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Educating Today for a Successful Tomorrow

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	Troy	Lincoln County
Population (2007 Estimate)	13,000	54,000
Population (2010 Estimate)	15,500	58,000

<b>Student Population for Lincoln County R-III School District (Troy, Moscow Mills, &amp; Hawk Point)</b>	<b>6,000+</b>
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- Lincoln County is the second fastest growing county in the State of Missouri.
- Nationally, Lincoln County ranks 68<sup>th</sup> in the 100 fastest growing counties in the nation.
- Lincoln County (Troy) R-III School District grows at a rate of 250 additional students each year.

**As a Transition Liaison . . .**

- TOPS Training and Follow-Up
  - Transition Classes 6-12
  - Student Portfolios K-12
  - Community Based Instruction
  - Student Led IEPs, Beginning in 5<sup>th</sup> Grade in the Fall of 2009
  - Vocational Rehabilitation Information Night
  - Transition Fair
  - Created a Community Resource Directory for All Students
  - Data Collection to Support IEP Goals (Student Portfolios)
  - Chose a Common Transition Assessment
  - Co-Teaching Training Prior to and Throughout the School Year
  - Co-Teaching Grades 6-12 in all Four Core Subject Areas
  - Trained a Team and Developed the Lincoln County Transition Team (LCTT)
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# CAPE GIRARDEAU PUBLIC SCHOOLS

301 North Clark Avenue, Cape Girardeau, MO 63701

www.cape.k12.mo.us

Phone (573) 335-1867

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## Mission

*The mission of Central High School (CHS) is to educate, encourage and assist all students who enter our doors to achieve their greatest potential during their life journey.*

*The mission of the Alternative Education Center (AEC) is to respond to the educational needs of a diverse population by providing a safe, supportive, and nurturing learning environment by utilizing small classrooms and differentiated learning, having high expectations, and promoting positive relationships.*

- Over 36,000 people reside in Cape Girardeau, which is the largest city in southeast Missouri.
- Southeast Missouri State University is the only four-year public institution in this region.
- Cape Girardeau Career & Technology Center services 15 school districts, including Cape Public Schools.
- Cape Girardeau is considered a “medical hub” since it houses two large hospitals and many medical clinics and these medical facilities service patients from Missouri, Tennessee, Illinois, Arkansas, and Kentucky.
- Nearly 4,000 students are enrolled in Cape Public Schools
  - Over 1,400 students are enrolled at Central High School and Alternative Education Center (AEC).
  - Employs two transition coordinators—Central High School and Alternative Education Center.
  - AEC is one of the largest alternative schools in the state of Missouri.
  - AEC roughly serves 200 students annually and often has 20-25 students on a waiting list/quarterly.
  - Over 90% of the students enrolled at AEC are enrolled in the free and reduced lunch program.
  - Over 50% of the students enrolled at AEC are minorities.
  - Over 13 year period, transition services has partnered with nearly 60 local businesses, including Holiday Inn Express, Southeast Missouri Hospital, and Southeast Missouri State University.
  - In collaboration with Southeast Missouri Hospital and MERS/Goodwill (GED program), a nursing assistant training program for at-risk students was implemented in January 2009.
  - Also in collaboration with MERS/Goodwill (Summer Youth program), it's estimated that 25 youths receiving food stamps and other governmental assistance will be competitively employed.

### As a transition liaison....

- Administer career interest inventories to students (e.g., Missouri Connections, FYD).
- Arrange informational interviews and job shadowing experiences for students.
- Arrange group field trips at local postsecondary institutions.
- Assist students and parents in filling out college application and financial aid forms.
- Assist students in filling out ACT registration forms.
- Collaborate with military recruiters to arrange an ASVAB testing date each semester.
- Review and interpret the results of ASVAB, ACT, PLAN, KUDER, etc. with students.
- Arrange and facilitate meetings between students and community resource providers (e.g., childcare services, young parenting classes, youth programs, disability resource programs).
- Network with businesses in the community to establish community-based programs such as the Believe to Achieve program at Southeast Missouri Hospital.
- Conduct workshops on ACT (week-long session), federal financial aid (for both students and parents), college awareness, and career awareness (such as Career Day which invites 12 employers to present).
- Transport students to state offices to take the written driver's test and if necessary, advocate on the student's behalf to take the auditory test.



**NORTH**  
KANSAS CITY  
SCHOOLS  
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NKCS Student Population (May 2009)	
<b>Students, K – 12</b>	17,803
African American	2384
American Indian	100
Asian	874
Caucasian	12,558
Hispanic	1788
Students with Disabilities	1930
<b>High School Students, grades 9 - 12</b>	
Students, grade 9 -12	5540
Students with Disabilities, grade 9 - 12	559
Students with cases opened with VR	101
2011 graduates	1411

**North Kansas City Transition programs.....**

Many students with disabilities participate in the School to Career internship and vocational programs (FACS; Marketing; CTEC – automotive, building trades, computer technology, interior design; Vo-Tech – diesel mechanic, welding, CNA, CSI, HVAC)

Students who need greater support have the following options:

- Work Study – paid competitive work experiences (COOP)
- NKC Hospital Academy – nonpaid, supervised work experience opportunities with job coach
- Work Experience – nonpaid, on-campus or off-campus, work experiences with job coach and transportation provided
- Employment Partnership with Children’s Mercy Hospitals
- Access Transitions – class that supports work study students as well as provides other seniors with the opportunities to address transition issues and plan for their futures
- Study Skills / Transition – class for 9<sup>th</sup> graders that provides support in academic classes as well as introduces transition issues
- **PRIDE** – *Providing Realistic Independent & Daily living skills through Employment* – home in the community that provides opportunities for students to utilize skills in authentic environments – daily living skills, independent living, access public transportation, soft skills for employment

All students in district participate in Missouri Connections, grades 8-12

Dual enrollment program with MCC Penn Valley Community College ABLE program – 2<sup>nd</sup> semester seniors take college classes on the college campus and earn high school as well as college credit – provide tuition, textbooks and supplies, and transportation

All high school and middle school special education teachers have participated in training for developing meaningful IEPs, Form C, SoPs

All special education teachers have participated in self-determination training and students, grades 1 – 12, have started developing student-led IEPs

Staff have participated in TOPS, Transition Assessment, SoP training and Summer Institute provided by DESE, Transition Coalition online modules, and Missouri Transition short courses.

*Committed to Success for Every Student.*



*Home of the Vikings*

## **Cass-Midway R-I School District**

5801 E. State Route 2  
Cleveland, MO 64734  
816-658-3233

[www.midway.k12.mo.us](http://www.midway.k12.mo.us)

### **District Overview**

- **Serving students from the communities of Cleveland, Freeman, and West Line**
  - Cleveland - population, 636
  - Freeman - population, 547
  - West Line - population, 95
- **Located approximately 40 miles south of Kansas City**
- **District consists of one K-12 building with a student population of less than 600**
- **Part of the WEMO conference which includes the rural districts of Archie, Adrian, Drexel, Miami, Appleton City, Osceola, and Rich Hill**

### **Transition Liaison Program involvement has led to...**

- **Transition Classes grades 9-12**
- **Improved Transition Assessment including Self-Determination**
- **E-Mail distribution list for Transition information and updates to WEMO and other regional special educators**
- **Training for development of regional Community Transition Team (Westside Exit Connections)**
- **Agency Information Night for WEMO secondary special education teachers**
- **WEMO Transition Fair (scheduled for Fall 2009)**
- **School Improvement Grant for Secondary Transition**
- **In Development: 5-8 grades Transition Programming, K-12 Transition Portfolios, Work Experience Program**

KATHI MILLS [kmills@midway.k12.mo.us](mailto:kmills@midway.k12.mo.us)

**Hannibal # 60**  
**4500 McMasters Ave., Hannibal, MO 573-221-2733**  
[www.hannibal.k12.mo.us](http://www.hannibal.k12.mo.us)  
 Lori Brownell-Wagner  
 Hannibal High School Special Services – DESE Transition Liaison  
[lwagner@hannibal.k12.mo.us](mailto:lwagner@hannibal.k12.mo.us)

Hannibal is located in northeast Missouri along the banks of the mighty Mississippi River. Hannibal has a population of approximately 17,500 people which makes it a “larger” small town in Northeast Missouri. Everyone comes to the big city of Hannibal to shop! Hannibal is also the social service agency capital of Marion County. We have the Division of Child and Family Services office, the Health Department, the Juvenile Justice Center, the Department of Mental Health office, the Vocational Rehabilitation office, a drug and alcohol rehabilitation center, etc.

**Demographic Data: Hannibal # 60**

Year	2004	2005	2006	2007	2008
Total Enrollment	3630	3632	3666	3637	3599
Asian	23	20	22	19	21
Black	378	374	400	387	383
Hispanic	15	16	23	23	28
Indian	11	13	12	12	10
White	3203	3209	3209	3196	3157
Free/Reduced Lunch	1813 50.60%	1668.60 47.10%	1800.50 49.60%	1789.80 50.50%	1806.20 52.00%

**Hannibal # 60 Transition Services:**

- TOPS Training & Follow-up
- High School Transition class (grades 9-10 & grades 11-12)
- Student – led IEP’s (grades 8-12)
- Student Transition Portfolios (grades 6-12)
- Self-Determination Skills taught (grades K-12)
- Co-Teaching Core Subjects (grades 6-12)
- HPT - Historical Preservation Technician class (grades 9-12) taught by Mr. Bob Yapp and a Special Services Teacher. Students completing four years of program receive certification as a Historical Preservation Technician.
- First Transition Fair: October 2009
- Community Transition Team: MTACTS (Mark Twain Area Council for Transition Services)



# Special School District

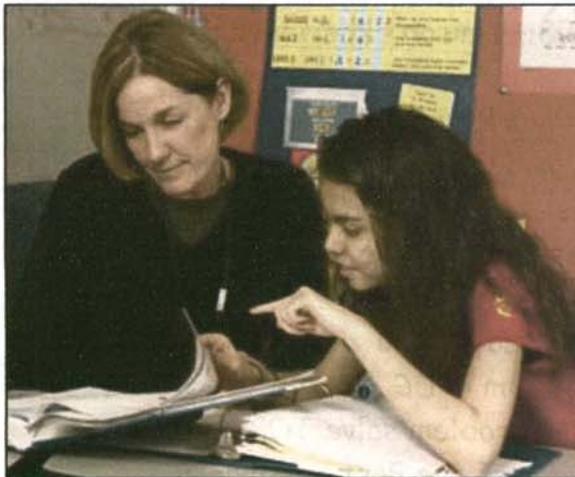
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www.ssd.k12.mo.us

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## About SSD



### SSD Mission Statement

In collaboration with partner districts, we provide technical education and a wide variety of individualized educational and support services, designed to ensure the student's successful contribution to our community.

### SSD Vision Statement

The educational needs of all children are anticipated, accommodated and met successfully.



### Students (2008–2009)

- **Students in special education:** 25,081
- **Students in technical education:** 1,988
- **Total:** 27,069

### Staff

- **Teacher-level staff:** 2,778
- **Para-level staff:** 1,738
- **Other:** 678
- **Total:** 5,194

### Special education

- **SSD special education schools:** 5
- **Partner districts served:** 23
- **Partner district schools served:** 265

### Technical education

- **Technical education high schools:** 2
- **Programs offered:** More than 30

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Missouri Transition Liaison  
SSD- Marilyn Smith  
Feb. 2008-June 2009

- Collaborated with RPDC to provide three workshops in St. Louis County for Guidance Counselors on Transition Planning
- Through collaboration with guidance counselors in preparing for St. Louis Workshops, provided speakers for the Guidance Counselor strand of Transition Institute 2008 - Liaison experience with DESE made this possible
- Developed Transition Assessment Workshop for SSD teachers using the workshop information provided by Dr. Mary Morningstar and available to Transition Liaisons
- SSD purchased 32 transition assessments to be disseminated throughout the county
- Developed a transition assessment study group
- Borrowed Transition Assessments from RPDC
- Met with RPDC and other schools to problem solve TOP
- Applied for and received second year of the Post Secondary Transition Special Education Improvement Grant.
- Attended a training session on TOP provided by Dr. O'Leary and became a certified TOP Trainer. Will train 23 school districts on TOP. Will receive support from the RPDC.
- Provided Futures Planning training to Liaisons
- Received information from Liaison group on college access program that will be piloted in St. Louis County next year.
- Developing a model for SSD that will increase graduate employment rates
- Developed an exit survey for graduates
- Developed guidelines for graduation
- Collaborated with DVR to develop recommendations for transition assessments
- Work with RPDC and MITT to develop Frameworks for Transition
- Develop partnership with DESE Effective Practices to solve local problems answer questions
- Collaborate and inquire with other liaisons about local issues
- Share new information with WECs and Secondary Administrators