This checklist provides a set of criteria with which to assess the quality of a proposed Student Learning Objective (SLO) Plan. If the SLO Plan adequately addresses all of the listed criteria, it is likely to be a useful form of evidence in the educator's evaluation and a tool for professional growth. It is recommended that all areas in need of revision be addressed prior to approving the SLO Plan.

Educator Name: _____

Approval Authority: _____

Component	Criterion	Approved	Needs Revision
Rationale	Includes how the objective is connected to student needs	☐	☐
	States how and why the instructional strategies and growth targets are appropriate and rigorous	☐	☐
Baseline and Trend Data	Analysis provides evidence of what students know and can do	☐	☐
	Identifies sources of data about students (e.g., grades, MAP scores)	☐	☐
	Draws on trend data, where available	☐	☐
	Summarizes student performance on a pre-test or pre-assessment	☐	☐
Student Population(s)	Identifies the specific population(s)	☐	☐
	Includes a majority of the students	☐	☐
	Conveys an understanding of the population	☐	☐
	Specifies any agreed-upon exceptions	☐	☐
Interval of Instruction	Clearly states the time students have to reach the goal	☐	☐
	Is appropriate to content complexity	☐	☐
	Is realistic and attainable	☐	☐
	Represents a long enough period to demonstrate desired growth	☐	☐
Learning Content	Identifies the supporting academic concepts or skills	☐	☐
	States the academic concept or skill to be taught	☐	☐
	Includes specific state or district content standards	☐	☐
Assessment	Measures growth, gain, or change expected	☐	☐
	Provides the data needed to decide whether the objective is met	☐	☐
	Is reliable, valid, rigorous, and credible	☐	☐
	Is a common assessment if possible (approve if not possible)	☐	☐
Instructional Strategies	Identifies key strategies that will be used to meet students' needs	☐	☐
	Includes descriptions of strategies as a part of a long-term planning process for instruction	☐	☐
	Includes a justification for the key strategies that will help students achieve their targets	☐	☐
	Articulates a plan for using data to inform instruction continually	☐	☐
Growth Targets	Draws upon baseline data, where available	☐	☐
	Predicts expectation or gain anticipated	☐	☐
	Allows all students to demonstrate growth	☐	☐
	Is rigorous yet realistic for all students in the identified population	☐	☐

SLO Reviewed By: _____   Date: _____