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## Agriculture, Community, Student and Graduate Information

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A detailed analysis of the local agriculture, food, fiber and natural resources industry; community background information; and placement of graduates of the program are needed in planning and revising the secondary agriculture program. This information and subsequent analysis is essential when selecting courses and curriculum; developing and planning course rotations, sequences, and content; developing and supervising students; Supervised Agricultural Experience (SAE) projects; and planning leadership (FFA) activities. In addition, this information can be useful in making long-range plans and when planning for program expansion.

### Agriculture Information

An annual bulletin released by USDA's National Agriculture Statistics Service summarizes the data for Missouri for the year as well as has historical data. This annual publication includes information on the types and quantities of crops and livestock produced locally and in the state. The publication also contains agricultural production income information which is important to the social and economic standpoint of the community. The website is located at: [https://www.nass.usda.gov/Statistics by State/Missouri/Publications/Annual Statistical Bulletin/](https://www.nass.usda.gov/Statistics_by_State/Missouri/Publications/Annual_Statistical_Bulletin/)

Information and data regarding the agriculture related businesses in the community can be obtained via locally administered surveys. Surveys should be conducted that assess the economic growth in the area and identify employment possibilities for graduates of the agricultural education program. In addition, surveys should identify possible centers for SAE placement.

### Community Information

Information about the local community, its people, and the economy is beneficial in planning or modifying the local agricultural education program. The agriculture teacher and/or school district personnel can use locally administered surveys collect the information. The following websites provide useful information about the agriculture production of the county and population demographics:

Agricultural Production Data:  
<http://www.nass.usda.gov/census/>

Population Demographics:  
<http://www.oseda.missouri.edu/>  
<http://mcds.dese.mo.gov/quickfacts/SitePages/DistrictInfo.aspx>

The following documents are provided to assist in gathering information on community interests and job opportunities.

- National FFA Business Interest Questionnaire
- Survey of Job Opportunities and SAE Training Possibilities

# Business Survey

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Please complete this questionnaire to help us during the process of developing a proposal for an agricultural education program at \_\_\_\_\_ School.

Name of business: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone/e-mail: \_\_\_\_\_

Business description: \_\_\_\_\_

\_\_\_\_\_

Number of workers employed: \_\_\_\_\_

What opportunities for employment do you have for high school students?

\_\_\_\_\_

\_\_\_\_\_

What job skills do you look for in a potential employee?

\_\_\_\_\_

\_\_\_\_\_

What career experiences would you like potential employees to have?

\_\_\_\_\_

\_\_\_\_\_

Would you be interested in developing a relationship with \_\_\_\_\_ School District to help agriculture students develop job skills and find career paths?

Yes

No

**Agricultural Education Department**  
**High School**

**Survey of Job Opportunities and SAE Training Possibilities**

1. Name of business/company: \_\_\_\_\_
2. Address: \_\_\_\_\_
3. Name and title of person interviewed: \_\_\_\_\_
4. Number of years business/company has been in operation: \_\_\_\_\_
5. Total number of employees: \_\_\_\_\_ Employees needing an agriculture background: \_\_\_\_\_
6. Classification of employees (use back if more space is needed):

| <b>Type of Job (Job Title)</b> | <b>Number Employed</b> |               |                     |               | <b>Annual Turnove</b> |
|--------------------------------|------------------------|---------------|---------------------|---------------|-----------------------|
|                                | <b>Current</b>         |               | <b>Next 5 Years</b> |               |                       |
|                                | <b>Ag</b>              | <b>Non-Ag</b> | <b>Ag</b>           | <b>Non-Ag</b> |                       |
|                                |                        |               |                     |               |                       |
|                                |                        |               |                     |               |                       |
|                                |                        |               |                     |               |                       |
|                                |                        |               |                     |               |                       |
|                                |                        |               |                     |               |                       |

7. Can the business/company hire high school age personnel? \_\_\_\_\_ (if no, proceed to item 11)  
Do you have a minimum age? \_\_\_\_\_ If so, what? \_\_\_\_\_
8. Would your firm cooperate as a training center for high school agriculture students placed during school hours? \_\_\_\_\_ After school, Saturdays, vacation only? \_\_\_\_\_
9. Would a student employee be insured by your firm? \_\_\_\_\_ School insurance required? \_\_\_\_\_
10. What training in agriculture should be provided prior to and during the training period?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Prospective employees should have/be a....
 

|                           |     |    |               |
|---------------------------|-----|----|---------------|
| A. Farm Background        | Yes | No | No Preference |
| B. Agriculture Background | Yes | No | No Preference |
| C. High School Graduate   | Yes | No | No Preference |
| D. Post-High Graduate     | Yes | No | No Preference |
| E. College Graduate       | Yes | No | No Preference |

12. Comments:

## Student Information

Information regarding students currently enrolled in an agricultural education program can be obtained from the **VA-2** (Preliminary Report of Agriculture Programs) and the **VA-3** (Summary of Completed Supervised Agricultural Experience Programs) reports submitted to the State Department of Elementary and Secondary Education annually. The VA-2 report identifies students' career interests in agriculture by career pathways. The career pathways areas are:

1. Agricultural Business and Management Systems
2. Agricultural Mechanics and Technology Systems
3. Animal Science Systems
4. Food Science Systems
5. Natural Resources/Conservation Systems
6. Plant Science/Horticulture Systems

Teachers can use students' career interests to help identify course offerings, assist with course sequencing (course rotations), and determine specific content to be taught in courses. The information found on the VA-3 report comes directly from students' SAEP records. This report provides information regarding the types and numbers of students involved in the different SAE enterprises. Again, this information is valuable in the planning of courses and the curriculum of the local agriculture program.

The following documents and forms are provided to assist in gathering information on student interests in developing the local program.

- VA-2 (Preliminary Report of Agriculture Programs)
- VA-3 (Summary of Completed Supervised Agricultural Experience Programs)
- Agriculture, Food & Natural Resources Interest Survey
- National FFA Student Interest Survey
- National FFA Parent Interest Survey



STATE OF MISSOURI  
 DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
 AGRICULTURAL EDUCATION  
 P.O. BOX 480, JEFFERSON CITY, MISSOURI 65102-0480  
**PRELIMINARY REPORT OF AGRICULTURE EDUCATION PROGRAM**

Number: 6-080-005

**VA-2**

2/6/13

**THIS REPORT IS DUE IN THE OFFICE OF THE SECTION ADDRESS ABOVE BY **SEPTEMBER 30****

|                      |               |                          |
|----------------------|---------------|--------------------------|
| SCHOOL DISTRICT NAME | DISTRICT CODE | DATE SUBMITTED           |
|                      |               | Month      Day      Year |

**SECTION I: Seventh and Eighth Grade Students**  
 Estimated Total Number of Individual Students Receiving Instruction during the Entire School Year \_\_\_\_\_

**SECTION II:** Career Interest for the secondary students in your agriculture department must be summarized and reported on this form. Include all enrollees on one form. **Include each student only once.**

| Secondary Students<br>Grades 9-12                   | Number With Each Interest |        |           |        |        |        |        |        | TOTAL |
|---|---------------------------|--------|-----------|--------|--------|--------|--------|--------|-------|
|   | FRESHMAN                  |        | SOPHOMORE |        | JUNIOR |        | SENIOR |        |       |
|   | Male                      | Female | Male      | Female | Male   | Female | Male   | Female |       |
| 1. Agricultural Business and Management Systems     |                           |        |           |        |        |        |        |        |       |
| 2. Agricultural Mechanics and Technology Systems    |                           |        |           |        |        |        |        |        |       |
| 3. Animal Science Systems                           |                           |        |           |        |        |        |        |        |       |
| 4. Food Science Systems                             |                           |        |           |        |        |        |        |        |       |
| 5. Natural Resources/Conservation Systems           |                           |        |           |        |        |        |        |        |       |
| 6. Plant Science/Horticulture Systems               |                           |        |           |        |        |        |        |        |       |
| <b>Total Male/Female Enrollment for Grades 9-12</b> |                           |        |           |        |        |        |        |        |       |
| <b>TOTAL ENROLLMENT FOR GRADES 9-12</b>             |                           |        |           |        |        |        |        |        |       |

The Information on both sides of this form was derived from records on file in the department and is correct to the best of our knowledge.

|                                    |                           |
|------------------------------------|---------------------------|
| SUPERINTENDENT/CHIEF ADMINISTRATOR | INSTRUCTOR OF AGRICULTURE |
| SCHOOL                             | DATE                      |

(OVER)





STATE OF MISSOURI  
 DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
 AGRICULTURAL EDUCATION  
 P.O. BOX 480, JEFFERSON CITY, MISSOURI 65102

6-080-003  
 6/94  
 VA-3

**SUMMARY OF COMPLETED SUPERVISED AGRICULTURAL EXPERIENCE PROGRAMS**

\_\_\_\_\_  
 DISTRICT CODE

**REPORT DUE IN STATE OFFICE FEBRUARY 1**

School District \_\_\_\_\_ Date Submitted \_\_\_\_\_  
 MO Day YR

**INSTRUCTIONS:** This report is to be completed as of January 1, and shall include a composite summary of the supervised agricultural experience programs for all students enrolled during the previous school year. Permanent individual student records on file in the local department will be maintained to verify this report. The agriculture instructor(s) should make this report in duplicate and send one copy to the Director of Agricultural Education by February 1 and file one copy with the local department records.

**THIS REPORT IS TO BE TYPEWRITTEN OR COMPLETED IN BLACK INK ONLY.**

**Department Summary for Previous Calendar Year**  
 (Unduplicated Count)

1. Number of students enrolled in agriculture at this time last year ..... \_\_\_\_\_  
 (This includes the freshmen, sophomores, juniors, and seniors enrolled in January of last school year, plus those graduates that continue SAEP. Do **NOT** include the current year freshmen.)
2. Number of students included in Line 1 completing OWNERSHIP SAEP ONLY  
 (Entrepreneurship in Production, Agribusiness, Custom Work) ..... 0
3. Number of students included in Line 1 completing PLACEMENT SAEP ONLY  
 (wage earning and/or unpaid work experience) ..... 0
4. Number of students included in Line 1 completing BOTH an ownership AND a placement supervised agricultural experience program ..... 0
5. Total student labor income with ownership supervised agricultural experience programs  
 (Form 61, Line "N" and/or plus Form 11, Line "8") ..... \_\_\_\_\_
6. Total student labor income with placement supervised agricultural experience programs  
 (Form 128, Line "C" and/or plus Form 11, Line "11") ..... \_\_\_\_\_

| <b>WORKSHEET</b>  |   |
|---|---|
| (Please work before sending in.)                                  |   |
| On front side - Write in amount on line 1.<br>Add Lines 2+3+4 =   | 0 |
| Line 1 should be greater than or equal to lines 2+3+4.            |   |
| On front side - Add lines 2+4 =                                   | 0 |
| On back side - Add Lines 1 through 31 =                           | 0 |
| Lines 1 through 31 should be equal to or greater than lines 2+4.  |   |
| On front side - Add lines 3+4 =                                   | 0 |
| On back side - Add Lines 32 through 37 =                          | 0 |
| Lines 32 through 37 should be equal to or greater than lines 3+4. |   |

The information on both sides of this form was derived from permanent records on file in our department and is correct to the best of our knowledge.

\_\_\_\_\_  
 INSTRUCTOR OF AGRICULTURE

\_\_\_\_\_  
 SUPERINTENDENT OR PRINCIPAL

### Supervised Agricultural Experience Program Summary

0

District Code

**I. OWNERSHIP PROGRAMS** (Taken from Form 11) - **ENTREPRENEURSHIP**

*(The total number of students in lines 1 through 31 must be equal to or greater than the totals on front of page, line 1 plus line 4.)*

**PRODUCTION OWNERSHIP:**

| LIVESTOCK: | NUMBER OF STUDENTS | UNIT & SCOPE |   |
|------------|--------------------|--------------|---|
| 1. Beef    | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 2. Dairy   | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 3. Swine   | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 4. Sheep   | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 5. Poultry | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 6. Horses  | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 7. Dogs    | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 8. Rabbits | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 9. Goats   | 0                  | Breeding     | 0 |
|            |                    | Nonbreeding  | 0 |
| 10. Fish   | 0                  | Pounds       | 0 |
| 11. Bees   | 0                  | Hives        | 0 |
| 12. Other  | 0                  |              |   |

| CROPS:             | NUMBER OF STUDENTS | ACRES in tenths |
|--------------------|--------------------|-----------------|
| 13. Corn           | 0                  | 0.0             |
| 14. Wheat          | 0                  | 0.0             |
| 15. Milo           | 0                  | 0.0             |
| 16. Soybeans       | 0                  | 0.0             |
| 17. Cotton         | 0                  | 0.0             |
| 18. Small Grain    | 0                  | 0.0             |
| 19. Pasture        | 0                  | 0.0             |
| 20. Rice           | 0                  | 0.0             |
| 21. Sugar Beets    | 0                  | 0.0             |
| 22. Tobacco        | 0                  | 0.0             |
| 23. Forages/Hay    | 0                  | 0.0             |
| 24. Sunflowers     | 0                  | 0.0             |
| 25. Trees/Wood Lot | 0                  | 0.0             |
| 26. Berries/Grapes | 0                  | 0.0             |
| 27. Vegetables     | 0                  | 0.0             |
| 28. Plants         | 0                  | 0.0             |
| 29. Other          | 0                  |                 |

**AGRIBUSINESS OWNERSHIP:**

|                  | NUMBER OF STUDENTS | HOURS |
|------------------|--------------------|-------|
| 30. Agribusiness | 0                  | 0     |

**CUSTOM:**

|                 | NUMBER OF STUDENTS | HOURS |
|-----------------|--------------------|-------|
| 31. Custom Work | 0                  | 0     |

**II. PLACEMENT PROGRAMS** (Taken from Form 11)

*(The total number of students in lines 32 through 37 must be equal to or greater than the total on front page, line 3 plus 4.)*

| PLACEMENT                   | NUMBER OF STUDENTS | HOURS |
|-----------------------------|--------------------|-------|
| 32. Prod - Regular          | 0                  | 0     |
| 33. Prod - Coop *           | 0                  | 0     |
| 34. Agribus - Regular       | 0                  | 0     |
| 35. Agribus - Coop *        | 0                  | 0     |
| 36. Directed Exper. - Reg   | 0                  | 0     |
| 37. Directed Exper - Coop * | 0                  | 0     |

\* Placed for school credit

**AGRIBUSINESS, HORTICULTURE, AGRICULTURAL MECHANICS, PLANT SCIENCE, ANIMAL SCIENCE AND NATURAL RESOURCES INTEREST SURVEY**

*We are conducting a survey to determine your interest and attitudes about various areas of education. Your answers will help us determine what to teach. Please help by filling in the information below.*

Name: \_\_\_\_\_

Grade:  7<sup>th</sup>       8<sup>th</sup>       9<sup>th</sup>       10<sup>th</sup>       11<sup>th</sup>

I live:  in town       in the country/not on a farm       on a farm

**ACTIVITIES AND HOBBIES**

Check which of the following activities interest you (check all that apply):

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> sports           | <input type="checkbox"/> music           | <input type="checkbox"/> travel           |
| <input type="checkbox"/> reading          | <input type="checkbox"/> hunting/fishing | <input type="checkbox"/> camping          |
| <input type="checkbox"/> motorcycles      | <input type="checkbox"/> public speaking | <input type="checkbox"/> mechanics        |
| <input type="checkbox"/> hiking           | <input type="checkbox"/> photography     | <input type="checkbox"/> horseback riding |
| <input type="checkbox"/> raising animals  | <input type="checkbox"/> computers       | <input type="checkbox"/> science          |
| <input type="checkbox"/> art              | <input type="checkbox"/> gardening       | <input type="checkbox"/> drama            |
| <input type="checkbox"/> clothes/fashions | <input type="checkbox"/> crafts          | <input type="checkbox"/> boating          |

**CAREER INTERESTS**

Check which of the following career areas interest you (check all that apply):

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> broadcasting     | <input type="checkbox"/> newspaper/magazine editor   | <input type="checkbox"/> marketing/sales     |
| <input type="checkbox"/> forestry         | <input type="checkbox"/> computer programming        | <input type="checkbox"/> engineering         |
| <input type="checkbox"/> mechanics        | <input type="checkbox"/> raising crops               | <input type="checkbox"/> raising animals     |
| <input type="checkbox"/> public relations | <input type="checkbox"/> ranching                    | <input type="checkbox"/> genetics            |
| <input type="checkbox"/> landscaping      | <input type="checkbox"/> government service          | <input type="checkbox"/> scientific research |
| <input type="checkbox"/> raising plants   | <input type="checkbox"/> flower arranging            | <input type="checkbox"/> health services     |
| <input type="checkbox"/> chemistry        | <input type="checkbox"/> teaching                    | <input type="checkbox"/> banking             |
| <input type="checkbox"/> accounting       | <input type="checkbox"/> natural resource management | <input type="checkbox"/> military            |
| <input type="checkbox"/> travel/tourism   | <input type="checkbox"/> performing arts             | <input type="checkbox"/> soil conservation   |
| <input type="checkbox"/> law              | <input type="checkbox"/> golf course management      | <input type="checkbox"/> horse training      |
| <input type="checkbox"/> veterinarian     | <input type="checkbox"/> greenhouse management       | <input type="checkbox"/> welding             |

**(over)**

## **AGRICULTURE, AGRIBUSINESS, HORTICULTURE, AG MECHANICS, AND NATURAL RESOURCES EDUCATION**

Check which of the following subjects interest you (check all that apply):

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> mechanics          | <input type="checkbox"/> horticulture(plants)        | <input type="checkbox"/> animal science      |
| <input type="checkbox"/> metal construction | <input type="checkbox"/> floriculture(flowers)       | <input type="checkbox"/> equine (horses)     |
| <input type="checkbox"/> drafting           | <input type="checkbox"/> waterquality                | <input type="checkbox"/> nutrition           |
| <input type="checkbox"/> electrification    | <input type="checkbox"/> natural resource management | <input type="checkbox"/> communications      |
| <input type="checkbox"/> soil science       | <input type="checkbox"/> outdoor recreation          | <input type="checkbox"/> sales and service   |
| <input type="checkbox"/> plant science      | <input type="checkbox"/> forestry                    | <input type="checkbox"/> computers           |
| <input type="checkbox"/> landscaping        | <input type="checkbox"/> biotechnology               | <input type="checkbox"/> marketing           |
| <input type="checkbox"/> turf management    | <input type="checkbox"/> veterinary science          | <input type="checkbox"/> business management |

**If the subject that you checked in the above list were offered at your high school would you be interested in enrolling?**

- Yes       Maybe       No

**CHECK WHICH OF THE FOLLOWING LEADERSHIP SKILLS INTEREST YOU (CHECK ALL THAT APPLY):**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> public speaking                 | <input type="checkbox"/> parliamentary procedure      | <input type="checkbox"/> job interview              |
| <input type="checkbox"/> teamwork                        | <input type="checkbox"/> personal development/success | <input type="checkbox"/> being part of a group      |
| <input type="checkbox"/> making decisions                | <input type="checkbox"/> planning and organizing      | <input type="checkbox"/> public relations/marketing |
| <input type="checkbox"/> new and different opportunities | <input type="checkbox"/> motivations                  | <input type="checkbox"/> time management            |
| <input type="checkbox"/> interpersonal communications    |   |   |

**Identify which of the following you plan to pursue after graduation:**

\_\_\_ Direct Job Entry After High School

\_\_\_ Two Year College

\_\_\_ Four Year College

\_\_\_ Technical School

\_\_\_ Military

# Student Interest Survey

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## Activities & Hobbies

Which of the following activities are of interest to you? Check **all** that apply.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Sports   | <input type="checkbox"/> Music /Drama       | <input type="checkbox"/> Travel            |
| <input type="checkbox"/> Public Speaking                                  | <input type="checkbox"/> Hunting /Fishing   | <input type="checkbox"/> Mechanics         |
| <input type="checkbox"/> Arts/Crafts                                      | <input type="checkbox"/> Outdoor Recreation | <input type="checkbox"/> Science           |
| <input type="checkbox"/> Flower gardening                                 | <input type="checkbox"/> Computers          | <input type="checkbox"/> Clothes /Fashions |
| <input type="checkbox"/> Vegetable gardening                              | <input type="checkbox"/> Reading            | <input type="checkbox"/> Other: _____      |
| <input type="checkbox"/> Small Animals (i.e.: dogs, cats, rabbits)        |   |  |
| <input type="checkbox"/> Large Animals (i.e.: horses, zoo animals, dairy) |   |  |

## Career Interests

Which of the following career areas are of interest to you? Check **all** that apply.

- Agriculture, Food & Natural Resources** (food, fiber, wood products, natural resources, horticulture, plant & animal products.)
- Hospitality & Tourism** (restaurants and other food services, recreation events and travel related services)
- Architecture & Construction** (designing, planning and building)
- Human Services** (counselor, nutritionist, guidance, family orientated)
- Arts, A/V Technology and Communications** (writing, visual & performing arts, journalism)
- Information Technology** (hardware, software, multimedia, computer systems)
- Business, Management & Administration** (planning, organizing, directing and evaluating business functions)
- Law, Public Safety, Corrections & Security** (lawyer, public safety)
- Education & Training** (teaching, extension)
- Manufacturing** (maintenance and manufacturing/process engineering)
- Finance** (financial and investment planning, banking, insurance)
- Marketing, Sales & Service** (salesman/woman, retailing)
- Government & Public Administration** (National Security, Foreign Service, and Administration at the local, state, and federal levels.)
- Science, Technology, Engineering & Math** (physical science, engineering, lab work, researcher)
- Health Science** (health informatics, biotechnology research)
- Transportation, Distribution & Logistics** (factories, truck driving, movement of products & facility maintenance)
- Other \_\_\_\_\_

What types of jobs have you had?

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What do you think of when you hear the word *agriculture*?

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Have you heard of Agricultural Education and the FFA before now?

- Yes                       No

Of these new subject areas listed below, which classes would you be interested in participating in? Check **all** that apply.

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Small Engines                    | <input type="checkbox"/> Soil Science          | <input type="checkbox"/> Business Management          |
| <input type="checkbox"/> Sports & Recreational Machinery  | <input type="checkbox"/> Environmental Science |   |
| <input type="checkbox"/> Dairy Production                 | <input type="checkbox"/> Mechanics             | <input type="checkbox"/> Forestry                     |
| <input type="checkbox"/> Marketing                        | <input type="checkbox"/> Electrician           | <input type="checkbox"/> Ornamental/Decorative Plants |
| <input type="checkbox"/> Natural Resource Management      | <input type="checkbox"/> Greenhouse Management |   |
| <input type="checkbox"/> Woodworking                      | <input type="checkbox"/> Sales                 | <input type="checkbox"/> Crop Production              |
| <input type="checkbox"/> Welding                          | <input type="checkbox"/> Communications        | <input type="checkbox"/> Floral Design                |
| <input type="checkbox"/> Animal Science                   | <input type="checkbox"/> Food Science          | <input type="checkbox"/> Landscaping                  |
| <input type="checkbox"/> Biotechnology/Biological Science | <input type="checkbox"/> Horse Science         |   |
| <input type="checkbox"/> Veterinary Science               | <input type="checkbox"/> Leadership            | <input type="checkbox"/> Fish Science                 |
| <input type="checkbox"/> Small Animal Care                | <input type="checkbox"/> Diesel Engines        | <input type="checkbox"/> Wildlife                     |
| <input type="checkbox"/> Food Grains                      | <input type="checkbox"/> Fruit Science         |   |

If the subjects that you checked above were to be offered at \_\_\_\_\_ school, would you be interested in enrolling?

- Yes                      Maybe                      No

What types of agriculture have you seen in \_\_\_\_\_ County? Check **all** that apply.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Pumpkins/Squash/Gourds      | <input type="checkbox"/> Hydroponics              | <input type="checkbox"/> Floral Design & sales |
| <input type="checkbox"/> Vegetables                  | <input type="checkbox"/> Hay Crops                | <input type="checkbox"/> Dairy Farming         |
| <input type="checkbox"/> Poultry                     | <input type="checkbox"/> Ag Mechanics             | <input type="checkbox"/> Firewood/logging      |
| <input type="checkbox"/> Aquaculture                 | <input type="checkbox"/> Bedding Plant Production |  |
| <input type="checkbox"/> Ag Education                | <input type="checkbox"/> Corn/grain               | <input type="checkbox"/> Horses                |
| <input type="checkbox"/> Beef                        | <input type="checkbox"/> Sheep/Goats              | <input type="checkbox"/> Pigs                  |
| <input type="checkbox"/> Agriculture Sales & Service | <input type="checkbox"/> Ag Communications        | <input type="checkbox"/> Maple Production      |
| <input type="checkbox"/> Agriculture Leadership      | <input type="checkbox"/> Hunting                  | <input type="checkbox"/> Outdoor Recreation    |
| <input type="checkbox"/> Other _____                 |   |  |

FFA is a national youth organization of nearly 500,000 members that allows students to develop premier leadership, personal growth and career success. FFA members participate in service to their communities, compete in various events, travel to conferences and conventions, and socialize with other FFA members from neighboring schools. It is a fun and productive organization that is primarily student run.

Check which of the following Leadership Skills interest you (check all that apply):

- |   |  |
|---|--|
| <input type="checkbox"/> public speaking              | <input type="checkbox"/> parliamentary procedure         |
| <input type="checkbox"/> Teamwork                     | <input type="checkbox"/> job interview                   |
| <input type="checkbox"/> Being part of a team         | <input type="checkbox"/> personal development/success    |
| <input type="checkbox"/> Making decisions             | <input type="checkbox"/> planning and organizing         |
| <input type="checkbox"/> Public relations/marketing   | <input type="checkbox"/> new and different opportunities |
| <input type="checkbox"/> Motivation                   | <input type="checkbox"/> time management                 |
| <input type="checkbox"/> Interpersonal communications |  |

Would you be interested in FFA?  Yes  No

Please indicate your interest level in a high school Agriculture Program?

- Very interested
- Interested
- Somewhat interested
- Not interested

Grade level:

- 7th
- 8th
- 9<sup>th</sup>
- 10th
- 11th

Gender:  Male  Female

Do you live:

- In town?
- In the country?
- On a farm?

Please, identify which of the following you plan to pursue after graduation:

- Direct job entry after high school
- Two-year College
- Four-year College
- Technical School
- Military

Additional Comments:

# Parental Program Support Survey

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1. Please identify the number of children in your household that attend \_\_\_\_\_ School in each grade level?

|              |           |                        |
|--------------|-----------|------------------------|
| K- 4th _____ | 7th _____ | 10 <sup>th</sup> _____ |
| 5th _____    | 8th _____ | 11th _____             |
| 6th _____    | 9th _____ | 12th _____             |

2. How would you classify where you currently live?

Urban       Suburban       Rural Non-Farm       Farm

3. Did you grow up on a farm?       Yes    No

4. Did you attend a high school that offered agriculture classes?    Yes    No    Don't Recall

If so, did you enroll in agricultural classes?    Yes    No

If so, were you a member of the FFA?    Yes    No

5. Please, rate the following experiences to your child's overall success.

| Most<br>Important | 2 | Somewhat<br>Important | 3 | 4 | Least<br>Important | 5 |                            |
|-------------------|---|-----------------------|---|---|--------------------|---|----------------------------|
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Personal Growth            |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Leadership Development     |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Career Preparation         |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | College Planning           |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Community Service Learning |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Public Speaking            |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Team Building              |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Technology Applications    |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Hands-On Learning          |
| 1                 | 2 | 3                     | 4 | 5 |                    |   | Travel                     |

6. How important is agriculture to your daily life?

- Very Important
- Somewhat Important
- Not Important

7. Do you believe there opportunities for careers in the food, fiber, and natural resource industry?

- Yes
- No

8. Do you agree that an agricultural education program is needed in your community?

- Yes
- No

9. Would you encourage your child/children to be enrolled in an agricultural education program?

- Yes
- No

If so, please indicate the agricultural education areas of interest to you and your student(s):

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Small Engines                    | <input type="checkbox"/> Soil Science          | <input type="checkbox"/> Business Management          |
| <input type="checkbox"/> Sports & Recreational Machinery  | <input type="checkbox"/> Environmental Science |   |
| <input type="checkbox"/> Dairy Production                 | <input type="checkbox"/> Mechanics             | <input type="checkbox"/> Forestry                     |
| <input type="checkbox"/> Marketing                        | <input type="checkbox"/> Electrician           | <input type="checkbox"/> Ornamental/Decorative Plants |
| <input type="checkbox"/> Natural Resource Management      | <input type="checkbox"/> Greenhouse Management |   |
| <input type="checkbox"/> Woodworking                      | <input type="checkbox"/> Sales                 | <input type="checkbox"/> Crop Production              |
| <input type="checkbox"/> Welding                          | <input type="checkbox"/> Communications        | <input type="checkbox"/> Floral Design                |
| <input type="checkbox"/> Animal Science                   | <input type="checkbox"/> Food Science          | <input type="checkbox"/> Landscaping                  |
| <input type="checkbox"/> Biotechnology/Biological Science | <input type="checkbox"/> Horse Science         |   |
| <input type="checkbox"/> Veterinary Science               | <input type="checkbox"/> Leadership            | <input type="checkbox"/> Fish Science                 |
| <input type="checkbox"/> Small Animal Care                | <input type="checkbox"/> Diesel Engines        | <input type="checkbox"/> Wildlife                     |
| <input type="checkbox"/> Food Grains                      | <input type="checkbox"/> Fruit Science         |   |

10. I would be interested in supporting the agricultural education department and FFA through...*(Check all that apply.)*

- Guest Classroom Speaker
- Competition Team Coach
- Chaperone of Field Trips
- Advisory Committee Member
- No, I'm not interested

## Graduate Information

One of the most important and valuable pieces of information necessary for the evaluation of an agricultural education program is information pertaining to the placement and location of graduates of the program. This information is extremely valuable in determining the courses to offer in the program. In addition, agriculture programs, by being vocationally supported and funded, are required to complete a 180 day (one year) follow-up of individuals who completed the program.

The following documents is provided to assist in gathering information on graduates.

- 6 Month (180 Day) Follow Worksheet

## Form for Graduating Senior/6 month Follow-up

|  |  |
|--|--|
| Name:  |  |
| Address  |  |
| :  |  |
| Best contact no.:                                      |  |
| E-mail:  |  |
| A . Employed in related field (agriculture)            |  |
| 1. Agricultural Business and Management Systems        |  |
| 2. Agricultural Mechanics and Technology Systems       |  |
| 3. Animal Science Systems                              |  |
| 4. Food Science Systems                                |  |
| 5. Natural Resources/Conservation Systems              |  |
| 6. Plant Science/Horticulture Systems                  |  |
| B. Employed in other area                              |  |
| C. Continuing education related field (agriculture)    |  |
| D. Continuing education unrelated field                |  |
| E. Employed - Military related (agriculture mechanics) |  |
| F. Employed - Military not related                     |  |
| G. Not employed  |  |
| H. Not available for employment                        |  |
| I. Status unknown                                      |  |