Teacher Evaluation Summative Report

Date: _____

Teacher: _____ Probationary: _____ Permanent: _____

School: _____ Subject: _____ Academic Year: _____

Standard 1: Content Knowledge Aligned with Appropriate Instruction	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The teacher effectively plans for the delivery of the essential content of the discipline; subject matter learning activities are meaningful and engaging for students; and students demonstrate mastery and application of content.			
Standard 1 Comments:			

Standard 2: Student Learning Growth and Development	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The teacher uses research-based practices and student information to design meaningful lessons; the teacher's instructional strategies use current theories of growth and development, including assisting students in goal setting; and students' level of growth and development is the foundation for new learning.			
Standard 2 Comments:			

Standard 3: Curriculum Implementation	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The teacher designs lessons aligned with state and district standards; the teacher facilitates student learning based on state and district standards; and students master essential learning objectives based on state and district standards.			
Standard 3 Comments:			

Standard 4: Critical Thinking	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The teacher's lesson design and use of instructional resources promotes critical thinking; the teacher's instructional strategies promote critical thinking and problem-solving; and students demonstrate their ability to think critically and problem-solve.			
Standard 4 Comments:			

Standard 5: Positive Classroom Environment	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The rules, routines and structures in the classroom create an environment conducive to learning; the teacher's strategies create a positive classroom environment conducive to learning; and students are self-directed, exhibit positive relationships and are engaged in learning.			
Standard 5 Comments:			

Standard 6: Effective Communication	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The non-verbal communication (written/electronic) offered is effective, correct and appropriate; the teacher demonstrates correct and appropriate communication; and students exhibit correct and appropriate communication.			
Standard 6 Comments:			

Standard 7: Student Assessment and Data Analysis	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The teacher maintains accurate data on each student's progress based on multiple data points; the teacher effectively collects and uses student data to inform and improve instruction; and students are knowledgeable of their own progress and plan personal learning goals.			
Standard 7 Comments:			

Standard 8: Self-Assessment and Improvement	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The teacher maintains a professional growth plan to document the application of new knowledge and skills; the teacher engages in professional learning to improve practice and increase student learning; the teacher follows district policies and procedures regarding ethical practices & responsibilities; and the teacher maintains positive relationships with students, staff, parents, patrons, administrators, and supervisors.			
Standard 8 Comments:			

Standard 9: Professional Collaboration	Meets Expectation	*Growth Opportunity	**Area of Concern
Description: The teacher engages with colleagues to promote the district/school vision, mission and goals and works collaboratively regarding improvements in student learning and well-being.			
Standard 9 Comments:			

*A "Growth Opportunity" rating on a standard "may result" in a Growth Plan for that area.

**An "Area of Concern" rating on a standard results in an Improvement Plan for that area.

Teacher Performance Growth Chart   **Academic Year:** _____

Indicator and Rationale	Baseline Assessment				Goal (Target related to selected indicator)	Results (Outcome of implemented strategies)	Follow-Up Assessment			
#1	0	1	2	3			0	1	2	3
	4	5	6	7			4	5	6	7
#2	0	1	2	3			0	1	2	3
	4	5	6	7			4	5	6	7
#3	0	1	2	3			0	1	2	3
	4	5	6	7			4	5	6	7

Indicator #1 Growth	Indicator #2 Growth	Indicator #3 Growth	Average Growth (Total Growth/# of Indicators

Student Performance Growth Chart

Insufficient Attainment: Less than 65% of students meet the learning target

Partial Attainment: 65 – 79% of students meet the learning target

Acceptable Attainment: 80 – 93% of students meet the learning target

Exceptional Attainment: 94% and above of students meet the learning target

Year 1 Student Growth Attainment (%)		Year 2 Student Growth Attainment (%)		Year 3 Student Growth Attainment (%)		Overall Average Student Growth Attainment (%)	
Sample 1		Sample 1		Sample 1		Average Percent	
Sample 2		Sample 2		Sample 2			
Average		Average		Average		Attainment Rating	

Yrs in Position	Highly Effective	Effective	Minimally Effective	Ineffective
0-2	No Areas of Concern And All indicators rate 3 or above And Student Growth Exceptional	No Areas of Concern And All indicators rate 2 or above And Student Growth Acceptable	1 Area of Concern Or All indicators rate less than 2 or avg. growth less than 1 Or Student Growth Partial	Multiple Areas of Concern Or An indicator rating below 1 or avg. growth less than 2 Or Student Growth Insufficient
3-5	No Areas of Concern And All indicators rate 4 or above And Student Growth Exceptional	No Areas of Concern And All indicators rate 3 or above And Student Growth Acceptable	1 Area of Concern Or All indicators rate less than 3 or avg. growth less than 1 Or Student Growth Partial	Multiple Areas of Concern Or All indicators rate less than 2 or avg. growth less than 2 Or Student Growth Insufficient
6-10	No Areas of Concern And All indicators rate 5 or above And Student Growth Exceptional	No Areas of Concern And All indicators rate 4 or above And Student Growth Acceptable	1 Area of Concern Or All indicators rate less than 4 or avg. growth less than 1 Or Student Growth Partial	Multiple Areas of Concern Or All indicators rate less than 3 or avg. growth less than 2 Or Student Growth Insufficient
Over 10	No Areas of Concern And All indicators rate 6 or above And Student Growth Exceptional	No Areas of Concern And All indicators rate 5 or above And Student Growth Acceptable	1 Area of Concern Or All indicators rate less than 5 or avg. growth less than 1 Or Student Growth Partial	Multiple Areas of Concern Or All indicators rate less than 4 or avg. growth less than 2 Or Student Growth Insufficient

_____ is rated as _____ for the _____ school year.
Teacher's Name   *Effectiveness Rating*   *Academic Year*

Overall Comments:

_____ _____ _____ _____
Teacher's Signature   **Date**   **Evaluator's Signature**   **Date**