

School Librarian Candidate Summative Assessment by District Supervisor

**School Librarian
Candidate:** _____

Student ID: _____

Ed Prep Supervisor: _____

Date: _____

School: _____

**Supervising School
Librarian:** _____

Subject/Grade: _____

Definition of Candidate Rating Descriptors (refer to the Rubric for School Librarian Candidate for a detailed description)
Baseline – 0: the school librarian candidate possesses the necessary knowledge but cannot apply or demonstrate the performance
Emerging – 1: the school librarian candidate possesses the necessary knowledge and inconsistently and somewhat effectively demonstrates the performance at the Emerging Level
Emerging – 2: the school librarian candidate possesses the necessary knowledge and consistently and effectively demonstrates the performance at the Emerging Level
Developing – 3: the school librarian candidate demonstrates consistently at the Emerging Level and is beginning to demonstrate at the Developing Level

| Standard #1 Teaching for Learning: | Baseline | Emerging | | Developing |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | 0 | 1 – Inconsistent | 2 – Consistent | 3 |
| 1.1 Knowledge of learners and learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.2 Instructional Partner | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3 Effective and Knowledgeable Teacher | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Standard #1 Comments:

| Standard #2 Reading and Literacy | Baseline | Emerging | | Developing |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | 0 | 1 – Inconsistent | 2 – Consistent | 3 |
| 2.1 Reading promotion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 Literature | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 Diversity and inclusiveness | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Standard #2 Comments:

| Standard #3 Information and Knowledge | Baseline 0 | Emerging | | Developing 3 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| | | 1 – Inconsistent | 2 – Consistent | |
| 3.2 Information literacy skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Standard #3 Comments: | | | | |
| | | | | |
| Standard #4 Leadership and Advocacy | Baseline 0 | Emerging | | Developing 3 |
| | | 1 – Inconsistent | 2 – Consistent | |
| 4.1 Instructional leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Standard #2 Comments: | | | | |
| | | | | |
| Standard #5 Program Management and Administration | Baseline 0 | Emerging | | Developing 3 |
| | | 1 – Inconsistent | 2 – Consistent | |
| 5.2 Collection management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.4 Professional ethics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.5 Policies and procedures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Standard #5 Comments: | | | | |
| | | | | |

| Standard #6 Technology Integration | Baseline 0 | Emerging | | Developing 3 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | | 1 – Inconsistent | 2 – Consistent | |
| 6.2 Knowledge of technology | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.3 Communicate and facilitate learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.4 Digital Citizenship | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Standard #6 Comments: | | | | |
| | | | | |
| Standard #7 Professional Development | Baseline 0 | Emerging | | Developing 3 |
| | | 1 – Inconsistent | 2 – Consistent | |
| 7.1 Professional learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Standard #2 Comments: | | | | |
| | | | | |

Summative Comments/Observations:

Targets for Professional Development (Address all standards marked "Baseline – 0 or Emerging – 1"):

School Librarian Candidate Signature

Date

Ed Prep Supervisor Signature

Date

District Supervisor Signature

Date