

Teacher Growth Guide 7.5

Standard 7: Student Assessment and Data Analysis

Quality Indicator 5: Communication of student progress and maintaining records

Emerging		Developing		Proficient		Distinguished	
7E5) The emerging teacher...		7D5) The developing teacher also...		7P5) The proficient teacher also...		7S5) The distinguished teacher also...	
Communicates general information about student progress knowledgeably, responsibly, and ethically based on appropriate indicators, to students, families, and/or colleagues.		Uses evidence to communicate student progress, knowledgeably and responsibly, based on appropriate indicators.		Uses holistic evidence from multiple data points to detail student achievement continuously throughout instruction.		Is able to mentor colleagues in the use of student performance evidence and managing records to effectively communicate student progress.	
Professional Frames							
Evidence of Commitment <i>Records are in order and up-to-date</i>		Evidence of Commitment <i>Current, accurate information is maintained on each student's status and progress</i>		Evidence of Commitment <i>Plans for accurate and timely feedback based on multiple data points</i>		Evidence of Commitment <i>Models strategies to keep accurate records and information</i>	
Evidence of Practice <i>Maintains confidential records of student work and performance to use when communicating student status and progress</i>		Evidence of Practice <i>Communicates accurate status, progress and supporting evidence effectively on student mastery of content and skills</i>		Evidence of Practice <i>Collects and uses feedback from multiple sources to determine a student's status and progress and uses this to assist students in monitoring their own growth</i>		Evidence of Practice <i>Can present or act as a resource on maintaining records and the accurate use of data when communicating student progress</i>	
Evidence of Impact N/A		Evidence of Impact N/A		Evidence of Impact N/A		Evidence of Impact N/A	
Score = 0	1	2	3	4	5	6	7

Possible Sources of Evidence

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The teacher understands and uses formative and summative assessment strategies to assess the learner’s progress, uses assessment data to plan ongoing instruction, monitors the performance of each student and devises instruction to enable students to grow and develop.

Professional Commitment			
<ul style="list-style-type: none"> • Unit instructional plan including assessment • Tiered/differentiated lesson designs • Tiered/differentiated assessments • Lessons/units amended based on data analysis (examples of both) 	<ul style="list-style-type: none"> • Example of analysis of student learning needs • Formal/information assessments • Instructional/assessment record management system • Scoring guides/rubrics • Student progress reports 	<ul style="list-style-type: none"> • Examples of communication/feedback to students about their work/progress • Communication logs to parents/guardians • Sample parent response sheets • Parent/guardian communication examples 	<ul style="list-style-type: none"> • Presentation materials • Professional development attendance record/sign-in sheet • Mentor log • Grade level/content area meeting notes and agenda • Building/district professional learning community log/agenda
Professional Practice			
<ul style="list-style-type: none"> • Uses a variety of formal/informal methods of assessment • Utilizes individual student assessment data to plan differentiated learning activities • Maintains a comprehensive instructional/assessment system charting individual student growth and performance 	<ul style="list-style-type: none"> • Designs, develops, and/or utilizes pre and post tests to identify prior knowledge and chart progress • Reviews student trend data • Communicates clearly to students the learning goals (rubrics/scoring guides) 	<ul style="list-style-type: none"> • Utilizes observation data to modify instruction and monitor impact • Communicates student progress to parents/guardians using performance and behavior data • Assists students in charting their own progress and goal setting 	<ul style="list-style-type: none"> • Adjusts instruction to maximize student learning • Shares knowledge and expertise with colleagues • Models effective assessment practices to enhance individual and class achievement • Participates in data team training or works with mentor on data analysis
Professional Impact			
<ul style="list-style-type: none"> • Samples of student directed goal statements • Samples of pre- and post assessments • Assessment data guides decisions about specific learning goals • Data information and assessment results 	<ul style="list-style-type: none"> • Samples of progress reports using concrete student data • Evidence of changed practice • Instructional records of individual student progress • Samples of students charting their own progress 	<ul style="list-style-type: none"> • Student work samples: projects, products, presentations, etc. • Running Records or Running Charts • Feedback from colleagues • Feedback from parents/guardians • Professional growth plan 	<ul style="list-style-type: none"> • Evidence of individual student growth/performance • Parent-teacher conference participation • Behavioral referral data • RTI, IEP, or 504 plan conference participation