

Understanding Identification as a Targeted School Improvement under the Every Student Succeeds Act (ESSA)

There are 331 schools identified as targeted schools and they are located in 165 different LEAs.

Title I status for targeted identification is not relevant. Any school can be identified as TSI regardless of TI status.

TSI school identification is based on the ESSA calculation contained in the Missouri Consolidated ESSA Plan ([federal accountability webpage link](#)).

The calculation considers three factors per individual subgroup.

The minimum “n” size for inclusion is 30, either 30 in each year, or a total of 30 scores over three years (called pooling).

High schools (any school with 12th grade) used graduation rate as a part in their calculation. Elementary and middle schools used average growth rate (from the Missouri growth model used in MSIP).

Exiting Targeted Status:

Schools must improve their MAP performance for both MA and ELA, both subjects, by the average step size improvement listed in Appendix A of the state plan (see link above) in two out of the next three years for the identified subgroup(s). The average step size can be MPI points or percent proficient/advanced.

Requirements for Targeted Schools:

The school must develop a plan for improvement in the identified subgroups. This plan is created by the school and the district/charter office. Schools in this level of improvement are not required to implement outside interventions.

There are no notification requirements. Districts/charters/schools may choose to notify their local stakeholders, but it is not required by ESSA.

DESE will include the federal identification and status on the annual report card (building).

Identification of ESSA Targeted Status

Example Calculation

Indicator 1: Academic Achievement

3-year average MPI MA + 3-year average MPI ELA, added together/divided by 2, converted to NCE and then a ranked percentile, x a weight of 5

Indicator 2: Graduation rate if a high school, Growth if an elementary or middle school

3-year average of data, converted to NCE and then a ranked percentile, x a weight of 3.75

Indicator 4: Attendance Rate

3-year average of data, converted to NCE and then a ranked percentile, x a weight of 1.25

Each indicator sub score, after weighting, is summed to an overall index score for each subgroup.

Each subgroup index scores was compared to the list of Comprehensive Support and Improvement Schools (CSI) (the lowest 5%). If the index score for a subgroup fell within the same range as the CSI school index scores, then the school is identified for TSI based on the subgroup score. Schools may have more than one identified subgroup.