Indicate the content strand for your comments:	Select a grade level:	Please leave your comment:	Do you work or reside in Missouri currently?	Relationship to Missouri schools?	Zip code?
Economic Concepts and Principles	Grade 1	Consumer, producer, production, and consumption need to be moved to a higher grade level. Six and seven year old children can understand the difference between needs and wants. Small children do not go shopping and this type of vocabulary is beyond their understanding.	Yes	Educator	65580
Economic Concepts and Principles	High School	Regarding economics: There is a major domain missing in the economics course: namely, how to lead a productive life as individuals and family members in our ever-changing economy. I am thinking of the need for preparing oneself to be creative, productive, and self-supporting in an economy where the intellectual and technical skills are becoming more challenging and knowing how to protect oneself and one's family financially for contingencies that take place in life, such as accidents, giving birth to and nurturing children, health problems, retirement, death, etc. This domain needs emphasis as individuals and enterprises in our country are participating in an increasingly competitive global marketplace. The economics course seems to miss this important domain entirely. Somehow or another, the general education of all students simply must address this need for the benefit of the students and the future of our society. I worry about incorporating it in an elective economics course, because that will not fully address the need.	Yes		
Economic Concepts and Principles	High School	testing the survey			