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### Monday, June 19, 2017

- **Registration**
- **Welcome and Introductions**
- **Keynote Speaker: Colton Rich**
- **Break**
- **Opening Session: Crystal Bell**
- **Planning Teams**
- **Adjourn, Facilitator Debrief**

*Keynotes and opening session will be held in the Expo Center*

### Tuesday, June 20, 2017

- **Breakout Sessions (See pages 9-19)**
- **Group A Lunch Break**
- **Group B Team Planning**
- **Group B Lunch Break**
- **Group A Team Planning**
- **Breakout Sessions (See pages 9-19)**

### Wednesday, June 21, 2017

- **Breakout Sessions (See pages 20-24)**
- **Team Wrap Up**
- **Keynote Speaker: Dr. Bert Schulte**
Presenters

Karen Allan, Director, Compliance, Office of Special Education, DESE
Gay Baer, School Counselor, Pilot Grove C-4 School District
Chrsissy Bashore, Assistant Director, School Counseling, Office of College and Career Readiness, DESE
Dr. Pat Bauer, Regional Coordinator, University of Missouri - Columbia
Crystal Bell, Family LifeCourse Specialist, University of Missouri - Kansas City, IHD
Rhonda Blanner, Director, UMKC Propel Program, University of Missouri - Kansas City
Kim Branaman, Transition Coordinator, Raymore-Peculiar R-II School District
Micah Breece, Special Education Coordinator, Gideon School District
Jeff Brown, Transitions Director, Joplin Schools
Steve Bryant, Manager, Missouri Career Pathways, Office of College and Career Readiness, DESE
Melinda Cardone, Executive Director, Independent Living Resource Center, Inc.
Mary Cook, MOT, M.Ed., OTR/L, Supervising OTR, Jefferson City Public Schools
Mary Corey, Director, Data Coordination, Office of Special Education, DESE
Paul D’Amico, MU Pre-Employment Transition Services Coordinator, University of Missouri - Columbia
Sherry Davis, Process Coordinator, Marshfield R-I School District
Gwen Deimeke, Special Education Supervisor, Division of Youth Services, Department of Social Services
Kaylie Dinkins, Special Education Teacher, Arcadia Valley R-II School District
Joy Finney, Work Experience/Transition Coordinator, Nixa R-II School District
Cortney Fish, MSW, BCBA, LBA, Program Coordinator, MU Thompson Center for Autism and Neurodevelopmental Disorders
Elizabeth Fox, Program Coordinator, Missouri Parents Act (MPACT)
Leisa Gallagher, MA, Contracted Dropout Prevention Consultant, Effective Practices, Office of Special Education, DESE
Kim Gee, MS, LPC, CRC, Director of Transition, Missouri Vocational Rehabilitation
Melissa Green, Special Education Teacher, Gideon School District
Christina Harbour, Director of Special Services, Sullivan School District
Presenters

Richard Harrison, St. Louis Region Education Supervisor, Division of Youth Services, Department of Social Services

Susan Hekmat, Improvement Consultant, Southeast RPDC, Southeast Missouri State University - Cape Girardeau

Regina Higgins, Improvement Consultant, Central RPDC, University of Central Missouri - Warrensburg

Billie Hinkle, Special Education Teacher, Fredericktown R-I School District

Rhonda Hughes, Program Coordinator, Missouri Assistive Technology

Clarisa Hulsey, High School Essential Skills Teacher, Sullivan School District

Aaron Knipmeyer, Director of Special Services, Lafayette County C-1 School District

Delayne Lancaster, Instructor-Introduction to Service Careers, Rolla Technical Institute, Rolla Public Schools

David Lineberry, Associate Director, Missouri Network for Education Improvement, The Hook Center for Educational Leadership and District Renewal, University of Missouri - Columbia

Debby Loveall-Stewart, Interim Executive Director, Missouri Parents Act (MPACT)

Samantha Marsicovetere, Supervisor, Compliance, Office of Special Education, DESE

Kathi Mills, Special Education Teacher, Midway R-I School District

Dr. Sally Morgan-Smith, Transition Coordinator, North Kansas City Schools

Amy O’Dell, Special Education Teacher, Sullivan School District

Dr. Lindsay Oram, Psychology Faculty Member, North Central Missouri College

Amber Oser, Process Coordinator, Belton 124 School District

Shawn Packard, Special Education Teacher, Lafayette County C-1 School District

Carrie Ragsdale, Mentor Coordinator, Missouri Parents Act (MPACT)

Tammy Ratliff, Improvement Consultant, Northeast RPDC, Truman State University - Kirksville

Colton Rich, Keynote Speaker, Student, University of Missouri - Columbia

Krista Robbins, District Transition Specialist, Springfield Public Schools

Jacquelyn Sample, DoT, M.Ed, OTR/L, Clinical Instructor, Office of Apprenticeship, U.S. Department of Labor

Stephanie Schmitt, Apprenticeship Training Consultant, Office of Apprenticeship, U.S. Department of Labor
Presenters

Dr. Bert Schulte, Coordinator, Central Office, DESE-Vocational Rehabilitation,

Susan See, Compliance Consultant, Northeast RPDC, Truman State University - Kirksville

Lorri Sheehy, Missouri Post-Secondary Success Trainer and Coach, University of Kansas - Research Collaboration

Mike Smith, Apprenticeship Training Consultant, Office of Apprenticeship, U.S. Department of Labor

Melissa Smyser, Chief of Children’s Community Operations, Missouri Department of Mental Health

Patti Stenger, Improvement Consultant, St. Louis RPDC, Education Plus - St. Louis

Jessica Stone, Special Education Teacher, Arcadia Valley R-II School District

Laura Stoverink, Special Education Teacher, Department Head, Jackson R-II School District

Lauren Struthers, Improvement Consultant, Northwest RPDC, Northwest Missouri State University - Maryville

Maya Tarter, Transition Coordinator, MU Thompson Center for Autism and Neurodevelopmental Disorders

Evan Theobald, Special Education Teacher, Transition Coordinator, Jackson R-II School District

Robin Thomas, Counselor, DESE-Vocational Rehabilitation

Jodi Turnbough, Regional Coordinator, University of Missouri - Columbia

Terri West, Process Coordinator, Nixa R-II School District

Connie Wilkinson, Specialist for Special Education, Joplin Schools

Shawnnett Williams, Special Education Director, Fredericktown R-I School District

Cheryl Wrinkle, School Improvement Consultant, Agency for Teaching, Leading and Learning (ATLL), formerly Southwest RPDC, Missouri State University - Springfield

Danielle Yen, Transition Coordinator, Joplin Schools

Dr. Rene Yoesel, LPC, Director of School Counseling, Office of College and Career Readiness, DESE

Brandy Young, Planner, Data Coordination, Office of Special Education, DESE
## Keynote & Opening Sessions

<table>
<thead>
<tr>
<th>Monday, June 19, 2017</th>
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<tbody>
<tr>
<td><strong>12:15 p.m. - 12:45 p.m. - Keynote Speaker</strong></td>
</tr>
<tr>
<td><strong>My Journey to College ~ Expo Center</strong></td>
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<tr>
<td><strong>Colton Rich</strong>, St. Joseph School District/Vocational Rehabilitation, St. Joseph Office, Student, University of Missouri - Columbia</td>
</tr>
<tr>
<td>Mr. Rich will share his personal experiences as he transitioned from high school to post-secondary education.</td>
</tr>
<tr>
<td><strong>1:00 p.m. - 3:00 p.m. - Opening Session</strong></td>
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<tr>
<td><strong>Charting the LifeCourse - Transitions Across the Life Span: Employment</strong></td>
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<tr>
<td><strong>Crystal Bell</strong>, Family LifeCourse Specialist, University of Missouri - Kansas City, IHD</td>
</tr>
<tr>
<td>This presentation is intended to help supporters of youth with disabilities plan for employment and daily life beyond high school, utilizing the LifeCourse Tools and Framework.</td>
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<thead>
<tr>
<th>Wednesday, June 21, 2017</th>
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<tbody>
<tr>
<td><strong>11:00 a.m. - 12:00 p.m. - Keynote Speaker</strong></td>
</tr>
<tr>
<td><strong>“The Eighteenth Camel” ~ Expo Center</strong></td>
</tr>
<tr>
<td><strong>Dr. Bert Schulte</strong>, Coordinator, DESE-Vocational Rehabilitation</td>
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<tr>
<td>Dr. Schulte will present the capstone presentation.</td>
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</tbody>
</table>

*Life’s roughest storms prove the strength of our anchors.*
Keynote Speakers

Colton Rich
Colton graduated from Central High School in St. Joseph Missouri in May of 2015. Since then he has been pursuing a degree in Health Science at the University of Missouri in Columbia. Colton transitioned from high school to college successfully with support from several different programs. At a very young age, Colton had always thought about going to University of Missouri but it was not until attending the Missouri Youth Leadership Forum while a sophomore in high school that he truly believed his goal was achievable.

Dr. Bert Schulte
Dr. Bert Schulte has been in education for over 40 years. He began his career as a teacher and has since worked in various administrative capacities in the field of education serving as a Elementary Principal, Director of Elementary Education, Assistant Superintendent, Assistant Commissioner of Education, Deputy Commissioner of Education, Interim Commissioner of Education, and is currently Acting Coordinator with DESE-Vocational Rehabilitation in Jefferson City, Missouri.
## Breakout Sessions

**Tuesday, June 20, 2017**

**8:00 a.m. - 9:00 a.m.**

### This Ship's About to Get Real: Best Collaborative Practices in Transition from a Multi-School Cooperative Perspective ~ *Parliament I*

**Presenters:** Amber Oser, Process Coordinator/Transition Coordinator, Belton 124; Kim Branaman, Transition Coordinator/Out of District Coordinator, Raymore-Peculiar R-II; Kathi Mills, Special Education Teacher/Transition Coordinator, Midway R-I

**Description:** Transition coordinators from the Northern Cass County Cooperative discuss how their diverse districts collaborate with outside agencies (and each other) to provide exceptional transition services and work-readiness experiences for their students.

### How to Make Transition Fair ~ *Windsor I*

**Presenters:** Shawnnett Williams, Special Education Director, Fredericktown R-I; Billie Hinkle, Special Education Teacher, Jessica Stone, Special Education Teacher, Kaylie Dinkins, Special Education Teacher, Arcadia Valley R-II

**Description:** “What will I do now that I have graduated?” This session will provide districts with information on how to successfully plan and implement a Transition Fair to assist students, families, and teachers in making connections with agencies, services, career, vocational, military, and local colleges.

### Navigating Transition on the Post-Secondary Journey ~ *Parliament II*

**Presenters:** Jeff Brown, Transitions Director, Danielle Yen, Transition Coordinator, Connie Wilkinson, Specialist for Special Education, Joplin Schools

**Description:** This session will prepare teachers to act as advisors and help students learn and develop soft skills needed to guide them successfully through their post-secondary journey.
### Breakout Sessions

**Tuesday, June 20, 2017**

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Room</th>
<th>Presenters</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who's At the Helm? Keeping Parents Involved Throughout the Whole Transition Process ~ Parliament III</td>
<td></td>
<td>Laura Stoverink, Special Education Teacher/Department Head, Jackson R-II; Evan Theobald, Special Education Teacher/Transition Coordinator, Jackson R-II</td>
<td>During this session presenters will share what they do to keep parents fully engaged and involved in their student's transition planning throughout their high school years and beyond.</td>
</tr>
<tr>
<td>STRIVE: Autism at Work ~ Windsor II</td>
<td></td>
<td>Cortney Fish, MSW, BCBA, LBA, Program Coordinator, MU Thompson Center for Autism and Neurodevelopmental Disorders; Maya Tarter, MSW, Transition Coordinator, Training and Education Division, MU Thompson Center for Autism and Neurodevelopmental Disorders</td>
<td>Self-determined Transition Readiness through Individual Vocational Experiences (STRIVE) is a two-semester program offered by the Thompson Center for Autism to address the barriers that can impact employment success for individuals with Autism Spectrum Disorder (ASD). After completing the pilot year of STRIVE, information about the key components of the program including direct skill instruction, family involvement, mentorship, and work experiences will be shared. Learn about STRIVE and discover how you can incorporate strategies for success in your work!</td>
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Go confidently in the direction of your dreams! Live the life you’ve imagined. ~ Thoreau
## Breakout Sessions

**Tuesday, June 20, 2017**

<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Description</th>
<th>Presenter</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td><strong>All Hands on Deck as We Prepare Students for Employment through Community-Based Work Experience Programs ~ Parliament I</strong></td>
<td>9:00 a.m. - 10:00 a.m.</td>
<td>North Kansas City Schools offers students the opportunity to participate in a variety of community-based work programs throughout high school. The various programs and employment outcomes will be presented from Community Based Vocational Instruction (CBVI) to the North Kansas City Hospital Academy to Project SEARCH.</td>
<td>Dr. Sally Morgan-Smith, Transition Coordinator, North Kansas City Schools</td>
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<tr>
<td><strong>Tying Ties, Interviews, and Life Lessons ~ Parliament II</strong></td>
<td></td>
<td>Gideon High School Transition students recently conducted a “mock” interview project. This session will focus on the training and practice sessions completed prior to the project. A review of the outcomes of the project and suggestions for improvement will be discussed.</td>
<td>Micah Breece, Special Education Coordinator/ Speech Language Pathologist, Melissa Green, Special Education Teacher, Gideon School District</td>
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<tr>
<td><strong>Sink or Swim: Preventing Student Dropout ~ Parliament III</strong></td>
<td></td>
<td>This presentation will focus on the risk factors associated with dropout, several evidence-based strategies for dropout prevention, and the barriers and facilitators of implementation of the strategies.</td>
<td>Dr. Lindsay Oram, Psychology Faculty Member, North Central Missouri College</td>
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### Breakout Sessions

#### Tuesday, June 20, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter</th>
<th>Description</th>
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<tbody>
<tr>
<td>9:00 a.m. - 10:00 a.m.</td>
<td><strong>Transitioning the Whole Child: Student Centered Transition, Utilizing Parent Collaboration and Agency Linkages ~ Windsor I</strong></td>
<td>Krista Robbins, District Transition Specialist, Springfield Public Schools</td>
<td>This session will discuss successful transition which requires teacher training and parent education regarding available services, resources, and linkages with outside agencies. This session will provide information and strategies on how to plan and implement a successful transition by utilizing a collaborative team approach with supports and services.</td>
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<td></td>
<td><strong>Literacy and Math Interventions for ALL Students ~ Windsor II</strong></td>
<td>Susan Hekmat, Improvement Consultant, Southeast RPDC - Cape Girardeau</td>
<td>This workshop will focus on Literacy and Math Interventions using various approved research-based websites that will work for ALL students who struggle in the classroom. Please bring an internet capable device to use as this will be an interactive session.</td>
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<td></td>
<td><strong>Apprenticeship: Earn As You Learn Opportunity for Everyone ~ Picadilly’s</strong></td>
<td>Stephanie Schmitt, Apprenticeship Training Consultant, Mike Smith, Apprenticeship Training Consultant, Office of Apprenticeship, U.S. Department of Labor</td>
<td>Apprenticeship provides a pathway to career employment which includes on-the-job training coupled with related technical instruction.</td>
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<td>Time</td>
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<tr>
<td>10:00 a.m. - 11:00 a.m.</td>
<td><strong>Implementing Transition Skills at the Middle School Level ~ Parliament I</strong></td>
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<td><strong>Presenter:</strong> Sherry Davis, Process Coordinator/Transition Coordinator, Marshfield R-I</td>
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<td></td>
<td><strong>Description:</strong> Come find out how Marshfield R-I School District teaches transition skills early to prepare students for high school and post-secondary success. Ideas will be shared on what activities are presented in the middle school to help in high school.</td>
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<td><strong>Navigating the Waters of Workforce Innovation and Opportunity Act (WIOA) with Office of Special Education and Vocational Rehabilitation ~ Parliament II</strong></td>
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<td></td>
<td><strong>Presenters:</strong> Karen Allan, Director, Compliance, Office of Special Education, DESE; Kim Gee, Director, Transition and Section 511 Services, DESE-Vocational Rehabilitation</td>
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<td><strong>Description:</strong> This session will provide an overview of a model document that can be used for communicating with Vocational Rehabilitation on issues related to Section 511 of WIOA.</td>
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<td><strong>School-Wide Positive Behavior Support: It CAN Work on a Secondary Level ~ Parliament III</strong></td>
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<td><strong>Presenter:</strong> Lauren Struthers, Special Education Improvement Consultant, Schoolwide Positive Behavior Interventions and Supports (SW-PBIS), RPDC, Northwest Missouri State University - Maryville</td>
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<td><strong>Description:</strong> This session will show how SW-PBIS can be used at a secondary level taking into consideration high school students’ AND staff needs. Resources and examples will be provided.</td>
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### Breakout Sessions

<table>
<thead>
<tr>
<th><strong>Tuesday, June 20, 2017</strong></th>
<th>10:00 a.m. - 11:00 a.m.</th>
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<tbody>
<tr>
<td><strong>Using the Early Warning System to Navigate Student Success ~ Windsor I</strong></td>
<td></td>
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<tr>
<td><strong>Presenter:</strong> Leisa Gallagher, MA, Contracted Dropout Prevention Consultant, Effective Practices, Office of Special Education, DESE</td>
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<tr>
<td><strong>Description:</strong> During this presentation data points will be shared that can identify, support, and measure progress for students at risk of disengagement and dropout. Middle and high school staff will receive a data framework, research, and web links considered the installation of an early warning system.</td>
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<tr>
<td><strong>Empowering Independence: From Compliant IEPs to Quality Life Skills ~ Windsor II</strong></td>
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<td><strong>Presenters:</strong> Joy Finney, Process Coordinator, Work Experience/Transition Coordinator, Terri West, High School Process Coordinator, Nixa R-II</td>
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<tr>
<td><strong>Description:</strong> The transition plan is the cornerstone for a student’s 4 year plan. This session will demonstrate how you can make it real and applicable for every student with open dialogue and round table opportunities.</td>
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<tr>
<td><strong>Forge Ahead: Developing Self-Efficacy ~ Picadilly’s</strong></td>
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<tr>
<td><strong>Presenter:</strong> Lorri Sheehy, Missouri Post-Secondary Success Trainer and Coach, University of Kansas – Research Collaboration</td>
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<tr>
<td><strong>Description:</strong> This session will provide participants with research-based tools, instructional practices, and free resources to facilitate students’ development of self-efficacy. We will also discuss how educators in Missouri are embedding self-efficacy instruction in core classes, job placements, extra-curricular activities, and social situations.</td>
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</tbody>
</table>
### Breakout Sessions

**Tuesday, June 20, 2017**

1:30 p.m. - 2:30 p.m.

**Building Work Based Learning with Workforce Innovation and Opportunity Act (WIOA) ~ Windsor I**

**Presenters:** Kim Gee, MS. LPC, CRC, Director of Transition and 511 Services, DESE-Vocational Rehabilitation, Bob Simpson, Ed. S., Project Director, Pre-Employment Transition Services (Pre-ETS), University of Missouri - Columbia

**Description:** This session will discuss recent changes within federal workforce legislation that have pushed additional resources toward secondary students with disabilities at an earlier age with deeper levels of service. Applicable labor laws and available resources will also be addressed.

**College and Career Competencies, a Mainsail for Success ~ Picadilly’s**

**Presenter:** Lorrie Sheehy, Missouri Post-Secondary Success Trainer and Coach, University of Kansas – Research Collaboration

**Description:** This session will provide an overview of the Missouri Post-Secondary Success Project. Examples will be shared of how teams of middle and high school educators are embedding instruction and opportunities for students to practice interpersonal and intrapersonal skills. Information and free resources will be provided on research-based instructional practices to help you support your students’ development of college and career competencies.

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To reach a port, we must sail - sail, not tie at anchor - sail, not drift.

~ Franklin D. Roosevelt
### Breakout Sessions

**Tuesday, June 20, 2017**

1:30 p.m. - 2:30 p.m.

<table>
<thead>
<tr>
<th>Session</th>
<th>Location</th>
<th>Presenters</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Check and Connect Dropout Prevention: What We Did Wrong and How to Learn From It</td>
<td>Windsor II</td>
<td>Aaron Knipmeyer, Director of Special Services, Shawn Packard, High School Special Education Teacher, Lafayette County C-1</td>
<td>What started this intervention? What were the pitfalls that derailed us during our implementation year? How have we made the intervention fit our current needs? Let us share our ideas to help you on your journey.</td>
</tr>
<tr>
<td>Coming Together to Prevent Suicide and Address Trauma in Schools: Updates from a DESE Legislative Workgroup</td>
<td>Parliament III</td>
<td>Dr. Rene Yoesel, LPC, Director, School Counseling, Chrissy Bashore, Assistant Director, School Counseling, Office of College and Career Readiness, DESE</td>
<td>This session will focus on recent legislation being implemented that compliments existing school counseling and school mental health efforts. The presentation will include updates from the legislative workgroups as well as an opportunity for discussion regarding resources being offered to schools and how the schools can best access these resources to support school success for all Missouri students.</td>
</tr>
<tr>
<td>University of Missouri - Kansas City’s Propel Program – The Inaugural Years</td>
<td>Parliament I</td>
<td>Rhonda K. Blanner, Director, Propel Program, University of Missouri – Kansas City</td>
<td>UMKC’s Propel Program is at the end of its inaugural year as a Transition Program for Students with Intellectual Disabilities (TPSID). This presentation will focus on the history, structure, goals, lessons learned, and best practices.</td>
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</tbody>
</table>
## Breakout Sessions

### Tuesday, June 20, 2017

**1:30 p.m. - 2:30 p.m.**

**Student Led IEPS ~ *Parliament II***

**Presenters:** Christina Harbour, Director of Special Services; Amy O'Dell, Special Education Teacher; Clarisa Hulsey, High School Essential Skills Teacher, Sullivan School District

**Description:** In an age where texting is the preferred mode of communication instead of actually talking, how do you get your students to lead an Individualized Education Program (IEP) meeting? One district has solved this common current issue by integrating most students’ favorite tool: the Chromebook.

**2:30 p.m. - 3:30 p.m.**

**Get Ready…Set…GO to Work! ~ *Parliament I***

**Presenter:** Delayne Lancaster, Instructor-Introduction to Service Careers, Rolla Technical Institute (RTI), Rolla Public Schools

**Description:** This session will serve as an introduction to Service Careers as a school-to-work transition program for the special needs population designed to develop a series of skills and behaviors that will help special needs individuals obtain entry-level employment.

**What is Missouri Career Pathways? ~ *Parliament II***

**Presenters:** Dr. Rene Yoesel, Director, School Counseling; Chrissy Bashore, Assistant Director, School Counseling; Steve Bryant, Missouri Career Pathways Manager, Office of College and Career Readiness, DESE

**Description:** From partnership building to engagement-building, a solid career development initiative is key to ensuring students are “Success Ready Graduates.” Presenters will engage the audience in working through the process and components for implementing an effective model.
### Breakout Sessions

**Tuesday, June 20, 2017**

<table>
<thead>
<tr>
<th>2:30 p.m. - 3:30 p.m.</th>
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<tbody>
<tr>
<td>Division of Youth Services – What We Do and How We Do It ~ <em>Windsor I</em></td>
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<tr>
<td><strong>Presenters:</strong> Gwen Deimeke, Special Education Supervisor, Richard Harrison, St. Louis Region Education Supervisor, Division of Youth Services</td>
</tr>
<tr>
<td><strong>Description:</strong> This session will discuss the various residential and day-treatment programs currently available. Examples will be presented on how relationships with various community partners and agencies in the St. Louis Region were formed to better serve our students and help transition them back into the community.</td>
</tr>
<tr>
<td><strong>All Aboard the Collaboration Ship ~ <em>Parliament III</em></strong></td>
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<tr>
<td><strong>Presenters:</strong> Carrie Ragsdale, Mentor Coordinator; Debby Loveall-Stewart, Interim Executive Director, MPACT</td>
</tr>
<tr>
<td><strong>Description:</strong> Participants will learn how school districts, community partners, state organizations, family members, and service providers can collaborate to support transition age students from high school to adult life to improve student outcomes.</td>
</tr>
<tr>
<td><strong>Occupational Therapy (OT) Is Not Only for Handwriting: Effectively Utilizing OT Practitioners in the Provision of Transition Services ~ <em>Picadilly’s</em></strong></td>
</tr>
<tr>
<td><strong>Presenters:</strong> Jacquelyn Sample, DrOT, M.Ed., OTR/L, Clinical Instructor, Office of Apprenticeship, U.S. Department of Labor, Melanie Cook, MOT, OTR/L, Supervising OTR, Jefferson City Public Schools</td>
</tr>
<tr>
<td><strong>Description:</strong> This session will explain and support the utilization of OT practitioners during the provision of transition services. Effective and cost-efficient strategies and present OT-based transition programs from across the nation will be discussed.</td>
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## Breakout Sessions

**Tuesday, June 20, 2017**

### Becoming a Trauma Informed School ~ *Windsor II*

**Presenter:** Gay Baer, School Counselor, Pilot Grove C-4  
**Description:** This session will provide basic information regarding trauma informed schools. The presentation will outline the steps a small K-12 school district embarked on in their journey to become a trauma informed school.

### Transition Atlas for Youth (TAFY) Let's Collaborate to Help Students in Transition! ~ *Windsor III*

**Presenters:** Paul D’Amico, MU Pre-Employment Transition Services Coordinator, University of Missouri - Columbia; Robin Thomas, Vocational Rehabilitation Counselor, DESE-Vocational Rehabilitation  
**Description:** Transition Atlas for Youth (TAFY) is a collaborative group of service providers, agencies, and school districts dedicated to improving cooperation and communication between transition stakeholders in an effort to better serve high school students transitioning toward positive and meaningful post-secondary college and/or career opportunities.
### Breakout Sessions

**Wednesday, June 21, 2017**

8:00 a.m. - 9:00 a.m.

*1 Hour Sessions (Please choose one)*

<table>
<thead>
<tr>
<th>Breakout Session</th>
<th>Presenter</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Design a Map for Student Success: Using 9th Grade and Special Education Data to Chart Your Course ~ Parliament I</strong></td>
<td>Leisa Gallagher, MA, Contracted Dropout Prevention Consultant, Effective Practices, Office of Special Education, DESE</td>
<td>During this presentation data strategies will be offered that would benefit a multi-disciplinary team as they support students from freshman year to graduation and post-secondary success. Data analysis techniques, sources, and possible lines of inquiry for struggling learners will be suggested. Discussion will include critical questions to ask, access and use of transition-related data, and strategies for data sharing across general and special education domains.</td>
</tr>
<tr>
<td><strong>Breaking Out of the “Data-for-Compliance” Bubble ~ Parliament II</strong></td>
<td>David Lineberry, Associate Director, Missouri Network for Education Improvement, Hook Center, University of Missouri, College of Education</td>
<td>Today is a new world of real-time data access and exchange that unite previously separated data sources and data streams that present data using new tools, processes, and concepts to make information more powerful, knowledge more certain, and understanding more clear. That new world is Missouri’s world as well, and there are important ideas to share now as we truly, intentionally move from Data-for Compliance to Data-for Improvement.</td>
</tr>
</tbody>
</table>
### Breakout Sessions

*Wednesday, June 21, 2017*

**Batten Down the Hatches, No Loose Ends in Post-Secondary Transition ~ Parliament III**

**Presenter:** Samantha Marsicovetere, Compliance Supervisor, Office of Special Education, DESE

**Description:** Sailing from high school to post-secondary life needs to have a well-planned charted course with no rough waters. Let us batten down the hatches in our understanding of the importance of post-secondary transition compliance.

**Apps to Prevent Late, Lost and Unprepared ~ Windsor I**

**Presenter:** Rhonda Hughes, Program Coordinator, Missouri Assistive Technology

**Description:** The objective of this presentation will be to show apps to assist with executive function tasks such as notetaking, organization, time management, and planning and prioritizing.

**Don’t Navigate by the Stars…Use Data Instead! ~ Windsor II**

**Presenters:** Mary Corey, Director; Brandy Young, Planner, Data Coordination, Office of Special Education, DESE

**Description:** This session will help you identify the data you already have and transform it into information that will help students succeed. Who are your students; who are the students that will soon be transition-aged; which students are more likely to dropout than graduate; what do your students do after leaving high school and what additional data could you use to target the needs of our students?

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Your wings already exist. All you have to do is fly.
### Breakout Sessions

#### Wednesday, June 21, 2017

<table>
<thead>
<tr>
<th>Breakout Session</th>
<th>Location</th>
<th>Presenters</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Transition Cruise: Don’t Set Sail Without Data &amp; Transition Resources for Youth (TR4Y)</strong> ~ <em>Picadilly’s</em></td>
<td>Picadilly’s</td>
<td>Regina Higgins, Improvement Consultant, Central RPDC, University of Central Missouri - Warrensburg</td>
<td>This session will focus on learning how to benchmark our high school Indicator 14 data against state data to improve outcomes for all students. You will also learn how to take advantage of the website tools to assist IEP teams, school counselors, families, and agencies when preparing students for their transition journey.</td>
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<tr>
<td><strong>Self-Determination 101 – A Student’s Best Friend</strong> ~ <em>Windsor III</em></td>
<td>Windsor III</td>
<td>Susan See, Compliance Consultant; Tammy Ratliff, Compliance Consultant, Northeast RPDC, Truman State University - Kirksville</td>
<td>This session will focus on enhancing students lifelong skills and engaging students in their education through self-awareness. The I’m Determined Program will be introduced.</td>
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<tr>
<td><strong>Don’t Fall Overboard During Transition: Parent Engagement from High School to Adult Life</strong> ~ <em>Parliament I</em></td>
<td>Parliament I</td>
<td>Elizabeth Fox, Program Coordinator, MPACT</td>
<td>Participants will learn how school districts, community partners, state organizations, family members, and service providers can collaborate and share information and resources to support transition age youth with disabilities from high school to adult life and beyond.</td>
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</table>
## Breakout Sessions

### Wednesday, June 21, 2017

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Presenter(s)</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Centers for Independent Living: Who We Are, Where We Are, and What We Do ~ Parliament II</strong></td>
<td>Melinda Cardone, Executive Director, Independent Living Resource Center, Inc.</td>
<td>Learn a brief history of independent living and the Statewide Independent Living Council. Find where the 22 centers for independent living in Missouri are located. Hear about care services currently being provided and what these centers are doing to serve the needs of youth in Missouri.</td>
</tr>
<tr>
<td><strong>All Hands on Deck for Differentiated Instruction ~ Parliament III</strong></td>
<td>Cheryl Wrinkle, School Improvement Consultant, Agency for Teaching, Leading, and Learning (ATLL) Formerly Southwest RPDC, Missouri State University - Springfield</td>
<td>This session will address the principles of differentiated instruction and discuss differentiation of content, process, and product and how these help develop the learning environment for all students. Internet resources and strategies will be provided.</td>
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<tr>
<td><strong>Smooth Sailing to Graduation Using Check and Connect ~ Windsor I</strong></td>
<td>Regina Higgins, Improvement Consultant, Central RPDC; Patti Stenger, Improvement Consultant, St. Louis RPDC</td>
<td>Check and Connect is a comprehensive student engagement intervention. Participants will learn the research behind this evidence-based intervention as well as what is involved in training staff, mentor requirements, and supports involved at your school.</td>
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### Breakout Sessions

**Wednesday, June 21, 2017**

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<tr>
<th>9:00 a.m. - 10:00 a.m.</th>
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<tr>
<td><em>1 Hour Sessions (Please choose one)</em></td>
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#### Missouri Division of Behavioral Health and More… ~ *Windsor II*

- **Presenter:** Melissa Smyser, Chief of Children's Community Operations, Missouri Department of Mental Health

- **Description:** This will include a presentation from the Division of Behavioral Health (DBH) services. In general, information will cover eligibility, available support, services, and how schools can connect with DBH Community Mental Health Centers.

#### Supporting Student’s Development of Self-Regulation ~ *Picadilly’s*

- **Presenter:** Lorrie Sheehy, Missouri Post-Secondary Success Trainer and Coach, University of Kansas – Research Collaboration

- **Description:** This session will help you plan instruction to develop students' self-regulations, a research-based intrapersonal competency shown to promote in-school and out-of-school success for all students. Instructional practices, free resources, and examples from Missouri teachers will be shared.

#### What’s Up With Pre-Employment Transition Services (Pre-ETS)? ~ *Windsor III*

- **Presenters:** Bob Simpson, Ed. S., Project Director; Dr. Pat Bauer, Pre-ETS Specialist, Regional Coordinator, Jodi Turnbough, Pre-ETS Specialist, Regional Coordinator

- **Description:** This session will focus on how Missouri Vocational Rehabilitation will be working in collaboration with Mizzou Ed, and local school districts to implement Pre-Employment Transition Services (Pre-ETS), a no cost service to support school districts in their Pre-ETS efforts.
TWENTY YEARS FROM NOW 
you will be MORE
DISAPPOINTED
by the
THINGS YOU DIDN'T DO
than by the ONES YOU DID DO
so THROW OFF THE BOWLINES
SAIL AWAY FROM THE SAFE HARBOR
CATCH THE TRADE WINDS
in your sails

- mark twain -
Missouri Interagency Transition Team (MITT)

**Chrissy Bashore, Director of Guidance**
Office of College and Career Readiness, DESE

**Kelly Cook, Director**
Centers for Independent Living, DESE-Vocational Rehabilitation, Office of Adult and Rehabilitation Services, DESE

**Gwen Deimke, Special Education Supervisor**
Division of Youth Services, Department of Social Services

**Rachael Dunwoody, Program Development Specialist**
CD Liaison for MO Healthnet/Managed Care, Children's Division, Department of Social Services

**Bianca Farr, Director, Employment and Advisory Operations**
Division of Behavioral Health, Department of Mental Health, Central Office

**Kristin Funk, Disability Coordinator**
Division of Workforce Development, Department of Economic Development

**Kim Gee, Director**
Transition Services, DESE-Vocational Rehabilitation, Office of Adult and Rehabilitation Services

**Ryan Gee, Senior Research Assistant**
University of Missouri - Kansas City, Institute for Human Development

**Dan Gier, Director**
Extended Employment Sheltered Workshops, Office of Special Education, DESE

**Dr. Barb Gilpin, Assistant Director**
Effective Practices, Office of Special Education, DESE

**David Githinji, Education Specialist**
Missouri Developmental Disabilities Council (MODDC)

**Debby Loveall Stewart, Missouri Parents Act (MPACT)**

**Samantha Marsicovetere, Supervisor**
Compliance, Office of Special Education, DESE
Transition Personnel

Missouri Interagency Transition Team (MITT)

Ian Shadrick, Program Manager
Transition and Children’s Services, Rehabilitation Services for the Blind

Casey Wisdom, MOCase Representative

Cheryl Wrinkle, Improvement Consultant, Special Education
Southwest RPDC - Springfield

University of Kansas

Transition Coalition

Dr. Mary Morningstar, Director
Dana Lattin, Research Project Director
Debbie Flores, Research Project Specialist

Center for Research on Learning

Michelle Lowenstein, Program Assistant
Pattie Noonan, Associate Research Professor
Amy Gaumer Erickson, Associate Research Professor

Lorri Sheehy, Missouri Post-Secondary Success Trainer and Coach, Research Collaboration
## Missouri Transition Liaisons 2017-2018

**Ashley Bollinger**, *Special Education Teacher, Farmington R-VII*

**Sherry Davis**, *Special Education Teacher, Work Experience Coordinator, Transition Coordinator, Marshfield R-I*

**Dawn E. Hesse**, *Program Coordinator, Francis Howell R-III*

**Nichole Holmes**, *Transition Specialist, Blue Springs R-IV*

**Kimberly Latham**, *Special Education Teacher, Pulaski County R-IV*

**Jana Locke**, *Special Education Teacher, Transition Coordinator, Marshall School District*

**Katie McCullough**, *High School Special Education Coordinator, St. Joseph School District*

**Becky McPherson**, *Transition Coordinator, Grain Valley R-V*

**Sally Morgan-Smith, Ph.D.**, *Transition Coordinator, Pupil Services, North Kansas City 74*

**WaWanna Nehrkorn**, *Special Education Teacher, Twin Rivers R-X*

**Laura Olmstead**, *Principal, Putnam R-I*

**Jeff Schneider**, *Effective Practices Transition, Special School District, St. Louis County*

**Peggy Shelton**, *Transition Program Coordinator, St. Charles R-VI*

**Caryl Smarr**, *Transition Coordinator, Columbia 93*

**Scott Speer**, *Special Education Teacher, Hannibal 60*

**Kari Taylor**, *Special Education District Coordinator, Bolivar R-I*
Missouri Transition Liaisons 2017-2018

Lora Wattelet, Special Education Teacher, Lincoln County R-III
Sherry Wheat, Special Education Teacher, Cabool R-IV
Shawnnett Williams, Director of Special Education, Fredericktown R-I
Robin Yeude, District Transition Specialist, Francis Howell R-III
Kelly Cook, Director
Centers for Independent Living, DESE-Vocational Rehabilitation,
Office of Adult and Rehabilitation Services

Leisa Gallagher, MA CWIC
Contracted Dropout Prevention Consultant, Effective
Practices, Office of Special Education, DESE

Kim Gee, Director
Transition Services, DESE-Vocational Rehabilitation,
Office of Adult and Rehabilitation Services

Ryan Gee, Senior Research Assistant
University of Missouri - Kansas City, Institute for Human
Development

Dr. Barb Gilpin, Assistant Director
Effective Practices, Office of Special Education, DESE

Debbie Loveall-Stewart, Interim Executive Director,
Missouri Parents Act (MPACT)

Samantha Marsicovertere, Supervisor
Compliance, Office of Special Education, DESE

Tammy Ratliff, Improvement Consultant
Northeast RPDC, Truman State University- Kirksville

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Employment Services, Division of Developmental Disabilities,
Department of Mental Health

Bob Simpson, Project Director
Pre-Employment Transition Services (Pre-ETS), Hook
Center, University of Missouri - Columbia

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