

School Librarian Candidate Formative Assessment by District Supervisor

**School Librarian
Candidate:** _____

Student ID: _____

Ed Prep Supervisor: _____

Date: _____

School: _____

**Supervising School
Librarian:** _____

Subject/Grade: _____

Definition of Candidate Rating Descriptors (refer to the Rubric for School Librarian Candidate for a detailed description)
Baseline – 0: the school librarian candidate possesses the necessary knowledge but cannot apply or demonstrate the performance
Emerging – 1: the school librarian candidate possesses the necessary knowledge and inconsistently and somewhat effectively demonstrates the performance at the Emerging Level
Emerging – 2: the school librarian candidate possesses the necessary knowledge and consistently and effectively demonstrates the performance at the Emerging Level
Developing – 3: the school librarian candidate demonstrates consistently at the Emerging Level and is beginning to demonstrate at the Developing Level

Standard #1 Teaching for Learning:	Baseline	Emerging		Developing
	0	1 – Inconsistent	2 – Consistent	3
1.1 Knowledge of learners and learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Instructional Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Effective and Knowledgeable Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard #1 Comments:

Standard #2 Reading and Literacy	Baseline	Emerging		Developing
	0	1 – Inconsistent	2 – Consistent	3
2.1 Reading promotion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Diversity and inclusiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard #2 Comments:

Standard #3 Information and Knowledge	Baseline 0	Emerging		Developing 3
		1 – Inconsistent	2 – Consistent	
3.2 Information literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #3 Comments:				
Standard #4 Leadership and Advocacy	Baseline 0	Emerging		Developing 3
		1 – Inconsistent	2 – Consistent	
4.1 Instructional leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #2 Comments:				
Standard #5 Program Management and Administration	Baseline 0	Emerging		Developing 3
		1 – Inconsistent	2 – Consistent	
5.2 Collection management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4 Professional ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5 Policies and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #5 Comments:				

Standard #6 Technology Integration	Baseline 0	Emerging		Developing 3
		1 – Inconsistent	2 – Consistent	
6.2 Knowledge of technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.3 Communicate and facilitate learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.4 Digital Citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #6 Comments:				
Standard #7 Professional Development	Baseline 0	Emerging		Developing 3
		1 – Inconsistent	2 – Consistent	
7.1 Professional learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard #2 Comments:				

Formative Comments/Observations:

Targets for Professional Development (Address all standards marked "Baseline – 0 or Emerging – 1"):

School Librarian Candidate Signature

Date

Ed Prep Supervisor Signature

Date

District Supervisor Signature

Date