



# MOTEP UPDATE

SEPTEMBER 2016

# NETWORK FOR TRANSFORMING EDUCATOR PREPARATION (NTEP)

- In 2012, the Council of Chief State School Officers (CCSSO) convened a Task Force on Transforming Educator Preparation and Entry into the Profession that identified action steps that states could take to improve the workforce upon entry into the education profession.

# BACKGROUND...NTEP TO MOTEP

- NTEP is composed of two cohorts of states. Cohort One began in 2013 and includes 6 states
- In 2015, eight more states joined NTEP as Cohort Two, including Missouri
- The MO state group of NTEP is MoTEP (Missouri Transforming Educator Preparation)

# MOTEP OVERVIEW

- Systemic transformation of preparation
- Inclusive membership
- State and national meetings
- National networks

# MOTEP GOALS

- Licensure
- Program Approval
- Data Collection, Analysis and Reporting
- Communication

# LICENSURE GROUP

- Requirements should be the same for all pathways to certification whether the teacher prep program is a college/university-based program, ABCTE, Teach For America, etc.
- Licensure should be seamless from pre-service to in-service

# PROGRAM APPROVAL/ PARTNERSHIPS

- Another primary goal of MoTEP is lay the groundwork for effective partnerships between p12 education and institutions of higher education.
- Collaboration has really increased and become more powerful and fundamental to teacher education and the support of beginning teachers, and MoTEP was created to support this.
- Need for ongoing professional development and mentorship for our novice teachers and a partnership seems to be an obvious vehicle for identifying and meeting professional development needs

# PROGRAM APPROVAL/DATA COLLECTION, ANALYSIS, & REPORTING

- How can EPPs most effectively evaluate programs?
- Difficult to determine the most appropriate data points because required data (which ultimately measure EPPs) are from a battery of new assessments with little evidence for validity and reliability/difficult process to establish state cut scores.

# APR

- The main goal currently of the assessment group is to revise the APR
- Version 1.5 is in place
- Version 2.0 is in the works

# COMMUNICATION

- Continuous improvement requires information be shared between pre-service and in-service



QUESTIONS?

# COOPERATING TEACHER REGIONAL FORUMS

- MoTEP in collaboration with the Office of Educator Quality is sponsoring Cooperating Teacher Regional Forums at each of the nine Regional Professional Development Centers (RPDC) across the state

# TERMINOLOGY...

- The steering committee would like to use the title “Master Teacher” for those teachers that host and mentor student teachers/teacher candidates
- Want to avoid confusion with other uses of this term...

# GOALS FOR FORUMS

- collect feedback about the expectations and roles of cooperating teachers and teacher candidates;
- discuss ways to enhance communication between teacher education programs and K-12 partners, and
- explore how to better serve the needs of cooperating teachers and K-12 partners.

# PLANNING CONTINUES

- Dates are set for 8 of the 9 regions; all between late Sept and late Oct
- Deans/unit heads and Clinical Service directors in each region have been asked to invite cooperating (“master”) teachers with whom they have worked



QUESTIONS?