

Administrative Memo

Date: October 11, 2013
To: School Administrators
From: Michael J. Muenks, Coordinator of Curriculum and Assessment
Subject: CCR-13-009 – Update on the 2014-2015 Missouri Assessment Program

CTB has been awarded the contract for the 2014-2015 Missouri Assessment Program. The contract award includes the following:

- Administration, scoring, and reporting of assessment consortium-developed grade-level and end-of-high school English language arts and mathematics summative assessments and interim assessments aligned to the updated English language arts and mathematics content expectations found at www.missourilearningstandards.com
- Development, administration, scoring, and reporting of 5th and 8th grade summative science assessments and released items aligned to the 2.0 GLEs
- Development, administration, scoring, and reporting of English language arts and mathematics end-of-course practice and summative assessments aligned to the updated English language arts and mathematics content expectations found at www.missourilearningstandards.com
- Administration, scoring, and reporting of biology, American history, and government end-of-course practice and summative assessments aligned to the 2.0 GLEs
- A single platform for assessments with PC, MAC, Chromebook, Android, and iPad device support

The assessment consortium, Smarter Balanced, will provide Missouri with summative and interim English language arts and mathematics item banks, test specifications, platform, administration algorithms, scoring guides, and achievement levels for the grade-level and end-of-high school assessments. CTB, on behalf of Missouri, will take the pieces provided by the Consortium and put them together to make our grade-level and end-of-high school English language arts and mathematics assessments. The Department is responsible for all administration, scoring, and reporting. All data generated is Missouri's data and subject to Missouri's data rules.

Please watch for notices and informational webinars as the Assessment Section—with our partner CTB—develop answers to the many questions about the 2014-2015 assessment system.