

**MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:****May 2016**

**UPDATE ON TRANSITION FROM APPOINTED TO  
LOCALLY-ELECTED BOARD OF EDUCATION**

**STATUTORY AUTHORITY:**

Sections 161.092, 162.081, 162.083 and  
162.1100, RSMo

Consent  
Item

Action  
Item

Report  
Item

**DEPARTMENT GOAL NO. 1:**

All Missouri students will graduate college and career ready.

**SUMMARY:**

Missouri statutes permit the appointment of a Special Administrative Board or an alternative governing structure for a school district that has been classified as unaccredited and has had its corporate organization lapsed by the State Board of Education. However, the laws do not address the criteria to be met which would indicate the appropriate time to begin a transition back to a locally-elected board of education.

At its April 2016 meeting, the State Board of Education received a report on the draft conditions that, when met, provide a certain level of confidence that a district under the governance of a Special Administrative Board is ready to transition back to local control. The draft conditions fall under five key categories:

- Leadership – The district demonstrates compliance with laws and regulations, retention of effective building and district leaders, and development and implementation of a comprehensive school improvement plan.
- Finance – The district demonstrates stability, has acceptable audit results and has no significant compliance issues.
- Effective Teaching and Learning – The district demonstrates sustainable academic progress, including alignment among curriculum, instruction, assessments and staff professional development, as well as Annual Performance Reports at or above the accredited level for the most recent three years.
- Climate/Culture – The district demonstrates a culture focused on student learning, high expectations, and physical and emotional safety for students.
- Parents and Community – District leadership demonstrates collaboration with students' families and community members, and the community must support the return of district governance.

An update will be presented on comments and feedback received since the April meeting.

**PRESENTERS:**

Robin Coffman, Chief of Staff, and Margie Vandeven, Commissioner of Education, will assist in the presentation and discussion of this agenda item.



***Update on Proposed Conditions for  
Transition from Appointed to  
Locally-Elected Board of Education***

May 2016

State Board of Education Meeting

# State Board of Education Questions

2

1. “When is it appropriate to transition from an appointed Special Administrative or Governing Board back to a locally-elected board of education?”
2. “How does that transition take place?”



# Proposed Conditions

3

Proposed conditions under the five (5) key categories include:

- ❑ Leadership
- ❑ Finance
- ❑ Effective Teaching and Learning
- ❑ Climate/Culture
- ❑ Parents and Community

Comments were received by:

- ❑ Two (2) organizations
- ❑ Seven (7) individuals



# Leadership (Governance 1, 2, 7)

4

The district demonstrates:

- Compliance with laws and regulations
- Retention of effective building and district leaders
- Development and implementation of a comprehensive school improvement plan

No specific feedback was received in regard to these proposed conditions.



# Finance (Governance 5, 8 (3) (4))

5

The district demonstrates:

- Financial stability
- Acceptable audit results
- No significant compliance issues

Feedback:

- Maintaining at least a 10% fund balance may be a barrier.



# Effective Teaching and Learning

(Instruction 1, 2, 3, 4, 5; Teacher/Leader 1, 2)

6

The district demonstrates:

- Sustainable academic progress
- Alignment among curriculum, instruction, assessments and staff professional development
- Annual Performance Report (APR) at or above accredited level for three (3) most recent years

Feedback:

- Provisional accreditation
- Two (2) consecutive years of an upward trajectory



# Climate/Culture

7

The district demonstrates a culture focused on:

- Student learning
- High expectations
- Physical and emotional safety for students

No specific feedback was received in regard to these proposed conditions.



# Parents and Community

(Governance 4 (4), 9, 11)

8

District leadership demonstrates collaboration with:

- Students' families
- Community members

The Community must support the return of district governance.

No specific feedback was received in regard to these proposed conditions.



## Next Steps