

## **D. Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk**

MO-DESE provides grants to support students who have been placed by courts and agencies in facilities operated by the Missouri Department of Youth Services and the Missouri Department of Corrections. The programs support educational services while students are placed and support transition programs when students move out of those placements.

1. Transitions Between Correctional Facilities and Local Programs (*ESEA section 1414(a)(1)(B)*): Provide a plan for assisting in the transition of children and youth between correctional facilities and locally operated programs.

MO-DESE provides technical assistance to the Department of Corrections, the Division of Youth Services (part of the Department of Social Services), and LEAs concerning transitional services that will enable neglected or delinquent youth to reenter school successfully and/or to find employment after they leave the institution and return to the local community. Detailed transition plans will be included and required for LEAs and agencies to complete in their application for funding.

MO-DESE continues to provide in-service training on programs and activities that other state agencies and LEAs may use to promote transitional services. These programs and activities are designed to assist the LEA and other agencies in developing a working relationship to accomplish a high-quality transitional program for the neglected or delinquent population.

In order to apply for funds associated with this program, the Department of Corrections and the Division of Youth Services must complete an application that describes the type of transition services that will be used for students transitioning from the institution(s) to schools served by LEAs, post-secondary institutions, or vocational and technical training programs.

These programs include, but are not limited to

- replacement programs that allow adjudicated or incarcerated youth to audit or attend courses on college, university, or community college campuses or through programs provided in institutional settings;
- work-site schools in which institutions of higher education and private or public employers partner to create programs to help students make a successful transition to post-secondary education and employment; and
- essential support services to ensure the success of the youth such as
  - re-entry orientation programs, including transition centers in high schools;
  - pupil services, including counseling, psychological, and social work services designed to meet the needs of neglected or delinquent children and youth;
  - tutoring and mentoring programs;
  - instruction and training at alternative schools and learning centers;
  - services of in-school advocates on behalf of individual neglected or delinquent youth;
  - information concerning and assistance in obtaining available student financial aid; and
  - job placement services.

2. Program Objectives and Outcomes (*ESEA section 1414(a)(2)(A)*): Describe the program objectives and outcomes established by the State that will be used to assess the effectiveness of the Title I, Part D program in improving the academic, career, and technical skills of children in the program.

MO-DESE has established the following objectives for the Title I, Part D. program to ensure that the program results in improving the academic, career, and technical skills of students being served:

- Educational services will be improved for children and youth in local, and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state academic content standards that all children in the state are expected to meet.
  1. Each LEA desiring assistance under this program must complete an application that includes a description about how the participating schools will coordinate with facilities working with delinquent children and youth.
  2. Each LEA must ensure that neglected and delinquent youth will have access to an educational program comparable to the local school they would attend.
  3. The LEA application must contain a description of the applicant's assessment plan including which assessments are administered, the purpose of the assessment, how the assessment is administered and how assessment data will be used to improve the program.
  4. Only those students attending a public school, although they live in the institution, will take the state assessments.
  5. Agencies and LEAs are required to submit a report biannually that reflects growth toward performance and assessment goals and targets.
  6. The agency or LEA is responsible for evaluating the results of the data and maintaining this information on file.
- Needed services will be provided for such children and youth so they can make a successful transition from institutionalization to further schooling or employment.
- At-risk youth will be prevented from dropping out of school.
- Students who drop out and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth will be provided with a support system to ensure their continued education and the involvement of their families and communities.

Additionally, MO-DESE collects demographic information used to monitor the number of students participating in the neglected or delinquent services.