

OFFICE OF SPECIAL EDUCATION

Charter Schools and Special Education



2018

Missouri Department
of Elementary and Secondary Education

“Speaking” SPED (Special Education)

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WHO:

- LEA: Local Education Agency (the Charter School)
- SEA: State Education Agency (DESE)
- OSEP: Office of Special Education Programs

WHAT:

- IDEA: Individuals with Disabilities Education Act
- IEP: Individualized Education Program

WHY:

- FAPE: Free Appropriate Public Education
- LRE: Least Restrictive Environment



Policies Related to Special Education

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- ❑ Board approved Local Model Compliance Plan;
- ❑ Board policy for independent educational evaluation (IEE);
- ❑ Board policy for Extended School Year (ESY);
- ❑ Board policy for use of seclusion and restraint.



Appropriate Staff

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- Director or Coordinator
 - Must have time to network and stay current on special education issues
- Teachers
 - Must be certificated in special education
- Related Services Staff
 - Must be properly licensed (OT, PT, SLP)
- Contracted Staff
 - Properly credentialed
 - Charter is responsible for compliance



Special Education Compliance Tiered Monitoring

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2018-19 School Year

Cohort 1 = Corrective Action Plan Year (CAP)

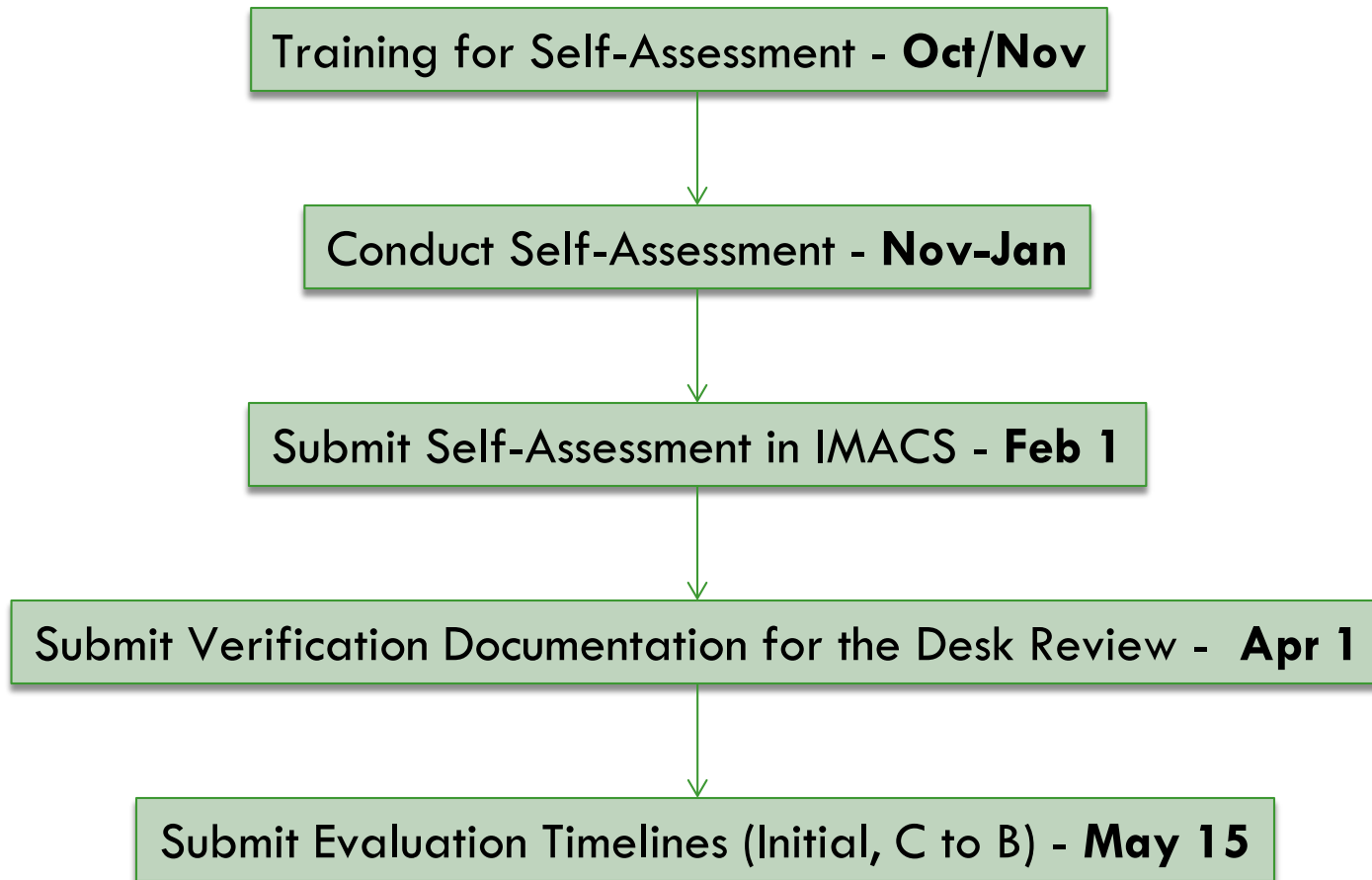
Cohort 2 = Self-Assessment Year

Cohort 3 = Maintain/Retrain Year



Self-Assessment Year

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Corrective Action Plan Year (CAP)

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Watch CAP Year Webinar; Receive SpEd Program Review Report - **Sept**

Complete **Plan for Correction** in IMACS 30 Days From the Date of the SpEd Program Review Report – **Oct**

Onsite
Monitoring
conducted
Nov - April

Submit Documentation to Clear I-CAPs - **Dec 31 or sooner**

Submit Follow-up Timelines – **March 20 or sooner**

Submit Documentation to Clear CAPs; Complete **Samples of Correction** in IMACS - **Apr 1 or sooner**

ALL noncompliance
cleared within 1 year
of SpEd Program
Review Report Letter:

**Monitoring Complete
for the Cycle**

Sanctions Determined



Maintain and Retrain Year

LEA is **IN** compliance. Identify areas needing retraining or improvement to maintain compliance.

Work with RPDC for targeted training.

Review, maintain, and/or establish policies, procedures, and practices to ensure special education compliance.



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Six KEYS to Compliance Success



1. Sponsor provides resources to support special education.
2. Relationship with Compliance Supervisor and RPDC Compliance Consultants.
3. Having special education staff and administrators trained in the special education process.



4. Having procedures and practices in place to implement the special education process at the Charter School.
5. Collaboration between administrators and special education staff.
6. Ongoing training and networking with other charter schools and local school districts' special education administrators. The organizations such as (LASE, MO-CASE, CEC) offer support.



Resources

- Federal Register dated August 14, 2006, Part II
- 34 CFR Parts 300 and 301
- Missouri State Plan for Special Education-
Revised August, 2017
- Special Education Compliance-Program Review-
Standards and Indicators Revised July 14, 2017



Resource Websites

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- <https://dese.mo.gov/special-education/compliance/laws-regulations>
- https://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title34/34cfr300_main_02.tpl



Questions...

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Thank you for participating!

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