**Teacher Survey**

**Teacher Evaluation System**

1) Please rate your level of agreement with the following statements about your district’s teacher evaluation system.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Disagree Nor Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a. The teacher evaluation rubrics/scoring guides clearly define what is expected of me as a teacher.</td>
<td>[ ]</td>
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<tr>
<td>1b. The teacher evaluation rubrics/scoring guides clearly describe what I need to know and do to earn each rating score.</td>
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<tr>
<td>1c. The teacher evaluation rubrics/scoring guides are appropriate for my position.</td>
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<tr>
<td>1d. The teacher evaluation rubrics/scoring guides provide a clear path for improving my practice.</td>
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<tr>
<td>1e. The teacher evaluation system is fair to teachers in all classrooms, content areas, and grade levels.</td>
<td>[ ]</td>
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<tr>
<td>1f. The results from the teacher evaluation system are used to recognize or reward effective teachers.</td>
<td>[ ]</td>
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<tr>
<td>1g. I have improved my practice as a result of the teacher evaluation system.</td>
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</tr>
</tbody>
</table>

**Student Growth in Teacher Evaluation**

2) Please rate your level of agreement with the following statements about your district’s plans for incorporating student growth in teacher evaluation.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Disagree Nor Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2a. I believe that the student growth measures that I will be evaluated on reflect my contribution to student learning.</td>
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<tr>
<td>2b. My impact on student growth is a significant part of my evaluation.</td>
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<td>2c. My district has defined what it means for student growth to be a significant contributing component in our teacher evaluation system.</td>
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</tbody>
</table>
3) Which of the following student growth measures will be used in your evaluation? (Check all that apply.)
- [ ] Multiple measures
- [ ] Formative data
- [ ] Summative data
- [ ] Multiple years of comparable student data
- [ ] State assessments (for grades/contents with state assessment data)
- [ ] Additional district and school determined common assessment(s)
- [ ] Student growth across two points in time

Evaluator Feedback

4) Did you receive feedback from your evaluator during this school year?
- [ ] Yes
- [ ] No

5) Please rate your level of agreement with the following statements about the feedback you received from your evaluator.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Disagree Nor Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5a. The feedback I received from my evaluator promotes a professional</td>
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<tr>
<td>collaborative school culture.</td>
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<td>5b. The feedback I received from my evaluator is given in the spirit of</td>
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<td>continuous improvement.</td>
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<tr>
<td>5c. The feedback I received from my evaluator helped me to become a more</td>
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<tr>
<td>effective teacher.</td>
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<td>5d. My evaluator’s feedback included specific strategies that I could use</td>
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<tr>
<td>to improve my practice.</td>
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<tr>
<td>5e. I have used my evaluator's feedback to improve my practice.</td>
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<tr>
<td>5f. The professional development and training I receive throughout the</td>
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<tr>
<td>school year is tailored to my specific needs as identified in my</td>
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<tr>
<td>evaluation.</td>
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</tbody>
</table>

6) In general, my evaluator provides feedback within:
- [ ] 1 working day
- [ ] 2 working days
- [ ] 3 to 4 working days
- [ ] More than 4 working days (not timely)
Teacher Background

7) What subject/content area do you currently teach? (Check all that apply.)
- Language Arts
- Math
- Science
- Social Studies
- Art
- Health
- Physical Education
- Music
- Technology
- World Languages
- Other:__________________________________

8) What grade level do you currently teach? (Check all that apply.)
- Early Childhood
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

9) How many years (including this year) have you taught?
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- More than 20

Mentoring

10) Do you have a school or district assigned mentor?
- Yes
- No

11) How often did you meet with your mentor this school year (either formally or informally)?
- Never
- Once or twice
- Three to five times
- Six or more times
12) Please rate your level of agreement with the following statements about your district’s mentoring program.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
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</thead>
<tbody>
<tr>
<td>12a. The mentoring process is non-evaluative.</td>
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<tr>
<td>12b. The support I received from my mentor has helped me improve my practice.</td>
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<tr>
<td>12c. My mentor provided me with the resources I needed to improve my practice.</td>
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<tr>
<td>12d. My mentor provided me effective support.</td>
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</tbody>
</table>

13) Which of the following experiences were you offered as part of your mentoring experience? (Check all that apply.)

- □ Frequent, targeted feedback
- □ Opportunities to observe expert teachers
- □ Assistance with developing strategies
- □ A review of school and district expectations
- □ Collaborative development of lesson plans
- □ Collaborative look at student data
- □ The development of a growth plan based on needs
- □ Suggestion of resources
- □ Opportunities to self-reflect on your practice
- □ Setting of goals aimed at improving instruction
- □ Modeling of effective teaching practices

Thank you!