



2015-2016

2015-2016 MISSOURI TEACHER OF THE YEAR RUBRIC – APPLICATION REVIEW FORM

Name of Candidate: _____
 Grade/Subject: _____
 Evaluator: _____

School District: _____
 Years of Experience: _____

CRITERIA	LOW SCORE	AVERAGE SCORE	HIGH SCORE	MAX POINTS POSSIBLE	SCORE
I. Completeness of Application (applications without original signatures will not be considered) ○ Are all forms completed, essays present, essay limits respected and letters of support present ○ Signatures of applicant, principal and superintendent are present ○ Applicant submitted application in required format	State Coordinator will score this item _____	State Coordinator will score this item _____	State Coordinator will score this item _____	5	
II. Resume (2 pages) ○ Colleges, universities, dates attended and degrees; traditional or alternative route specified ○ Teaching employment history with dates, subject and grade level ○ Professional association memberships, offices held and other relevant activities ○ Staff development leadership activities and other leadership activities (mentor or Cooperating Teacher) ○ Awards and other recognition of teaching	Fails to establish sufficient educational history and record of professional development experiences _____	Provides description of educational history and professional development activities _____	Provides clear evidence of educational history and leadership in promoting the growth of other educators _____	15	
III. Professional Biography (2 pages) ○ Influences for entering the teaching profession ○ Greatest contributions and accomplishments in education	Provides very little evidence of contributions and accomplishments in education _____	Applicant provides limited evidence of contributions in education and influences for entering the teaching profession _____	Applicant provides clear compelling evidence of contributions and accomplishments in education and gives influences for entering the teaching profession _____	15	
IV. Community Involvement (1 page) ○ Commitment to community through service-oriented activities (volunteer, civic activities, charities, etc.) ○ Describes the impact in the classroom	Provides little evidence of community involvement and no tie to classroom _____	Addresses commitment to community through service-oriented activities but the impact on students is unclear _____	Provides clear evidence of community involvement and shows direct impact to students (supporting evidence) _____	10	
V. Philosophy of Teaching (2 pages) ○ Personal feelings and beliefs about teaching ○ Personal ideas/feelings about what makes them an outstanding educator ○ Describes personal rewards in teaching ○ Describes how personal beliefs about teaching are demonstrated in his/her teaching style	Fails to or shows a weak attempt at addressing philosophy of teaching _____	Addresses beliefs and feelings concerning teaching and indicates rewards of teaching _____	Provides clear description of teaching philosophy and includes evidence of outstanding teacher qualities _____	15	
VI. Educational Issues/Trends (2 pages) ○ Addresses the major public education issues of today ○ Discusses causes, effects and resolutions ○ Address one; outline	Fails to address relevant issues for the teaching profession. Message is vague or unclear _____	Addresses some relevant issues for the teaching profession; message is understandable to profession/public _____	Message is timely and of importance to the profession and general public; message is presented in a coherent and convincing manner (passionate/persuasive) _____	15	

<p>VII. The Teaching Profession (2 pages)</p> <ul style="list-style-type: none"> ○ Shows how he/she can strengthen and improve the teaching profession ○ Makes a case for what he/she believes should be the basis for accountability in the teaching profession 	<p>Provides little evidence of how to strengthen and improve the teaching profession; provides little evidence that gives a clear picture of what he/she feels should be the basis for teacher accountability (vague)</p> <hr/> <p>0-2</p>	<p>Addresses beliefs and feelings concerning strengthening the teaching profession and indicates a basis for teacher accountability (not fully developed)</p> <hr/> <p>3-6</p>	<p>Provides a <u>clear</u> description of ways in which teaching could be strengthened and includes evidence of a clear understanding of teacher accountability and how it affects student achievement</p> <hr/> <p>7-10</p>	<p>10</p>	
<p>VIII. National Teacher of the Year (1 page)</p> <ul style="list-style-type: none"> ○ Message (developed, based on research and tied to teacher's belief system) ○ Audience impact (Is the message inspiring? Does it move you to action? Is it passionate and compelling? Would you march behind this teacher?) 	<p>Little evidence to point to teacher's comfort level; message more suited to local level and not tied to research; doesn't inspire audience</p> <hr/> <p>0-4</p>	<p>Some evidence to support comfort level; message is relevant but no clear tie to evidence; however, there is evidence of teacher's belief system</p> <hr/> <p>5-9</p>	<p>Clear evidence of teacher comfort in public speaking situations; message is relevant, clearly ties to recent research and to teacher's belief system; message is compelling and passionate</p> <hr/> <p>10-15</p>	<p>15</p>	
<p>Comments:</p>				<p>100</p>	<hr/> <p>TOTAL</p>