

Teacher Growth Guide 7.4

Standard 7: Student Assessment and Data Analysis

Quality Indicator 4: Effect of instruction on individual/class learning

Emerging		Developing		Proficient		Distinguished		
7E4) The emerging teacher...		7D4) The developing teacher also...		7P4) The proficient teacher also...		7S4) The distinguished teacher also...		
Observes the effect of class instruction on individual and whole class learning.		Collects relevant information and data about current instruction to plan future instruction.		Engages in ongoing assessment of progress of individual students and whole class in order to advance each individual's learning of instructional objectives through modifications to instructional strategies.		Is capable of modeling for others the use of ongoing, consistent assessment throughout the instructional process to gather data about the effect of instruction to enhance individual and class achievement.		
Professional Frames								
Evidence of Commitment <i>Class instruction is designed to impact learning</i>		Evidence of Commitment <i>Planning for class instruction is based on data from previous learning</i>		Evidence of Commitment <i>Instruction design is modified based on data from previous learning</i>		Evidence of Commitment <i>Lesson design includes ongoing, consistent assessments</i>		
Evidence of Practice <i>Collects information through observation of classroom interactions, higher order questioning, and analysis of student work</i>		Evidence of Practice <i>Uses data and information to reflect on and plan for future lessons, adjusting and modifying as necessary</i>		Evidence of Practice <i>Modifies instruction based on observation data and monitors to confirm impact</i>		Evidence of Practice <i>Acts as a resource and/or models for others the use of seamless assessment to improve the overall learning process</i>		
Evidence of Impact N/A		Evidence of Impact N/A		Evidence of Impact N/A		Evidence of Impact N/A		
Score =	0	1	2	3	4	5	6	7