

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM: September 2018

CONSIDERATION OF AN ORDER OF RULEMAKING TO
AMEND RULE 5 CSR 20-400.560, CERTIFICATION REQUIREMENTS FOR TEACHER
OF SPECIAL EDUCATION

STATUTORY AUTHORITY:

Sections 161.092, 168.011, 168.021,
168.071, 168.081, 168.400, 168.405, and
168.409, RSMo

Consent Action Report
Item Item Item

STRATEGIC PRIORITY

Teachers and Leaders – Prepare, develop and support educators to ensure an effective teacher in every classroom and an effective leader in every school.

SUMMARY

On June 14, 2018, the State Board of Education approved a notice of proposed rulemaking to amend Rule 5 CSR 20-400.560, Certification Requirements for Teacher of Special Education. The notice of proposed rulemaking was published for comment in *Missouri Register* on August 1, 2018.

The proposed amendment included revisions to literacy requirements to ensure sufficient training for educators so that effective reading diagnosis and instruction will be provided to all students.

The Department received one comment to the proposed rule. The comment was in favor of the proposed changes.

PRESENTERS

Paul Katnik, Assistant Commissioner; and Margery Tanner, Coordinator, Office of Educator Quality, will participate in the presentation and discussion of this item.

RECOMMENDATION

The Department recommends that the State Board of Education authorize publication in the *Missouri Register* of an order of rulemaking to amend Rule 5 CSR 20-400.560, Certification Requirements for Teacher of Special Education, and that the State Board finds these amendments necessary to carry out the purposes of Sections 161.092, 168.011, 168.021, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 400—Office of Educator Quality

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under Sections 161.092, 168.011, 168.021, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo, the board amends a rule as follows:

5 CSR 20-400.560 is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on August 1, 2018 (43 MoReg 2016-2017). The sections with changes are reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received one (1) comment on this proposed amendment.

COMMENT #1: Steven Beldin on behalf of the Missouri Council of Administrators of Special Education (MO-CASE) suggested additional language be added to (4)(A)4.B.(I) and (5)(A)4.A.

RESPONSE AND EXPLANATION OF CHANGE: Based upon the comment received, amended section (4)(A)4.B.(I) and (5)(A)4.A to include explicit and systematic instruction.

5 CSR 20-400.560 Certification Requirements for Teacher of Special Education

(4)(A)4.B.(I) Early Literacy (minimum of six (6) semester hours) to address curriculum, explicit and systematic instruction, and assessment of—

(5)(A)4.A. Literacy (a minimum total of twelve (12) semester hours) to address specialized instruction in curriculum, explicit and systematic instruction, assessment, and intensive intervention of—