

DESE District Technology Plan Review/Approval

2011 Score Form

County-District Code:	District Name:	Reader Number:
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Needs Assessment: Examine both the text in the ePeGS needs assessment box **AND** the data used for the objectives, strategies, and action steps within the plan before determining whether “needs assessment” is met or not met.

- Not Met – Comment:**
- Met – Comment:**
- Exemplary – Comment:**

Goals: Indicate whether objectives, strategies, and actions steps are tied to one overall **Student Performance** goal, the five **suggested ePeGS/CSIP goals**, and/or **LEA-defined goals**.

Goal Type(s): **Student Performance Goal** **ePeGS Goals** **LEA-defined Goals**

Goal(s): Whether the plan has one, two, or five goals, the plan must address the expectation to improve education services and student performance through the use of technology.

- Not Met – Comment:**
- Met – Comment:**
- Exemplary – Comment:**

Objectives, Strategies, and Action Steps: Objectives, strategies, and action steps must:

1. address needs assessment findings,
2. include objectives that are measurable, realistic, and will result in beneficial change and advance teaching and learning,
3. include performance measures, targets, start and end dates, person(s) responsible, and funding sources,
4. address all five of the Missouri Education Technology Strategic Plan (METSP) technology focus areas (TFAs): **Student learning, Teacher preparation, Administration, Resources, and Technical support.**

Student Learning TFA / Student Performance / ePeGs Student Performance: Must address 8th-grade student tech literacy to meet this criterion.

- Not Met – Comment:**
- Met – Comment:**
- Exemplary – Comment:**

Teacher Preparation TFA / Highly Qualified Staff: Must address preparing teachers to fully integrate technology to meet this criterion.

- Not Met – Comment:**
- Met – Comment:**
- Exemplary – Comment:**

Administration/Data Management/Communications [might be addressed by one/more ePeGS goals]: Indicate sufficient oversight and budget to support the hardware, software, professional development and other services that will be needed to implement the plan, and compliance with CIPA and other state and federal laws as appropriate.

Governance:

- Not Met – Comment:**
- Met – Comment:**

Exemplary – Comment:
Parent and Community Involvement

- Not Met – Comment:
- Met – Comment:
- Exemplary – Comment:

Resources and Technical Support TFAs *[might be addressed by one/more ePeGS goals]*: Address equitable access to, and technical support of, the hardware, software, professional development and other services that will be needed to implement the plan.

Facilities, Support and Instructional Resources

- Not Met – Comment:
- Met – Comment:
- Exemplary – Comment:

Other/LEA-defined – specify:

- Not Met – Comment:
- Met – Comment:
- Exemplary – Comment:

Evaluation [Additional Element]: Must describe strategies for timely, ongoing monitoring and evaluation, and must include strategies for interactive communication with stakeholders and policy makers.

- Not Met – Comment:
- Met – Comment:
- Exemplary – Comment:

Additional Comments (Optional):

Overall – Provide additional comments as necessary or appropriate:

Exemplary Overall – Comment whether this is a model plan: