

Teacher Growth Guide 8.3

Standard 8: Professionalism

Quality Indicator 3: Professional rights, responsibilities and ethical practices

Emerging		Developing		Proficient		Distinguished	
8E3) The emerging teacher...		8D3) The developing teacher also...		8P3) The proficient teacher also...		8S3) The distinguished teacher also...	
Demonstrates professionalism and ethical behavior by adhering to the code of conduct and aligning classroom practices to district policies and school procedures.		Consistently exhibits professionalism in all situations and ensures that classroom practices align to district policies and school procedures.		Assists colleagues by consistently modeling professionalism throughout the school and district and the broader community.		Influences the framing, revision and advocating of policies and procedures that promotes ethical and professional behavior of all educators.	
Professional Frames							
Evidence of Commitment <i>Maintains information on school procedures and policies</i>		Evidence of Commitment <i>Classroom structures and routines comply with school and district policies and procedures</i>		Evidence of Commitment <i>Maintains appropriate mentor and/or peer documentation (where applicable)</i>		Evidence of Commitment <i>Prepares and documents committee work</i>	
Evidence of Practice <i>Adheres to all current school procedures and district policies as stated in the school's code of conduct</i>		Evidence of Practice <i>Manages behavior, maintains records, etc in accordance with district policies and school procedures</i>		Evidence of Practice <i>Is appropriately knowledgeable on policies and procedures to serve as a resource, peer observer and/or mentor to ensure alignment and compliance of colleagues practice to policies and procedures</i>		Evidence of Practice <i>Participates in committees, represents the school at district level and/or organization meetings that review and revise policies and procedures</i>	
Evidence of Impact N/A		Evidence of Impact N/A		Evidence of Impact N/A		Evidence of Impact N/A	
Score = 0	1	2	3	4	5	6	7

Possible Sources of Evidence

Standard 8: Professionalism

The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out opportunities to grow professionally in order to improve learning for all students.

Professional Commitment			
<ul style="list-style-type: none"> • Lesson planning • Evaluation data • Professional development request list • Mentor log/agenda/notes • List of resources • Posted procedures/policies • Professional growth plan 	<ul style="list-style-type: none"> • New student activities • Behavior management plans and lesson plans • Attendance data, classroom rules, etc. • Coaching/Modeling log • Presentation artifacts – agenda, hand outs, video 	<ul style="list-style-type: none"> • Building/District committee Participation - preparation and documentation (professional development, PLC, etc.) • Professional Membership and /or committee leadership (documentation) • Professional development attendance log/artifacts 	<ul style="list-style-type: none"> • Regional or State Committee participation (documentation) • Meeting log, agenda, and notes supporting participation on data team, grade-level, vertical team or other • Reflective journal
Professional Practice			
<ul style="list-style-type: none"> • Demonstrates the capacity to reflect on and improve their own practice • Uses new learning to positively benefit student learning • Shares new knowledge and expertise with colleagues • Actively pursues professional development and learning opportunities 	<ul style="list-style-type: none"> • Creates, evaluates, and procures resources for professional development • Builds expertise and experience to assume different instructional or leadership roles • Collaborates with colleagues on a wide range of tasks and committees 	<ul style="list-style-type: none"> • Participates in school-wide decision making • Serves as an active member on the school improvement planning committee • Participates or chairs the Professional Development Committee 	<ul style="list-style-type: none"> • Serves as a mentor, model or coach for colleagues • Maintains all required documentation • Follows school and district policies and procedures