

Teacher Growth Guide 1.5

Standard 1: Content knowledge aligned with appropriate instruction.

Quality Indicator 5: Diverse social and cultural perspectives

Emerging	Developing	Proficient	Distinguished				
<p>1E5) The emerging teacher...</p> <p>Facilitates students' ability to develop balanced, diverse social and cultural perspectives by recognizing personal bias in lesson design.</p>	<p>1D5) The developing teacher also...</p> <p>Designs instruction that incorporates global perspectives about national/regional/ethnic contributions to, and cultural differences/interpretations of the discipline.</p>	<p>1P5) The proficient teacher also</p> <p>Builds background knowledge from a variety of perspectives critical to fostering innovation, solving global challenges, and assuring a healthy democracy.</p>	<p>1S5) The distinguished teacher also...</p> <p>Facilitates student action to address real-world problems from a variety of perspectives related to the discipline that improves their community and/or world.</p>				
Professional Frames							
<p>Evidence of Commitment <i>Reviews lesson plans to identify areas of potential bias</i></p> <p>Evidence of Practice <i>Demonstrates importance and appreciation of a variety of perspectives</i></p> <p>Evidence of Impact <i>Student understanding of local and global issues surrounding disciplinary content expands</i></p>	<p>Evidence of Commitment <i>Eliminates bias in lesson designs and learning objectives</i></p> <p>Evidence of Practice <i>Instructional activities include global perspectives and/or critical examination of bias</i></p> <p>Evidence of Impact <i>Students' ability increases to develop balanced, diverse social and cultural perspectives</i></p>	<p>Evidence of Commitment <i>Conduct reviews and research to build background knowledge and a variety of perspectives</i></p> <p>Evidence of Practice <i>Instruction includes indications of background knowledge from a variety of perspectives prompting innovation and problem-solving</i></p> <p>Evidence of Impact <i>Students engage in questioning and challenging of conventional assumptions and standard approaches</i></p>	<p>Evidence of Commitment <i>Lesson designs and learning objectives exhibit a variety of perspectives</i></p> <p>Evidence of Practice <i>Instructional strategies and learning activities include students addressing real-world problems</i></p> <p>Evidence of Impact <i>Students address real-world problems related to the discipline that improve their community and/or world</i></p>				
Score = 0	1	2	3	4	5	6	7

Possible Sources of Evidence

Standard 1: Content knowledge, including varied perspectives, aligned with appropriate instruction.

The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for students.

Professional Commitment		
<ul style="list-style-type: none"> • Lesson/unit plan • Learning activities plan • Student learning expectations • Student learning objectives • Lesson design 	<ul style="list-style-type: none"> • Tiered/differentiated lessons/units • Homework assignments and guiding instructions • Flexible grouping plans • Parent/guardian outreach • Bulletin boards 	<ul style="list-style-type: none"> • Research integration plan • Praxis scores • Agenda/meeting notes from grade level/content area team • IEP Conferences/reports
Professional Practice		
<ul style="list-style-type: none"> • Builds student background knowledge utilizing a variety of global perspectives • Uses and facilitates academic language acquisition • Incorporates new research-based content information into instruction • Uses instructional and engagement strategies 	<ul style="list-style-type: none"> • Facilitates student enrichment activities • Uses tiered differentiated learning opportunities • Uses flexible grouping • Draws from multiple content sources • Encourages student responsibility and articulates clear student expectations 	<ul style="list-style-type: none"> • Facilitates student directed learning activities • Engages students in inquiry/research experiences • Implements interdisciplinary learning experiences • Facilitates student action to address relevant real-world issues from a global perspective
Professional Impact		
<ul style="list-style-type: none"> • Observation verification of student mastery • Student work samples • Student portfolios • Student feedback/comments • Student assessment data • Student reflection/journals • IEP Performance/growth reports 	<ul style="list-style-type: none"> • Student discussions/questions • Non-academic records of individual progress (class participation, engagement, motivation, behavior, etc.) • Academic records of individual student progress • Student completion data on homework/projects • Performance assessments 	<ul style="list-style-type: none"> • Data on academic vocabulary use • Structured interviews with students • Student engagement and participation • Student and/or parent survey results • Student products/projects • Parent/community attendance at school functions