

Educator Name: _____

Grade/Subject: _____

Assessment Used: _____

Common Assessment? Yes No

Learning Content

(Identify the essential content area and state the academic concepts or skills to be taught. Include the state or district curriculum standards this SLO addresses)

Interval of Instruction

(How much time will students have to reach their goals? A unit? A semester? The full year? Be as specific as possible)

Student Population(s)

(Describe the student population(s) included in this SLO. Include IEP, ELL, and Free and Reduced Price Lunch (F/RL) data)

#IEP	#ELL	#F/RL

Targets

Baseline Data	Expected Growth	Instructional Strategies

Rationale

(Describe how the learning content and growth targets are connected to student needs. State how the growth targets are appropriate and rigorous. Explain how the identified instructional strategies are appropriate to reach those growth targets)

Scoring

Insufficient Attainment	Partial Attainment	Acceptable Attainment	Exceptional Attainment
Less than 65% of students meet or exceed differentiated growth target	65 – 79% of students meet or exceed differentiated growth target	80 – 93% of students meet or exceed differentiated growth target	At least 94% of students meet or exceed differentiated growth target