

## Administrative Memo

**Date:** July 21, 2016  
**To:** School Administrators, Career Education Administrators, Community College Deans  
**From:** Blaine Henningsen, Ed.D. – Assistant Commissioner  
**Subject:** CCR-16-012 – FY2017 Perkins Core Indicators of Performance – Levels of Performance

Each year, the Department is required to negotiate levels of performance with the United States Department of Education for each of the Perkins Core Indicators of Performance. The following are performance targets for both secondary and postsecondary core indicators of performance for the 2016-17 (FY2017) school year:

<u>Secondary Core Indicators of Performance</u>	<u>Performance Target</u>
1S1 Academic Attainment – Reading/Language Arts	68
1S2 Academic Attainment – Mathematics	57
2S1 Technical Skill Attainment	74
3S1 School Completion	99.5
4S1 Student Graduation Rate	96
5S1 Placement	96
6S1 Nontraditional Participation	29
6S2 Nontraditional Completion	23
<u>Postsecondary Core Indicators of Performance</u>	
1P1 Technical Skill Attainment	86.58
2P1 Credential, Certificate or Degree Attainment	45
3P1 Student Retention or Transfer	65
4P1 Student Placement	67
5P1 Nontraditional Participation	27
5P2 Nontraditional Completion	19

It is important to note that the performance target for 1S2 Academic Attainment – Mathematics was changed due to the passage of the Every Student Succeeds Act (ESSA). States are no longer required to follow their No Child Left Behind Waiver requirements. As a result of this change, Missouri is now meeting this particular core indicator at the state level. However, as a Perkins Grant Recipient, if you are not meeting this indicator or any other core indicator of performance, you are required to have a local performance improvement plan on file.

If you have any questions regarding the Perkins Core Indicators of Performance and their corresponding performance targets, please contact Dennis Harden at (573) 751-3500 or [dennis.harden@dese.mo.gov](mailto:dennis.harden@dese.mo.gov).