

**Teacher Evaluation Summative Report**

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Probationary: \_\_\_\_\_

Permanent: \_\_\_\_\_

School: \_\_\_\_\_

Subject: \_\_\_\_\_

Academic Year: \_\_\_\_\_

<b>Standard 1: Content Knowledge Aligned with Appropriate Instruction</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The teacher effectively plans for the delivery of the essential content of the discipline; subject matter learning activities are meaningful and engaging for students; and students demonstrate mastery and application of content.			
Standard 1 Comments:			
<b>Standard 2: Student Learning Growth and Development</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The teacher uses research-based practices and student information to design meaningful lessons; the teacher's instructional strategies use current theories of growth and development, including assisting students in goal setting; and students' level of growth and development is the foundation for new learning.			
Standard 2 Comments:			
<b>Standard 3: Curriculum Implementation</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The teacher designs lessons aligned with state and district standards; the teacher facilitates student learning based on state and district standards; and students master essential learning objectives based on state and district standards.			
Standard 3 Comments:			
<b>Standard 4: Critical Thinking</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The teacher's lesson design and use of instructional resources promotes critical thinking; the teacher's instructional strategies promote critical thinking and problem-solving; and students demonstrate their ability to think critically and problem-solve.			
Standard 4 Comments:			
<b>Standard 5: Positive Classroom Environment</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The rules, routines and structures in the classroom create an environment conducive to learning; the teacher's strategies create a positive classroom environment conducive to learning; and students are self-directed, exhibit positive relationships and are engaged in learning.			
Standard 5 Comments:			
<b>Standard 6: Effective Communication</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The non-verbal communication (written/electronic) offered is effective, correct and appropriate; the teacher demonstrates correct and appropriate communication; and students exhibit correct and appropriate communication.			
Standard 6 Comments:			
<b>Standard 7: Student Assessment and Data Analysis</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The teacher maintains accurate data on each student's progress based on multiple data points; the teacher effectively collects and uses student data to inform and improve instruction; and students are knowledgeable of their own progress and plan personal learning goals.			
Standard 7 Comments:			
<b>Standard 8: Self-Assessment and Improvement</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The teacher maintains a professional growth plan to document the application of new knowledge and skills; the teacher engages in professional learning to improve practice and increase student learning; the teacher follows district policies and procedures regarding ethical practices & responsibilities; and the teacher maintains positive relationships with students, staff, parents, patrons, administrators, and supervisors.			
Standard 8 Comments:			
<b>Standard 9: Professional Collaboration</b>	<b>Meets Expectation</b>	<b>*Growth Opportunity</b>	<b>**Area of Concern</b>
Description: The teacher engages with colleagues to promote the district/school vision, mission and goals and works collaboratively regarding improvements in student learning and well-being.			
Standard 9 Comments:			

\*A "Growth Opportunity" rating on a standard "may result" in a Growth Plan for that area.

\*\*An "Area of Concern" rating on a standard results in an Improvement Plan for that area.

**Teacher Performance Growth Chart**

Academic Year: \_\_\_\_\_

Indicator and Rationale	Baseline Assessment				Goal (Target related to selected indicator)	Results (Outcome of implemented strategies)	Follow-Up Assessment				
	0	1	2	3			0	1	2	3	
#1											
	4	5	6	7			4	5	6	7	
#2	0	1	2	3			0	1	2	3	
	4	5	6	7			4	5	6	7	
#3	0	1	2	3			0	1	2	3	
	4	5	6	7			4	5	6	7	



Indicator #1 Growth	Indicator #2 Growth	Indicator #3 Growth	Average Growth (Total Growth/# of Indicators)

**Student Performance Growth Chart**

- Insufficient Attainment: Less than 65% of students meet the learning target
- Partial Attainment: 65 – 79% of students meet the learning target
- Acceptable Attainment: 80 – 93% of students meet the learning target
- Exceptional Attainment: 94% and above of students meet the learning target

Year 1 Students meeting Growth Target			Year 2 Students meeting Growth Target			Year 3 Students meeting Growth Target			Overall Average Student Growth Attainment (% and rating)		
Growth Samples	Students meeting target	Total Students	Growth Samples	Students meeting target	Total Students	Growth Samples	Students meeting target	Total Students	Years Combined	Students meeting target	Total Students
Sample 1			Sample 1			Sample 1			Years 1-3		
Sample 2			Sample 2			Sample 2			Avg. % Attainment		
Total Year 1			Total Year 2			Total Year 3			Attainment Rating		
Avg. %			Avg. %			Avg. %					

