

### Teacher Candidate Summative Assessment

Teacher Candidate: \_\_\_\_\_ Student ID: \_\_\_\_\_ Ed Prep Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Cooperating Teacher: \_\_\_\_\_ Subject/Grade: \_\_\_\_\_

*Definition of Candidate Rating Descriptors (refer to the Rubric for Teacher Candidate for a detailed description)*

**Baseline – 0:** the teacher candidate possesses the necessary knowledge but cannot apply or demonstrate the performance

**Emerging – 1:** the teacher candidate possesses the necessary knowledge and **inconsistently** and somewhat effectively demonstrates the performance at the Emerging Level

**Emerging – 2:** the teacher candidate possesses the necessary knowledge and **consistently** and effectively demonstrates the performance at the Emerging Level

**Developing – 3:** the teacher candidate demonstrates consistently at the Emerging Level and is beginning to demonstrate at the Developing Level

<b>Standard #1: Content Knowledge Aligned with Appropriate Instruction</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
1.1 Content Knowledge and Academic Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Student Engagement in Subject Matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #1 Comments:</b>				
<b>Standard #2: Student Learning Growth and Development</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
2.4 Differentiated Lesson Design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #2 Comments:</b>				
<b>Standard #3: Curriculum Implementation</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
3.1 Implementation of Curriculum Standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Lessons for Diverse Learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #3 Comments: :</b>				

<b>Standard #4: Critical Thinking</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
4.1 Instructional Strategies Leading to Student Engagement in Problem-Solving and Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #4 Comments: :</b>				
<b>Standard #5: Positive Classroom Environment</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
5.1 Classroom Management Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2 Management of Time, Space, Transitions, and Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Classroom, School, and Community Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #5 Comments: :</b>				
<b>Standard #6: Effective Communication</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
6.1 Verbal and Non-Verbal Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #6 Comments: :</b>				

<b>Standard #7: Student Assessment and Data Analysis</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
7.1 Effective Use of Assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.2 Assessment Data to Improve Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.5 Communication of Student Progress and Maintaining Records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #7 Comments: :</b>				
<b>Standard #8: Professionalism</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
8.1 Self-Assessment and Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #8 Comments: :</b>				
<b>Standard #9: Professional Collaboration</b>	<b>Baseline 0</b>	<b>Emerging 1 - Inconsistent 2 – Consistent</b>		<b>Developing 3</b>
9.1 Induction and Collegial Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.3 Cooperative Partnerships in Support of Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standard #9 Comments: :</b>				

**Summative Comments/Observations:**

**Targets for Professional Development (Address all standards marked "Baseline – 0 or Emerging – 1"):**

\_\_\_\_\_  
**Grade**

\_\_\_\_\_  
**Teacher Candidate Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Ed Prep Supervisor Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Cooperating Teacher Signature**

\_\_\_\_\_  
**Date**

*\*Signatures required are at Ed Prep discretion*

## Tabulating Final Scores for the Teacher Candidate

*(To be completed at the end of the Clinical Experience)*

Teacher Candidate Name \_\_\_\_\_

Quality Indicators	Scores		
	Cooperating Teacher	Building Administrator/Designee	Ed Prep Supervisor
1.1 Content knowledge and academic language			
1.2 Student engagement in subject matter			
2.4 Differentiated lesson design			
3.1 Implementation of curriculum standards			
3.2 Lessons for diverse learners			
4.1 Student engagement in critical thinking			
5.1 Classroom management techniques			
5.2 Management of time, space, transitions, and activities			
5.3 Classroom, school & community culture			
6.1 Verbal, nonverbal communication			
7.1 Effective use of assessments			
7.2 Assessment data to improve learning			
7.5 Communication of student progress and maintaining records			
8.1 Self assessment & improvement			
9.1 Induction & collegial activities			
9.3 Professional Collaboration			