



Winning Strategies

The Data Team Playbook: Game Winning Strategies to Drive Data Team Discussions

Presenters:

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OUR TIME TODAY

- Introductions
- Implementation & Structure
 - District level
 - Building level
- Data Driven Discussions
- Closing

Our Journey



Implementation- District Level



Implementation- Building Level

Essential Steps...

- Develop Building and Team Norms
- Develop Building Mission Statement
- Develop Building Vision Statement
- Develop Building Collective Commitments
- Develop Goals
 - Building level goals
 - Collaborative team goals
- Establish Collaborative Team meetings
 - Building Leadership Team
 - Building Collaborative Teams
 - Unpack & Identify the priority standards
 - Identify Academic Tier Supports
 - Develop and analyze CFA's, Reteach & Enrich

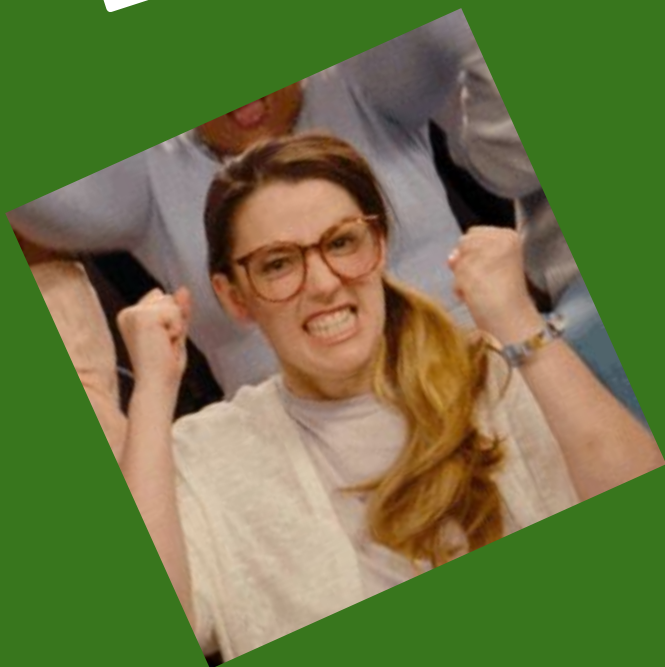


COLLABORATIVE Teams

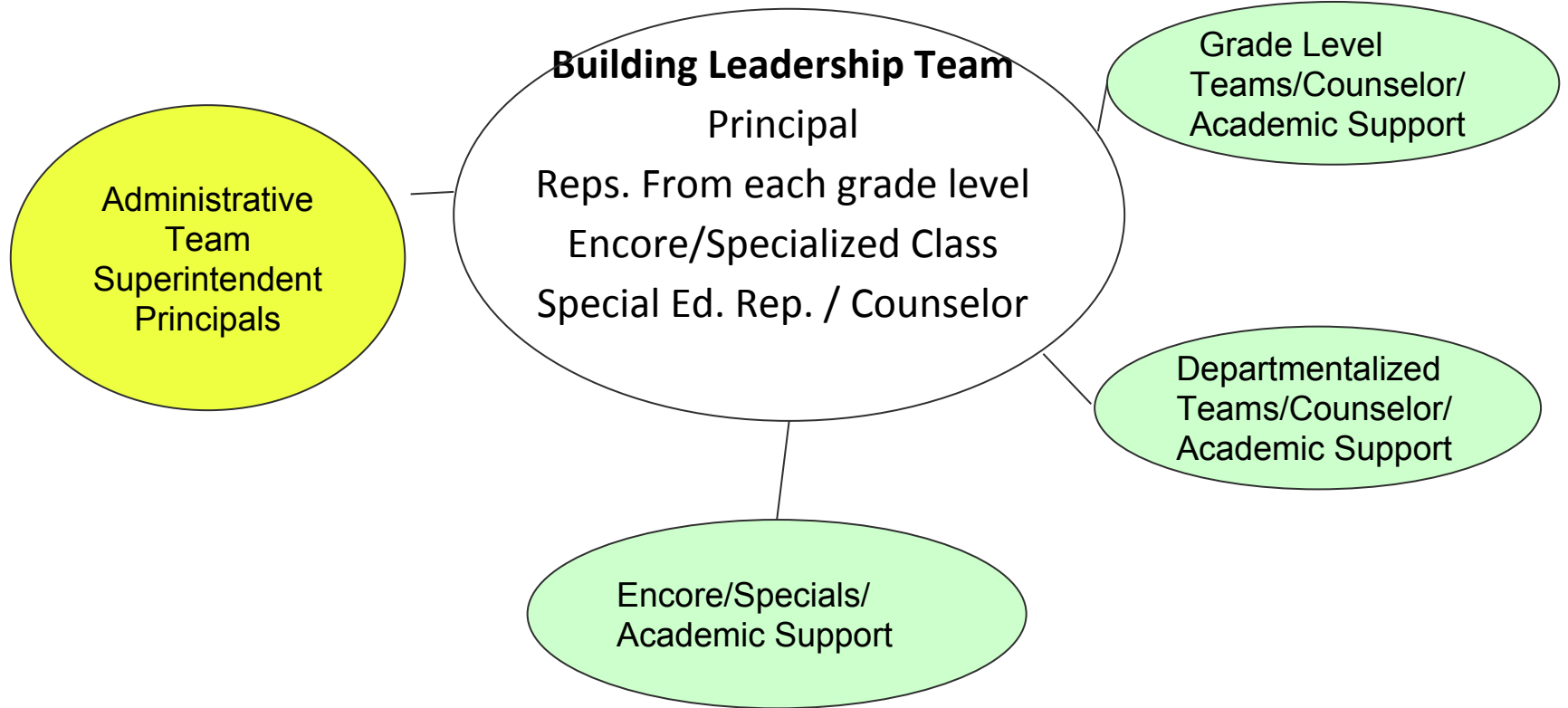
Who is on a collaborative team?



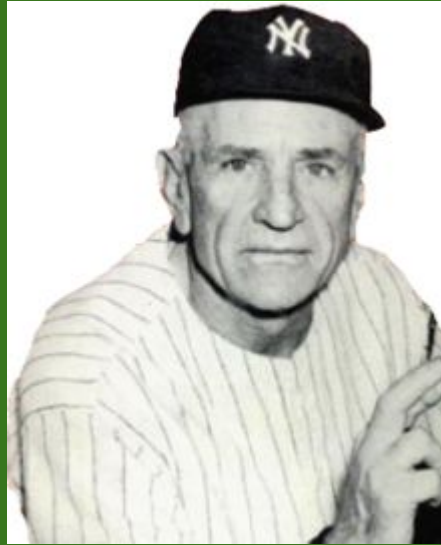
EVERYONE!



Collaborative Teams



*It is important for Academic Support Staff/SPED to be on grade level collaborative team if schedule allows. Time should be built in for Encore/Specials/Academic Support Staff to meet on a monthly basis with grade level collaborative team

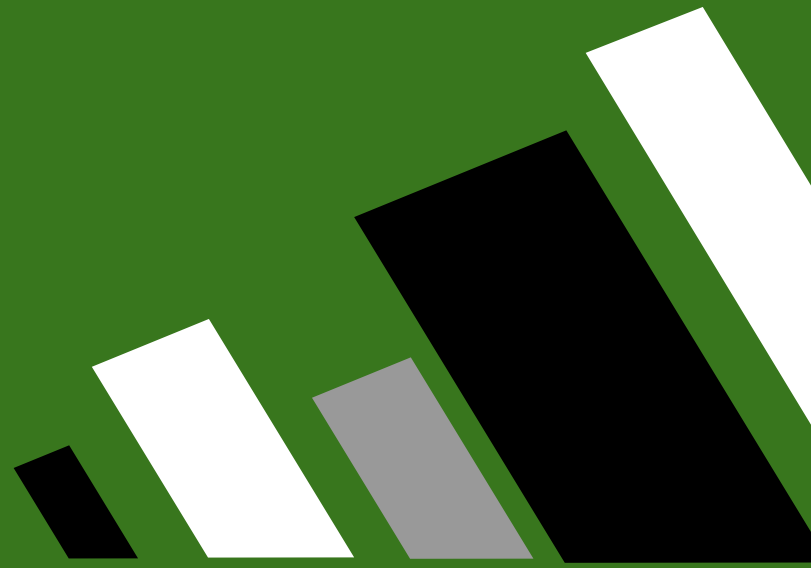


Getting the players is easy. Getting them to play as a team is another story.

-Casey Stengel, NY Yankees Manager

The Big Picture

- Focus on Learning
- Build A Collaborative Culture
- Focus on Results



Building Level Collaborative Teams- Example

- Building Leadership Team meets weekly
 - Review of agendas
 - Professional Development Needs
 - Data analysis
- Collaborative Teams meet every Monday & Thursday during common planning time
 - Monday = Corollary Question 1 (Target)
 - Thursday = Corollary Question 2,3,4 (Action)
- Team meetings follow an agenda focused on learning, collaborative culture, and results.
 - Learning Targets, Outcomes, Instructional Materials
 - Data Analysis
 - Best Practices & Strategies
 - Reteach & Enrichment



Collaborative Team Data Analysis

Breaking down the data using the 4 Corollary Questions and Data Collection Sheets.

Elementary Agenda Template

Oak Grove Elementary
Collaborative Team Agenda
3rd Grade

Date:
Facilitator:
Recorder:
Time Keeper:

S.M.A.R.T. Goal:

- Items that must be completed PRIOR to meeting dates:**
- Items needed for this week's meeting:**
- Students with Academic, Behavior, or Attendance Concerns (Add 24 hours prior to meeting date)**

TEAM NORMS:

No Put Downs
Effort
Active Listening
Collaborate
Direct

SOCIAL CONTRACT

Honest Appreciated
Open-Minded Supported
Encouraged Respect
Understanding Kind
Compromise

<p>GLM 3 minutes</p>	<p>Good Things/Celebrations</p>
<p>GUIDING QUESTIONS</p>	<p>GUIDING QUESTIONS TO DRIVE COLLABORATIVE DISCUSSIONS</p> <p>What do we want students to learn? (Goals/Expectations)</p> <ul style="list-style-type: none"> ● ELO – targeted outcome ● What strategies, resources, tools, manipulatives will we use? ● Does the common assessment/CFA/unit assessment align to what you plan to teach and the learner outcome that is being targeted? <p>How will we know if they have learned it? (Assessments)</p> <ul style="list-style-type: none"> ● What tools are we using to measure if they have learned this? (Interim assessment, exit ticket, observation, CFA, unit assessment, etc.) <p>How will we respond if they don't learn? (Intervention)</p> <ul style="list-style-type: none"> ● What strategies will we use to teach/re-teach this skill? <p>What will we do if they already know it? (Enrichment)</p> <ul style="list-style-type: none"> ● What strategies will we use to extend the learning?

<p>MONDAY (Target) CQ1: Standards students are learning this week and next week: What is it we want our students to learn? What Learning Target will we focus on next week? How will we teach them?</p>	
<p>THURSDAY CQ2 - (Evidence) How will we know when each student has learned it? (Assessment: pre-mid-post include timeline) Data analysis</p>	
<p>CQ3: (Action) How will we respond when some students do not learn? What are we going to use for re-teach(Be specific with instructional strategies)? (RTI)</p>	
<p>CQ4: (Action) How will we extend and enrich the learning for students who have already learned the standards (List instructional strategies)?</p>	



Corollary Question #1

What do we want students to know and be able to do?



TARGET

Key Point: Identifying the essential knowledge and skills each student is to master as a result of each unit of instruction/learning cycle

Q1: THE HOW

- **Unpack the standards**
- **Identify the Essential Learning Outcome**
- **Identify the Learning Targets & share with students**
- **Identify the Rigor needed for each learning target**
- **Identify instructional material**
- **Give Common formative assessment**
- **Identify students that need Tier Support**



Corollary Question #2

How will we know if students
have learned?



EVIDENCE

Key Point: Develop and Analyze Common Formative Assessments

Q2: THE HOW

- Develop and use formative assessments on an ongoing basis
- Teach for understanding
- Gather evidence of student learning through common formative assessments for each unit/learning cycle of instruction
- Data analysis ...Focus on RESULTS!

Data Meeting – Video Clip (Mis-Conceptions & Strategies)





Corollary Question #3

How do we respond when
students don't learn?



ACTION

Key Point: Adapt instruction to students needs

Q3: THE HOW

- Identify students who need additional time and support by the student, standard, and unit of instruction/learning cycle, misconceptions
- Identify best practices & strategies
- Re-teach (Tier 1, Tier 2, Tier 3 Instruction)
- Provide additional academic support to students who did not learn
- Re-assess learning



Question #4

How do we respond when
students have learned?



ACTION

Key Point: Extend the learning for students who have demonstrated proficiency

Q4: THE HOW

- Enrichment
- Extension of standard



Collaborative Team Data Toolbox

DATA TEAM TOOLBOX

- Data Collection Template
 - <http://bit.ly/2LqukEJ>
- Sample Agenda Template
 - <http://bit.ly/2A9aXL3>
- SMART Goal Template
 - <http://bit.ly/2uRjOMb>
- Vertical Teaming Agenda Template
 - <http://bit.ly/2uTEtzb>
 - <http://bit.ly/2JX8LWL>



PEOPLE ARE LESS
likely to tear down
SYSTEMS THEY HELP
TO BUILD.

-LEAD LIKE A PIRATE-
Burgess & Houf

Thank you for attending today's session! Feel free to contact us with any questions that you may have as you continue the journey!

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