

Teacher Growth Guide 8.2

Standard 8: Professionalism

Quality Indicator 2: Professional learning

Emerging		Developing		Proficient		Distinguished	
8E2) The emerging teacher...		8D2) The developing teacher also...		8P2) The proficient teacher also...		8S2) The distinguished teacher also...	
Is aware of and utilizes resources available for professional learning.		Applies knowledge gained from a variety of sources to the benefit of students in the classroom.		Shares new knowledge and expertise with colleagues to benefit the learning of students in multiple classrooms.		Evaluates, procures and creates resources for professional development and actively participates in professional development in the larger professional community.	
Professional Frames							
<p>Evidence of Commitment <i>A Professional Growth Plan has been developed that documents focus and priority areas</i></p> <p>Evidence of Practice <i>Uses mentor as a source of information and becomes aware of available professional learning resources</i></p> <p>Evidence of Impact N/A</p>		<p>Evidence of Commitment <i>Professional Growth Plan documents applied knowledge and new strategies for the classroom</i></p> <p>Evidence of Practice <i>Practices in the classroom are impacted by new learning outside the classroom</i></p> <p>Evidence of Impact N/A</p>		<p>Evidence of Commitment <i>Professional Growth Plan documents strategies to share expertise and new strategies for the classroom</i></p> <p>Evidence of Practice <i>Uses new learning to impact instruction and assessment with students and shares outcome with colleagues</i></p> <p>Evidence of Impact N/A</p>		<p>Evidence of Commitment <i>Can demonstrate how Professional Growth Plans are documentation of improvement, growth and applied learning</i></p> <p>Evidence of Practice <i>Works on a review team or participates in the professional development committee to impact overall learning in the building</i></p> <p>Evidence of Impact N/A</p>	
Score = 0	1	2	3	4	5	6	7

Possible Sources of Evidence

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The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out opportunities to grow professionally in order to improve learning for all students.

Professional Commitment			
<ul style="list-style-type: none"> • Lesson planning • Evaluation data • Professional development request list • Mentor log/agenda/notes • List of resources • Posted procedures/policies • Professional growth plan 	<ul style="list-style-type: none"> • New student activities • Behavior management plans and lesson plans • Attendance data, classroom rules, etc. • Coaching/Modeling log • Presentation artifacts – agenda, hand outs, video 	<ul style="list-style-type: none"> • Building/District committee Participation - preparation and documentation (professional development, PLC, etc.) • Professional Membership and /or committee leadership (documentation) • Professional development attendance log/artifacts 	<ul style="list-style-type: none"> • Regional or State Committee participation (documentation) • Meeting log, agenda, and notes supporting participation on data team, grade-level, vertical team or other • Reflective journal
Professional Practice			
<ul style="list-style-type: none"> • Demonstrates the capacity to reflect on and improve their own practice • Uses new learning to positively benefit student learning • Shares new knowledge and expertise with colleagues • Actively pursues professional development and learning opportunities 	<ul style="list-style-type: none"> • Creates, evaluates, and procures resources for professional development • Builds expertise and experience to assume different instructional or leadership roles • Collaborates with colleagues on a wide range of tasks and committees 	<ul style="list-style-type: none"> • Participates in school-wide decision making • Serves as an active member on the school improvement planning committee • Participates or chairs the Professional Development Committee 	<ul style="list-style-type: none"> • Serves as a mentor, model or coach for colleagues • Maintains all required documentation • Follows school and district policies and procedures