



Administrative and Financial Services

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of Elementary and Secondary Education

Topics

- July Payment
- Classroom Trust Fund
- Small Schools Grant
- Proposition C
- Foundation Formula
 - Estimated ADA
 - Early Childhood Education
 - Community Eligibility Program (CEP)
- School Calendar
- Summer School
- Minimum Salary Requirements
- Non-Certificated Educators





July Payment

July Payment – Basic Formula

- July is not the most accurate payment of the fiscal year
- The payment is more accurate as the district data becomes more accurate.
- Timely and accurate reporting of Summer School Attendance Hours is important.
 - Effects the Formula WADA that is used to distribute funds to districts throughout the state.



July Payment – Proposition C

- Payment is based on the 2014-2015 Weighted Average Daily Attendance (WADA) that was used in the June Proposition C payment.
- The August Proposition C payment may use the 2015-2016 WADA.



July Payment – Classroom Trust Fund (CTF)

- Payment is calculated using the 2015-2016 Average Daily Attendance (ADA) if the ADA was greater than zero
- If not greater than zero then the 2014-2015 ADA was used



July Payment – Small Schools Grant

- Payment was calculated using the 2015-2016 Average Daily Attendance (ADA)



July Payment - Transportation

- Payment was based on the June 2016 Transportation payment data and the FY16 Transportation allocation.
- The August and September payments will also use the June 2016 Transportation payment data.
- Updated data will be used beginning with the October or November payment.





Classroom Trust Fund

Classroom Trust Fund (CTF)

- Gaming monies
- Part of revenue available to fund formula
- State funds to districts will show dollars from CTF and dollars from state GR
- Paid on first preceding year ADA



Classroom Trust Fund (Lottery/Gaming)

- Shall be spent at discretion of local school district
 - For the 2010-2011 school year and for each subsequent year, all proceeds a school district receives from the classroom trust fund in excess of the amount the district received from the classroom trust fund in the 2009-2010 school year shall be placed to the credit of the district's teachers' and incidental funds.

- May be used for:
 - Teacher recruitment, retention, salaries
 - School construction, renovation, leasing
 - Technology, textbooks, instructional materials
 - School safety
 - Supplying additional funding for required programs



Classroom Trust Fund (Lottery/Gaming)

2015-2016

June 2015-2016 CTF was \$389.1363 per 2014-2015 ADA

Budgeting for 2016-2017

\$406 per 2015-2016 ADA

The state will only distribute funds that are actually collected into the Classroom Trust Fund





Small Schools Grant

Small Schools Grant

- \$10M distributed equal amount per ADA to Districts with prior year ADA ≤ 350
- \$5M will be distributed to districts with tax rates $\geq \$3.43$ on a tax-rate-weighted ADA basis



Small School Funding Estimate

2015-2016

June 2015-2016 Small Schools was:

- \$10,000,000 portion - \$277.2395 per ADA
- \$5,000,000 portion - \$158.7543 per tax rate weighted ADA

Budgeting for 2016-2017

- \$10,000,000 portion - \$277 per ADA
- \$5,000,000 portion - \$158 per tax rate weighted ADA





Proposition C

Proposition C

2015-2016

June 2015-2016 Proposition C - \$947.63 per
2014-2015 WADA

Budgeting for 2016-2017

Estimate is \$977 per 2015-2016 WADA

Please bear in mind that the amount appropriated may or may not be the amount actually distributed.





Foundation Formula

Foundation Formula

- Allocation for 2016-2017 is \$3,344,691,268
- No Missouri income tax cut
- SAT \$6,110 to begin the year
- Factors considered in the SAT estimate
 - Change in thresholds
 - Unaccredited and Provisionally Accredited districts able to include PK students in ADA for funding
 - Summer School ADA



State Adequacy Target (SAT)

- Average expenditures of perfect score Annual Performance Report districts
- 2009-2010 and prior years \$6,117
- 2010-2011 \$6,124
- 2011-2012 \$6,131
- 2012-2013 – 2013-2014 \$6,716 (\$6,131 used)
- 2014-2015 \$6,580 (\$6,131 used)
- 2015-2016 \$6,580 (6,145.826158666 - June)
- 2016-17 – 2017-18 \$6,241 (6,110)
- Recalculated every 2 years



State Adequacy Target (SAT)

- HB 1689
- Any year the formula appropriation is insufficient to fully fund the entitlement calculation DESE shall adjust the SAT to accommodate the appropriation level.



Threshold

2016-2017

Free & Reduced Lunch	36.12%
Special Education (IEP)	12.16%
Limited English Proficiency (LEP)	1.94%

2015-2016

Free & Reduced Lunch	41.00%
Special Education (IEP)	12.60%
Limited English Proficiency (LEP)	2.10%



Estimated Regular Term ADA

- Districts may want to consider estimating an ADA with the lower thresholds.
- Review will be completed at the department to determine what districts may want to consider estimating an ADA.
- If the district would like to estimate their 2016-2017 ADA they need to e-mail their School Finance Consultant with their estimate.
- Questions concerning estimating can be directed to School Finance.



Early Childhood Education (PK)

- House Bill 1689 allows for a school district that operates an early childhood education program to receive state funding through the foundation formula for students between the ages of three and five who are eligible for free and reduced lunch.
- This will allow these students to be included in the average daily attendance calculation (ADA) of the district or LEA charter school.
- The total number of such pupils included in the ADA calculation cannot exceed 4% of the total number of pupils eligible for free and reduced lunch between the ages of five and eighteen who are included in the district's ADA calculation.



Early Childhood Education (PK)

Following is the implementation schedule for this bill:

- This became applicable during the 2015-2016 school year for any district that has been declared unaccredited by the State Board of Education and remains unaccredited as of July 1, 2015.
- This becomes applicable during the 2016-2017 school year for any district that has been declared provisionally accredited by the State Board of Education after July 1, 2016.
- This becomes applicable during the 2017-2018 school year and any subsequent school year to all districts and LEA charter schools when the amount appropriated for subsections 1 and 2 of Section 163.031, RSMo (Basic Formula), is equal to or exceeds the amount necessary to fund the entitlement calculation.



Community Eligibility Program (CEP)

- Intended for high poverty schools
- Schools must have at least 40% of their students qualify through direct certification
- School district or buildings that elect CEP must allow all students to eat free
- Implemented as a pilot program in 2010 and expanded to other states through 2014
- Mandatory to be made available to school districts & local educational agencies in all states 2014-15



Community Eligibility Program (CEP)

- If the district is participating in CEP the FRL count is a calculated number for the year in which the district is participating
- The count will be calculated using a percentage based on numbers reported by the district in the year prior to the district electing to participate in CEP
- The percentage is calculated by taking the FRL count and dividing by the ADA
- This percentage will be multiplied by the current year ADA to obtain the FRL count that will be used





School Calendar Options

School Calendar Options

1. A traditional calendar may be adopted which requires the school board to provide a minimum term of at least 174 days and 1,044 hours of instruction, 171.031.1, RSMo
 - a. Minimum required hours in a school day of 3 hours per Section 160.041.1, RSMo
 - b. Maximum possible hours in a school day of 7 hours per Section 171.031.7, RSMo
2. A calendar of less than 174 days may be adopted by the school board that provides a minimum of at least 1,044 hours of instruction, 171.029.1, RSMo
 - a. Minimum required hours in a school day of 4 hours per Section 160.041.1, RSMo
 - b. Maximum possible hours in a school day of 8 hours per Section 171.031.7, RSMo



School Calendar Options

3. A calendar of 142 days (four days per week) may be adopted by the school board that provides a minimum of at least 1,044 hours of instruction, 171.031.1, RSMo
 - a. Minimum required hours in a school day of 4 hours per Section 160.041.1, RSMo
 - b. Maximum possible hours in a school day of 8 hours per Section 171.031.7, RSMo



School Calendar

- There is a day requirement
 - Three calendar options that have been discussed
 - Districts cannot operate under hours only
- Districts will report the planned calendar to the department by August 15 of each year
- Once the type of calendar has been established by the district the number of days of planned attendance can't be changed
- Districts planned calendars will be used when determining if a district has gone the required number of days in a year



School Calendar

- A school day ending before the minimum required hours on class time does not count toward the day requirement and the hours do not count toward the 1,044 hour requirement
 - The day is not a legal day
 - The hours and day do not count for state aid purposes
 - Hours are not reported as a part of the school district's calendar and the attendance hours are not reported for the ADA calculation for state aid purposes





Summer School

Summer School

- Separate from the regular school term
- Summer School is not required
- Section 167.227, RSMo, states “No pupil shall attend summer school classes in more than one district during any one summer.”
 - If a student attends summer school in more than one district the district that the student attended first will be the only district allowed to report the attendance hours for state aid



Summer School

- In order for summer school attendance hours to be counted in the calculation for state aid the summer school program must be approved by the Department of Elementary and Secondary Education
- The summer school application must be submitted no later than May 1
- Summer School Handbook is available at <http://dese.mo.gov/sites/default/files/SummerSchoolHandbook.pdf>





Minimum Salary Requirements

Minimum Salary Requirements

- Beginning Teacher – Minimum Salary \$25,000
- Master's Degree with 10 years experience
\$33,000



Minimum Salary Requirements

- Substitute teachers filling a regular classroom teacher's position as the teacher of record for the class must be paid the minimum salary
- All teachers are to receive at least their full-time equivalent proration of the applicable minimum salary
- Minimum salary requirements include study hall teachers, in school suspension teachers and all others for whom the students' hours are included in the average daily attendance calculation for state aid



Minimum Salary Requirements

- Section 163.021.3, RSMo, specifies that the penalty for noncompliance with Section 163.172, RSMo, is the reduction of the Basic Formula to the 1993-94 amount.





Non-Certificated Educators

Non-Certificated Educators

- Attendance Hours for any educators without a valid certificate will be disallowed for state aid payment purposes.
- A substitute certificate meets the requirement of a certificate when the employee is functioning as a substitute teacher in the absence of the teacher of record or is employed as the teacher of record.
- A report is available which will identify educators within the district that do not have a valid certificate on file with DESE.
 - To access this report in the Data Collection system, go to the left hand navigational tree and select Reports, then Special Reports, then Staff Certification



Non-Certificated Educators

- At the end of the school year, DESE will prepare a list of educators meeting the following criteria:
 - did not hold a valid Missouri educator certificate for the Regular School year teaching assignment or;
 - has a certificate pending but did not initiate the required background check
- School districts notified they have an educator(s) that met the above criteria must provide School Finance with the attendance hours by building and by grade for all students who were under the supervision of those educators since the educator did not have a valid certificate. These hours of attendance will be excluded from the total hours of attendance for the school year.



Non-Certificated Educators

- Questions regarding appropriate teacher certification should be directed to Educator Certification.
- Questions regarding documentation for exclusion of attendance hours should be directed to School Finance.



Contact Information

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