ORIGINAL

RECEIVED MAR 0 6 2013

FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480

FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2012 to June 30, 2013 **REVISED 3/5/2013**

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysig2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector	Craig Rector	7-1-12	$ 4,528,253.17

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME	COUNTY-DISTRICT CODE
Saint Louis Public Schools	115-115

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
Kelvin Adams	801 N 11th Street	St Louis, MO 63101	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
Kelvin.adams@slps.org		314-231-3720	314-231-9221
NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
Rosemary Martin	801 N 11th Street	St. Louis, MO 63101	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
Rosemary.martin@slps.org		314-231-3720	**314-231-9221**
NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY, STATE, ZIP	
Same as Grant Contact			
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA/District must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☑ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	3/5/2013

NEW PAGE

SECTION IV. - LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all building and district activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	752,678		267,530	382,990	159,091	118,528		1,680,817
1200 Supplemental Instruction (Title I) *1003(g) SIG*	33,000	815	3,533	13,443	266,098	43,915		360,804
2100 Non Instructional Support Services *1003(g) SIG*	368,491	436,437	386,439					1,191,367
2200 Professional Development *1003(g) SIG*	145,277		14,140	1,000				160,417
2600 Planning and Evaluation *1003(g) SIG*				10,000				10,000
3000 Community Services *1003(g) SIG*		230,841	126,724					357,565
Program Costs Subtotal *1003(g) SIG*	1,299,446	668,093	798,366	407,433	425,189	162,443		3,760,970
Indirect Costs								
Administrative Costs *1003(g) SIG*	505,846	45,903	194,535	16,995	4,004			767,283
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*	505,846	45,903	194,535	16,995	4,004	0		767,283
GRAND TOTAL *1003(g) SIG*	1,805,292	713,996	992,901	424,428	429,193	162,443		4,528,253

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.

Per Orig. Approved Cadral-Year 3 App & Carryover App
CR 3-11-13

SECTION IV. – LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	10	2				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	8					
Reading Recovery Teacher Leader						
School/Home Coordinator			17			
Language Translator						
Guidance Counselor				6.5		
Transition Case Manager						
Turnaround Officer						7.34
TOTAL	~~0~~ 18	~~0~~ 2	~~0~~ 17	~~0~~ 6.5	0	~~0~~ 7.34

per Original App
CR 3-11-13

SECTION VI.A. - LEA/DISTRICT/BUILDING STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	**Computers, iPads and Netbooks (including supporting hardware)**
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	**Security for facilities during Spring Break Tutoring** **Transportation for Spring Break Tutoring**
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	**Extra Service Pay and Stipends for Teachers**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	**Professional Services to support SIG audit and evaluation**
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.C. - LEA/DISTRICT/BUILDING BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
SAINT LOUIS PUBLIC SCHOOLS	**115-115**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Extra Service Pay for Professional Development (iPad implementation) Teacher pay on off-contract time (30 teachers, 18 hrs X $26/hr)	**14,040**
Extra Service Pay for Spring Break Tutoring Initiative Teacher pay on off-contract time (22 teachers, $1500 stipend)	**33,000**
6100 Subtotal	**$47,040**
6150: Non-Certificated Salaries	
Security personnel for Spring Break Tutoring Initiative	**815.17**
6150 Subtotal	**$ 815.17**
6200: Employee Benefits *(optional categories)*	
Hourly Blended Benefits Rate (11%)	**5,000**
6200 Subtotal	**$5,000**
6300: Purchased Services	
Professional Development Expenses	**1000**
Spring Break Tutoring Initiative Transportation	**13,443**
Professional Services – Program Evaluation	**10,000**
6300 Subtotal	**$24,443**
6400: Materials/Supplies	
Spring Break Tutoring Initiative Materials/supplies ($25/student)	**6,250**
Computers Labs (Math & Communication Arts Classrooms)	
400 iPads w/ covers (5th and 6th grade classrooms)	**201,096**
9 Mobile Netbook Labs (24 netbooks @ each middle school, 36 netbooks @ high school)	**58,752**
6400 Subtotal	**$266,098**
6500: Capital Outlay	
Instructional Technology (Math & Communication Arts Classrooms)	
21 iPad Charging Carts (5th and 6th grade classrooms)	**31,479**
9 Netbook Charging Carts (3 @ each middle school and 3 @ high school)	**12,436**
6500 Subtotal	**$43,915**
6100-6500 Subtotal	**$387,311.17**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
TOTAL	**$387,311.17**

Office of Innovation and School Turnaround
St. Louis Public Schools

2012-2013 SIG Application Narrative

School Improvement Grant (SIG) carryover funds will be used to leverage academic and instructional improvements realized in the 11 SIG schools over the past 3 years. Improving student outcomes in SIG schools is part of a broader agenda and district strategy for addressing the essential elements of school improvement through the implementation of effective professional development, rigorous and engaging instruction, positive cultures of high expectations, collective accountability, targeted interventions, and technology integrations. The carryover funds will be strategically utilized to support three core areas to bolster overall success: supplemental instruction, professional development, and technology. Additional expenses addressed in this amendment include capital outlay, hourly benefits for employees, and program evaluation. Expected results from the use of these carryover funds include improving student proficiency in communication arts, mathematics, and technology; and increasing the numbers of students who achieve at proficient and advanced levels of performance in core content areas. The carryover funds will continue to be used to create the best conditions for student success in the 11 SIG schools. Purposeful activities and carefully considered expenditures outlined in the *LEA/District School Improvement Grant Renewal Carryover Application Amendment* are critical to the continued success and, of equal importance, support the laser focus on improving student performance on state standardized assessments.

I. Supplemental Instruction ($377,311.00): – SIG Funds must be used only to support attendance of SIG School Students. CR

1. Targeted Tutoring Spring Break Reading and Math Academy: March 18-22, 2013 ($59,508)

In order to provide additional instructional support to students, a reading and mathematics academy for students in grades 3-8 performing at below basic and basic in communication arts and mathematics (as determined by the Acuity C interim assessment) will be provided during spring break. Students in grades 3-8 will be provided targeted instructional support during the week of March 18-22, 2013 (Spring Break) from 9:00am -3:20pm daily at Gateway Elementary and Middle School Complex. Students will receive three (3) hours of instruction in both math and reading for a total of six (6) hours of instruction daily.

- Students will be taught by highly qualified, certified teachers (22 teachers; $1,500 stipend = $33,000); (Hourly benefit blended rate for extra service/stipend compensation = $5,000)
- Professional development will be provided to the teachers teaching in the spring break program ($1000).
- Safety Officers (non-certificated personnel) will provide security services for the spring break week ($815).
- Volunteers from Central Office will assist with the tutoring of these students (in-kind contribution).
- Instructional reading and math materials will be purchased for the spring break reading and math academy ($6,250).
- Transportation will be provided to all eligible students ($13,443).
- Breakfast and lunch will be provided to students.

2. Materials and Supplies- Purchase of Instructional Technology for Communication Arts and Mathematics ($303,763)

Research clearly shows that increasing access to current technology in the classroom improves students' abilities to readily participate in a 21st century digital environment. Unfortunately, a large percentage of students in SIG schools have little or no access to technology, such as the internet and electronic reading materials, in their homes. Learning walk data and classroom observations consistently reveal the need for instructional enhancements that support student engagement and increase rigor in the 11 SIG schools. SIG schools lack the technological capacity to provide students with adequate exposure to online testing to prepare them for the ensuing paradigm shift to the online implementation of MAP testing, specifically in grades 3-8. We anticipate that this lack of exposure to technology, the "digital divide," will have a significant impact on student performance on standardized assessments. Thus, SIG carryover funds will be used to enhance technology in the 11 SIG buildings, support the implementation of engaging and rigorous instruction, and provide a foundation for the fundamental shifts and implementation of formative and summative assessments.

- 400 iPads will be purchased for 5th and 6th grade classrooms at all elementary SIG schools ($201,096)
- 9 mobile netbooks labs (24 netbooks @ each middle school) will be used to integrate technology at the middle school level; 36 netbooks will be purchased to improve technology integration at the high school level ($58,752).
- Additional capital outlay costs for instructional technology include: 21 iPad charging carts and 9 netbook charging carts ($43,915).

3. Professional Development in Technology to Improve Instruction ($14,040)

Strategic professional development will take place in the late spring and early summer (prior to the opening of the 2013-2014 school year) to provide teachers with robust learning opportunities that support technology integration in curriculum and instruction. The goal of the carryover funds is to enhance teacher learning in technology, particularly how teachers practice knowledge and share ideas, and how teachers can use technology to promote deep understanding in the core content areas for students.

- Extra service pay for professional development on iPad implementation (teacher pay on off-contract time: 30 teachers, 18 hours, @ $26.00 per hour) ($14,040).

II. Purchased Services for Program Evaluation ($10,000)

SLPS will contract with an external evaluator to assist in the evaluation of the SIG program. The overarching goal is to collect both qualitative and quantitative data to measure the effectiveness of work in the 11 SIG schools over the course of the three years (2010-2013) of implementation. The evaluation will assess the characteristics and outcomes of the SIG program by collecting key information. The evaluation of SIG program implementation and outcomes will determine: (a) whether SIG was implemented as intended in the 11 schools, (b) whether the grant was effective, (c) why the SIG interventions were effective (i.e., what elements of the SIG interventions were linked to its success), and (d) explore how the elements that were linked to success could possibly be sustained and/or scaled-up.

- Professional services for program evaluation ($10,000).

SECTION VII.E. – PLAN CHANGES

Please see the budget narrative above for the Spring Break Reading and Math Academy for targeted students in grades 3-8.