Missouri Transforming Educator Preparation (MoTEP) Initiative
State MoTEP Team Meeting 10:00 A.M. - 2:00 P.M.
13th Floor Conference Room – Jefferson State Office Building, Jefferson City

SEPTEMBER 21, 2016 MEETING NOTES

Outcomes

- Explore options for sharing information between IHEs, LEAs, and SEA
- Review design for the Regional Cooperating Teacher Seminars
- Discuss teacher and administrator certification
- Review revised MoTEP plan

I. Welcome and Introductions (Pete Kelly)   10:00
   a. Share name, title and role
   b. Share any communication you have about MoTEP since our last meeting

Notes:

The agenda was reviewed. MoTEP members introduced themselves and specifically noted communication about MoTEP work they have initiated. Communication about MoTEP has occurred through various conferences and meetings. In addition, information is regularly provided to colleagues of higher education and those in K-12 education. An update was provided to the State Board of Education and the Coordinating Board for Higher Education at the annual joint meeting following the Administrator Conference. The presentation was given by Nicky Nickens, Gena McCluskey, Rusty Monhollon and Paul Katnik. The goals of MoTEP were shared as well as the status and progress that has been accomplished for each.

II. Teacher Preparation Data Project (Bryan Richardson, UPD Consulting)   10:15
   a. Questions to answer
   b. Data elements needed
   c. Options for system hosting

Notes:

A presentation was given by Bryan Richardson with UPD Consulting. In the presentation, he talked about the Teacher Preparation Data Project. As a part of the presentation, he introduced MoTEP members to the Ed-Fi Alliance, which is an affordable, open-sourced and standardized data solution. There is no cost for the license, which is completely customizable and open to sharing, and promotes best practice. The vision of the Teacher Preparation Data Project is to make more effective data accessible for use in teacher preparation. Primarily, it can be used to improve the quality of teacher education.

Hosting options for Ed-Fi include a charter with a non-profit, partnership with an existing non-profit, university, regional service center or a school district. Data sharing agreements with those who access

the data would include a statement of purpose and goals, governance and roles, statement of conformity to data privacy laws, process for data handling, and agreement with other parties.

MoTEP members voted to explore use of Ed-Fi to promote continuous improvement of preparation programs. They also voted to issue a letter of interest to funders of the data project.

WORKING LUNCH TO CONTINUE DISCUSSIONS

III.   Regional Cooperating Teacher Seminars   12:30
         (Nicky Nickens, Kim Nuetzmann, Brandy Hepler)
         a.   Agenda
         b.   Budget
         c.   Outcomes

Notes:

Kim Nuetzmann and Nicky Nickens provided MoTEP members an overview of the Cooperating Teacher Forums, which will be hosted over the next couple of months in all the regions of the state. The purpose of the forums is to honor and enhance the partnerships between the PK-12 community and higher education institutions, to explore ways to better serve the needs of cooperating teachers and the PK-12 community, and to gather feedback from cooperating teachers for the continuous improvement of partnerships and programs.

To build consistency, each region will have the same meeting agenda and set of guiding questions. The questions will be asked in round-table format to facilitate whole-group sharing and feedback. Feedback will be collected and analyzed by the committee and shared with the members of the MoTEP state team. Professional development will be provided based on the feedback collected. Additional next steps will be considered for the spring, perhaps in collaboration with MACTE and their spring conference.

IV.   APR 2.0 Update

Notes:

Beth Kania-Gosche provided an overview of the work of the committee working on the Educator Preparation APR 2.0. Among other questions, the committee continues to explore how data points should be weighted, how a sliding scale could be used, how the overall APR score might be calculated, how GPA will be included, and how to provide meaningful data to programs with a small N size. Beth encouraged MoTEP members to contact her or Daryl Fridley if they have any suggestions or thoughts they would like to contribute.

V.   Teacher and Administrator Certification   1:00
         a.   What is the role of certification?
         b.   What design might best support this role?
         c.   CCSSO Licensure Task Force

Notes:

A very brief conversation took place on the status of the licensure work. Paul Katnik shared that Missouri is participating with other state leads on a Multi-Tiered Licensure task force, which will be meeting in a week.

VI.   Revised MoTEP Plan   1:30
       a.   Review goals
       b.   Action steps

Notes:

The MoTEP Plan is being updated to reflect the goals for Missouri's second year of participation in NTEP. This will be posted and shared at the MoTEP meeting in November.

VII.   MoTEP Wrap Up and Next Steps   1:45
       a.   Next meeting: November 22, 2016
       b.   National NTEP meeting: November 30 – December 2, 2016