



OFFICE OF EDUCATOR QUALITY WEBINAR

September 23, 2014

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Missouri Department of Elementary
and Secondary Education



The Transition

**From MoSTEP &
Compendium to
MoSPE & New
Certification
Requirements**

A green rectangular sign with rounded corners and a white border of reflective dots. The sign is mounted on two wooden posts and features the text "The Beginning" in a large, white, sans-serif font. The background is a bright blue sky with scattered white clouds. The sign is tilted slightly to the right.

The Beginning

Important Concepts

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- ❑ **Missouri uses a Program Approval & Continuing Program Approval Method**
- ❑ **Educator preparation programs submitted extensive documentation in order to be approved and offer one or more certification programs.**
- ❑ **EPPs are responsible for operating programs based upon their approval to do what they said they would do.**



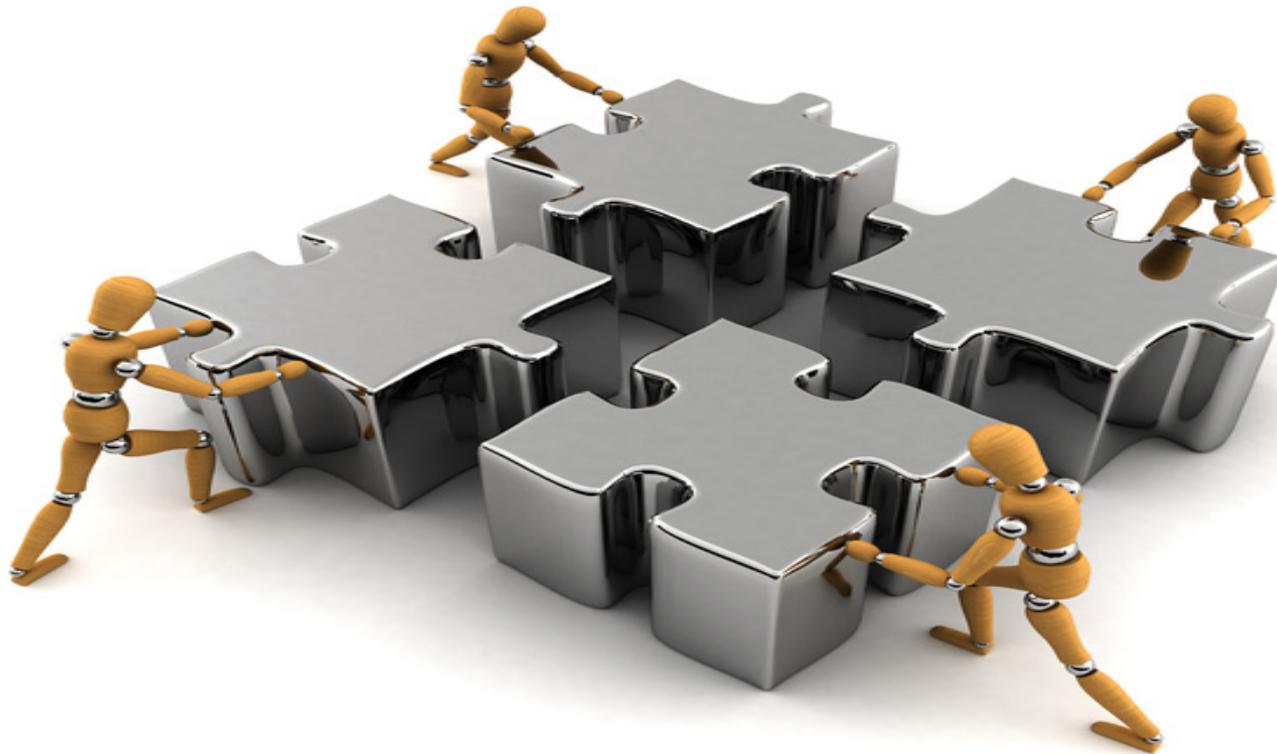
More Concepts

- **Current EPPs are “GRANDFATHERED” based upon their currently “APPROVED” programs.**
- **We are working with you to develop a process that moves 600+ certification programs approved under MoSTEP & the Compendium to programs approved under MoSPE & the new Certification Requirements.**



A Work In Progress

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Our Goals

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- **By Fall 2017, all EPPs will have completed the transition to MoSPE and the New Certification Requirements.**
- **The process will not require lengthy documentation.**
- **EPPs will be asked to establish and communicate transitional timelines.**
- **DESE-OEQ will provide support throughout the transition.**



The Process

- **Will develop templates that will:**
 - ▣ **Build an information management system for the approval process;**
 - ▣ **Capture program information about EPPs and their certification programs;**
 - ▣ **Create a user friendly environment for students, programs, school districts, state agencies.**



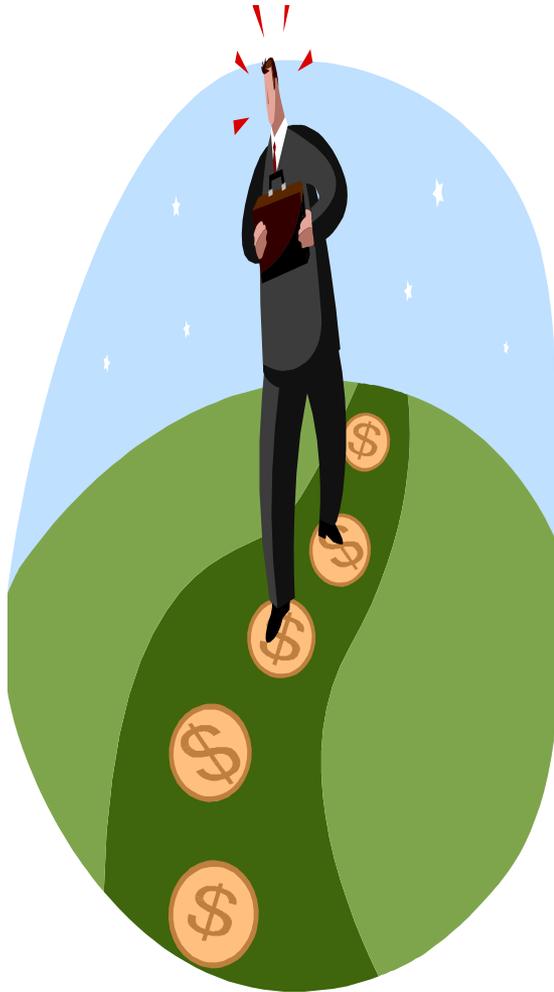
Our Thoughts on Timelines

- **Working Backwards – Target Dates**
 - **Fall Semester 2017 – All programs have incorporated and are meeting MoSPE & the new certification requirements.**
 - **Spring Semester 2017 – Students who are completing both traditional and non-traditional programs will be held accountable for the new Grade Point Averages – 2.75 Cumulative; 3.00 in Content; and 3.00 in Professional Education.**



The First Step

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- Review your current list of approved programs
 - Continue as approved
 - Revise approved program(s)
 - Revisions previously submitted
 - Close approved program(s)
 - Propose a new program(s)
- Anticipated Timeline(s)
- Signatures
- Due Date: October 31, 2014



Stepping Forward

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- **If you are wanting to:**
 - **Continue An Approved Program**
 - **Revise An Approved Program**
 - **Submit A New Program for Approval**
- **You will need to submit the following:**
 - **Cover Page Indicating Your Plans**
 - **Certification Matrix**
 - **Your Advising/Program Format**



Stepping Forward

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- **If you are wanting to:**
 - **Drop An Approved Program**
- **You will need to submit the following:**
 - **Cover Page Indicating Your Plans**
 - **Plan for closing down the program**
 - **Students currently enrolled**
 - **Transition plan for students**



The Forms – Cover Page

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- **Your plan of action**
- **Implementation date**
- **Signatures**
 - ▣ **Chief Academic Officer**
 - ▣ **Dean/Unit Leader**
 - ▣ **Department Chair**
 - ▣ **DESE-OEQ Reviewers**



Certification Matrix

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- For each certification area
- Left Hand Side
 - New Certification Rules
 - The Most Accurate
- Right Hand Side
 - Meeting each requirement
 - Coursework/Competency
 - May Split Time by Areas



Advising/Program Format

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- **Determined by each EPP**
- **Encourage the use of a standard format**
- **Contains the following:**
 - ▣ **Sequence of classes**
 - ▣ **Indicate transition points**
 - ▣ **Identify recommended times for MEGA**



OEQ Process

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- **Work to create a special email account**
- **Submit forms & attachments**
- **Collect & organize forms, attachments**
- **Establish Work Logs**
- **Management team**
 - **Certification**
 - **Preparation**
- **Scheduled time to review**
- **Communicate results**
- **Master Schedule**



Keys to Success

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- ❑ **This is a huge change for all parties.**
- ❑ **Working together will bring about the necessary flexibility to ensure that students are not negatively impacted by the changes.**
- ❑ **Communication between campus and our office will be a critical factor.**
- ❑ **The process will occur over a period of 3 years.**
- ❑ **Changes are likely over that period of time.**



Timelines

- **Working Backwards – Target Dates**
 - **Fall Semester 2017 – All programs have incorporated and are meeting the new MoSPE & certification requirements.**
 - **Spring Semester 2017 – Students who are completing both traditional and non-traditional programs will be held accountable for the new Grade Point Averages – 2.75 Cumulative; 3.00 in Content; and 3.00 in Professional Education**



Review of Timelines

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- **Working Backwards**
 - **December 31, 2016 – *College BASE* and *Praxis II* scores will expire.**
- **Setting “Soft” Target Dates**
 - **Challenges of Governing Structures and Timelines**
 - **Professional Education Coursework and/or Competency Matrices**
 - **Field & Clinical Experiences**



Recorded Webinar Link

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- **The link to the recorded webinar will be emailed tomorrow according to our Communication Plan.**
- **The email will contain additional information related to the web links for the documents we have discussed this morning.**
- **Please let us know if you have any additional questions or comments.**

