

September 21, 2016, Meeting Notes

Missouri Transforming Educator Preparation

UPDATE

MoTEP



September 2016

Welcome and Introductions

After a review of the agenda, MoTEP members introduced themselves and discussed communication about MoTEP work that they have initiated. Information about MoTEP is spread through various conferences and meetings and is regularly provided to colleagues of higher education and those in K-12 education. The State Board of Education and the Coordinating Board for Higher Education heard an update at the annual joint meeting following the Administrator Conference. Nicky Nickens, Gena McCluskey, Rusty Monhollon and Paul Katnik gave the presentation, sharing the goals of MoTEP as well as the status and progress for each.

Teacher Preparation Data Project

Bryan Richardson with UPD Consulting gave a presentation about the Teacher Preparation Data Project. He also introduced MoTEP members to the Ed-Fi Alliance, which is an affordable, open-sourced and standardized data solution. There is no cost for the license, which is completely customizable and open to sharing, and promotes best practice. The vision of the Teacher Preparation Data Project is to make more effective data accessible for use in teacher preparation. Primarily, it can be used to improve the quality of teacher education.

Hosting options for Ed-Fi include a charter with a non-profit, partnership with an existing non-profit, university, regional service center or a school district. Data sharing agreements with those who access the data would include a statement of purpose and goals, governance and roles, statement of conformity to data privacy laws, process for data handling, and agreement with other parties.

MoTEP members voted to explore use of Ed-Fi to promote continuous improvement of preparation programs. They also voted to issue a letter of interest to funders of the data project.

Regional Cooperating Teacher Seminars

Kim Nuetzmann and Nicky Nickens provided MoTEP members with an overview of the Cooperating Teacher Forums, which will be hosted over the next couple of months in all the regions of the state. The purpose of the forums is to honor and enhance the partnerships between the PK-12 community and higher

education institutions, to explore ways to better serve the needs of cooperating teachers and the PK-12 community, and to gather feedback from cooperating teachers for the continuous improvement of partnerships and programs.

To build consistency, each region will have the same meeting agenda and set of guiding questions asked in round-table format to facilitate whole-group sharing and feedback. The committee will collect and analyze the feedback and share it with members of the MoTEP state team. The feedback will inform professional development. Additional next steps will be considered for the spring, perhaps in collaboration with MACTE and their spring conference.

Annual Performance Report (APR) Update

Beth Kania-Gosche provided an overview of the work of the committee working on the Educator Preparation APR 2.0. The committee continues to explore how data points should be weighted, how a sliding scale could be used, how the overall APR score might be calculated, how GPA will be included, and how to provide meaningful data to programs with a small N size. Beth encouraged MoTEP members to contact her or Daryl Fridley if they have any suggestions or thoughts they would like to contribute.

Teacher and Administrator Certification

A brief conversation took place on the status of the licensure work. Paul Katnik shared that Missouri is participating with other state leads on a Multi-Tiered Licensure task force, which will be meeting in a week.

Revised MoTEP Plan

The MoTEP Plan is being updated to reflect the goals for Missouri's second year of participation in NTEP. This will be posted and shared at the MoTEP meeting in November.

