

## School Librarian Summative Report

Date: \_\_\_\_\_

Librarian: \_\_\_\_\_ Probationary: \_\_\_\_\_ Permanent: \_\_\_\_\_

School: \_\_\_\_\_ Subject: \_\_\_\_\_ Academic Year: \_\_\_\_\_

<b>Standard 1: Teaching for Learning</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
The school librarian... <ul style="list-style-type: none"> <li>• applies knowledge of the academic, personal, social, and cultural characteristics of students and relates them to learning through effective instructional strategies and assessments.</li> <li>• collaborates effectively with classroom teachers and other educators.</li> <li>• documents and communicates the impact of instruction on student achievement.</li> </ul>			
Standard 1 Comments:			
<b>Standard 2: Reading and Literacy</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
The school librarian... <ul style="list-style-type: none"> <li>• promotes and encourages reading for enjoyment, personal growth, and learning.</li> <li>• provides fiction and non-fiction literatures appropriate to the students and grade levels served.</li> <li>• Selects reading materials in multiple formats to facilitate maximum access for all members of the school community.</li> <li>• models a variety of research-based literacy strategies.</li> <li>• advocates for students' intellectual freedom.</li> </ul>			
Standard 2 Comments:			
<b>Standard 3: Information and Knowledge</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
The school librarian... <ul style="list-style-type: none"> <li>• provides access to information for students, teachers, staff, and administrators to satisfy all learning needs.</li> <li>• reaches information literacy skills to build proficiency for student-driven research and individual creation of knowledge through critical thinking.</li> <li>• promotes equitable access to resources in a variety of formats and services for a variety of needs.</li> </ul>			
Standard 3 Comments:			

Standard 4: Leadership and Advocacy	Meets Expectation	*Growth Opportunity	**Area of Concern
The school librarian... <ul style="list-style-type: none"> <li>• provides leadership by articulating ways in which school libraries contribute to student achievement.</li> <li>• advocates for dynamic school library programs and positive learning environments by collaborating and connecting with the school community.</li> </ul>			
Standard 4 Comments:			
Standard 5: Program Management and Administration	Meets Expectation	*Growth Opportunity	**Area of Concern
The school librarian... <ul style="list-style-type: none"> <li>• administers the school library media program using research-based data to analyze and improve services in alignment with the school’s mission to support student achievement.</li> <li>• selects, acquires, catalogs, retrieves, integrates, circulates, preserves, and deselected information resources.</li> <li>• manages fiscal, physical, and personnel resources.</li> <li>• practices professional ethics with regard to intellectual property and information privacy.</li> <li>• develops policies and procedures in support of the library program.</li> </ul>			
Standard 5 Comments:			
Standard 6: Technology Integration	Meets Expectation	*Growth Opportunity	**Area of Concern
The school librarian... <ul style="list-style-type: none"> <li>• equitable access to technology for the school community.</li> <li>• continually upgrades technological skills to enhance student and teacher learning.</li> <li>• integrates technology tools to communicate and facilitate learning.</li> <li>• promotes digital citizenship instruction to support appropriate academic use of information.</li> </ul>			
Standard 6 Comments:			
Standard 7: Professional Development	Meets Expectation	*Growth Opportunity	**Area of Concern
The school librarian... <ul style="list-style-type: none"> <li>• seeks opportunities to grow professionally by taking advantage of information, events and services provided by local, state, and national organizations.</li> <li>• seeks opportunities for service through professional associations.</li> </ul>			
Standard 7 Comments:			

\*A “Growth Opportunity” rating on a standard “may result” in a Growth Plan for that area.

\*\*An “Area of Concern” rating on a standard results in an Improvement Plan for that area.

**School Librarian Performance Growth Chart**

Academic Year: \_\_\_\_\_

Indicator and Rationale	Baseline Assessment		Goal (Target related to selected indicator)	Results (Outcome of implemented strategies)	Follow-Up Assessment	
	0 <input type="checkbox"/>	1 <input type="checkbox"/>			0 <input type="checkbox"/>	1 <input type="checkbox"/>
#1	2 <input type="checkbox"/>	3 <input type="checkbox"/>			2 <input type="checkbox"/>	3 <input type="checkbox"/>
	4 <input type="checkbox"/>	5 <input type="checkbox"/>			4 <input type="checkbox"/>	5 <input type="checkbox"/>
	6 <input type="checkbox"/>	7 <input type="checkbox"/>			6 <input type="checkbox"/>	7 <input type="checkbox"/>
	0 <input type="checkbox"/>	1 <input type="checkbox"/>			0 <input type="checkbox"/>	1 <input type="checkbox"/>
#2	2 <input type="checkbox"/>	3 <input type="checkbox"/>			2 <input type="checkbox"/>	3 <input type="checkbox"/>
	4 <input type="checkbox"/>	5 <input type="checkbox"/>			4 <input type="checkbox"/>	5 <input type="checkbox"/>
	6 <input type="checkbox"/>	7 <input type="checkbox"/>			6 <input type="checkbox"/>	7 <input type="checkbox"/>
	0 <input type="checkbox"/>	1 <input type="checkbox"/>			0 <input type="checkbox"/>	1 <input type="checkbox"/>
#3	2 <input type="checkbox"/>	3 <input type="checkbox"/>			2 <input type="checkbox"/>	3 <input type="checkbox"/>
	4 <input type="checkbox"/>	5 <input type="checkbox"/>			4 <input type="checkbox"/>	5 <input type="checkbox"/>
	6 <input type="checkbox"/>	7 <input type="checkbox"/>			6 <input type="checkbox"/>	7 <input type="checkbox"/>
	0 <input type="checkbox"/>	1 <input type="checkbox"/>			0 <input type="checkbox"/>	1 <input type="checkbox"/>

