</u></b>	<b><u>Performance Target</u></b>
1S1 Academic Attainment – Reading/Language Arts	73
1S2 Academic Attainment – Mathematics	59
2S1 Technical Skill Attainment	75.5
3S1 School Completion	99.5
4S1 Student Graduation Rate	98
5S1 Placement	98
6S1 Nontraditional Participation	30.5
6S2 Nontraditional Completion	24
<b><u>Postsecondary Core Indicators of Performance</u></b>	
1P1 Technical Skill Attainment	87.5
2P1 Credential, Certificate or Degree Attainment	46.5
3P1 Student Retention or Transfer	68
4P1 Student Placement	69
5P1 Nontraditional Participation	28
5P2 Nontraditional Completion	19.5

If you have any questions regarding the Perkins Core Indicators of Performance and their corresponding performance targets, please contact Dennis Harden at 573-751-3500 or [dennis.harden@dese.mo.gov](mailto:dennis.harden@dese.mo.gov).