



***SPECIAL EDUCATION  
COMPLIANCE MONITORING***

***THE THREE YEAR  
TIERED MONITORING CYCLE***

***NEW DIRECTORS' ACADEMY***

July 2014

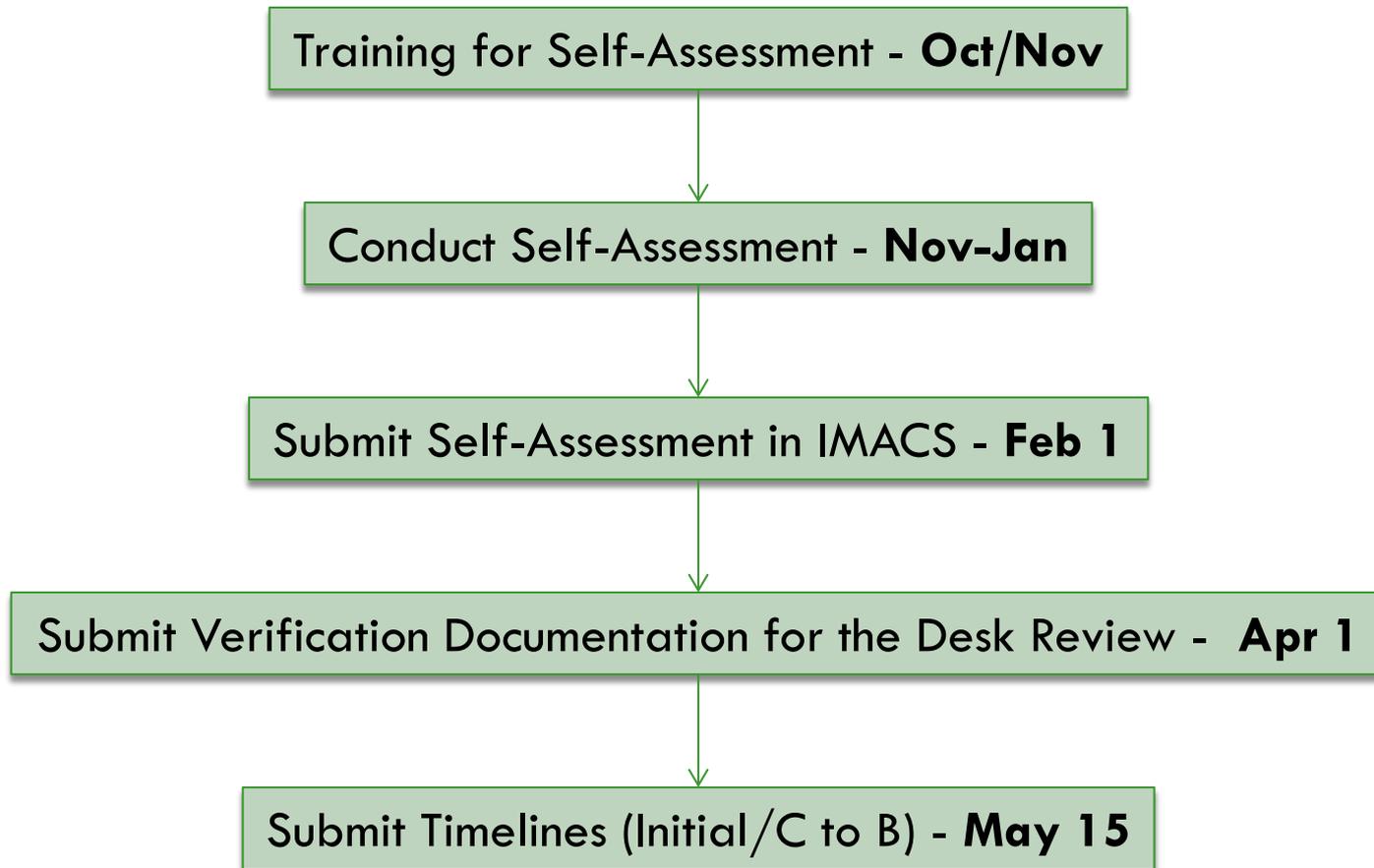
Missouri Department  
of Elementary and Secondary Education

# Steps in the Special Education Tiered Monitoring Process



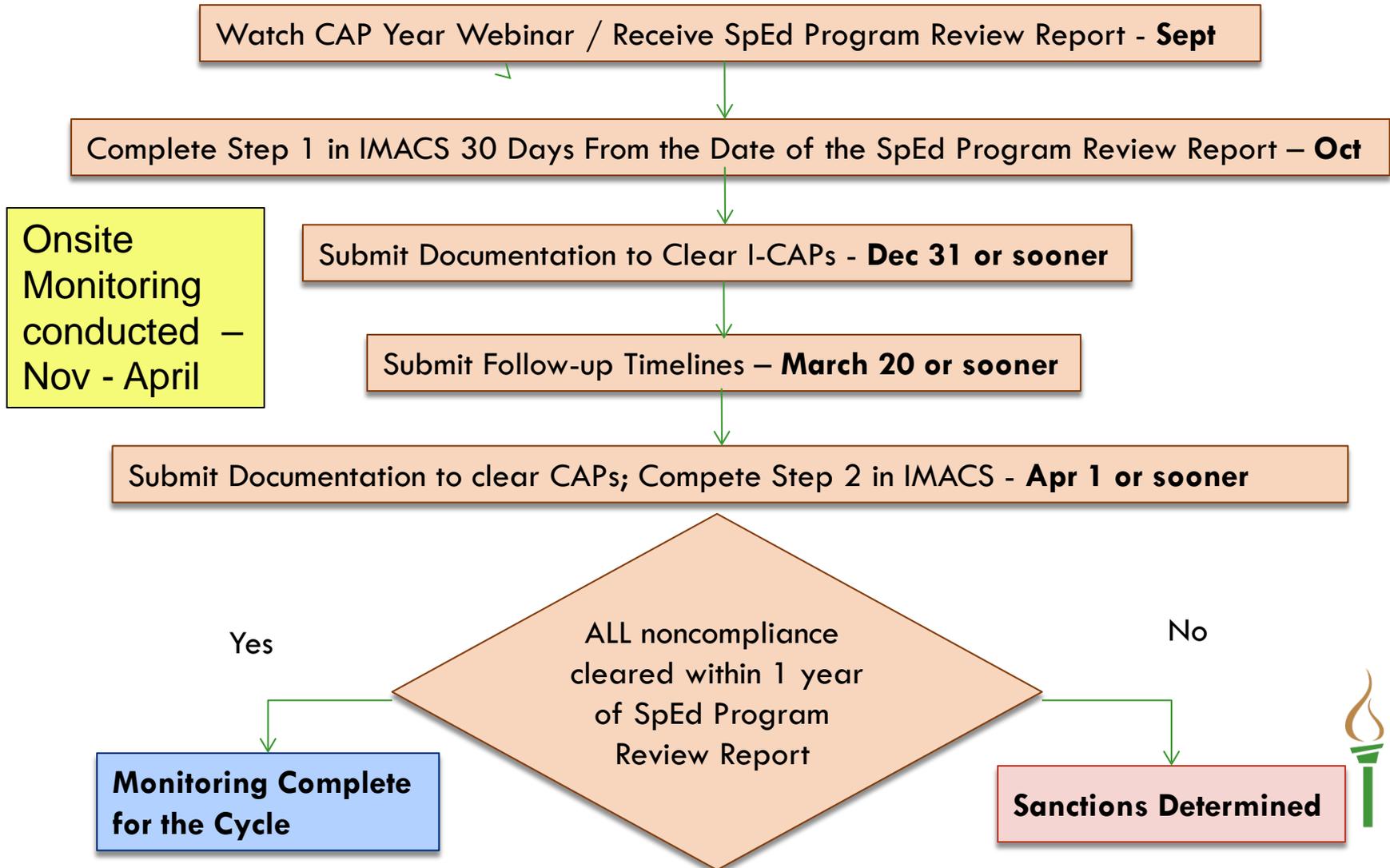
# Self- Assessment (Year 1)

3



# Corrective Action Plans (Year 2)

4



# Maintain and Retrain (Year 3)

5

LEA is IN compliance - Identify areas needing retraining or improvement to maintain compliance

Work with RPDC for targeted training

Review, maintain, and/or establish policies, procedures and practices to ensure special education compliance



# Onsite Monitoring (if selected)

6

- **Implementation of the IEP (200.960)**
- **Speech implementer model (400's)**
- **Least Restrictive Environment (200.880.a-b)**
  - Educational Placement for K-12
  - Educational Environment for ECSE
- **Participation in state assessment (200.910.a-d)**
  - MAP / MAP-A for K-12
  - ECO for ECSE
- **Highly Qualified Teachers (100.470.a-e)**
- **Paraprofessionals**
  - Credentials (100.240 – 100.260)
  - Training (100.280)



# Questions...

7



# SPECIAL EDUCATION COMPLIANCE: THE TIERED MONITORING SYSTEM

