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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2012 to June 30, 2013

ORIGINAL

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysig2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
CRAIG RECTOR		7-1-12	$ 1,36,877.73

LEA/DISTRICT/AGENCY NAME	COUNTY-DISTRICT CODE
Riverview Gardens School District	096-111

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
Clive Coleman	1370 Northumberland Drive	St. Louis, MO 63137	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
ccoleman@rgsd.k12.mo.us		314-869-2505 x2426	314-388-6002
NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
Joycelyn Pugh	1370 Northumberland Drive	St. Louis, MO 63137	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
jpugh@rgsd.k12.mo.us		314-869-2505 x1422	314-388-6079
NAME OF LEA TURNAROUND OFFICER (If known)	ADDRESS	CITY, STATE, ZIP	
Tamara Granger	1370 Northumberland Drive	St. Louis, MO 63137	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
tamaragranger@rgsd.k12.mo.us		314-869-2505 x2424	314-388-6002

SECTION II. – ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.

The LEA/District must assure that it will—

☒ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;

☒ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;

If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and

☒ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	November 12, 2012

NEW PAGE

SECTION IV. - LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all building and district activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*								
1200 Supplemental Instruction (Title I) *1003(g) SIG*	259,076.75		47,930	195,000	140,176.98	7,612		649,795.73
2100 Non Instructional Support Services *1003(g) SIG*				7,425	6,972	22,600		36,997
2200 Professional Development *1003(g) SIG*	288,500		56,230	100,800	16,743			462,273
2600 Planning and Evaluation *1003(g) SIG*		84,800	12,360	38,700				135,860
3000 Community Services *1003(g) SIG*	2,500		500	3,000	11,992			17,992
Program Costs Subtotal *1003(g) SIG*								
Indirect Costs								
Administrative Costs *1003(g) SIG*	6,600		1,360					7,960
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*								
GRAND TOTAL *1003(g) SIG*	556,676.75	84,800	118,380	344,925	175,883.98	30,212		$1,310,877.73

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SECTION IV. – LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Instructional Staff						
Supplemental Instruction	4	3				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Other Staff						
Instructional Coach	4					
Reading Recovery Teacher Leader						
School/Home Coordinator						
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						
TOTAL	8	3				

SECTION VI.A. - LEA/DISTRICT/BUILDING STRATEGIES AND ACTIVITIES TEMPLATE ***(COPY AS NEEDED)***

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERIVEW GARDENS SCHOOL DISTRICT	096-111

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	• Supplemental Literacy materials to support writing across curriculum • Supplemental Hands On Science Lab materials • Supplemental Reading Teacher for Read 180 class • Provide extended learning w/After School Tutorial Program • Pull-out 6th Grade Literacy Program • (10) Desktops for Literacy Program • Supplementary Literacy materials for programs
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	• (15) carts, podiums & projectors for student engagement • Provide snacks for after school tutorial • (3)Tables/(12)Chairs for Literacy Center
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	• Onsite PD in cooperative learning, literacy and numeracy to enhance teacher content and instructional strategies knowledge • Salaries for participation in Saturday PD • Materials to support onsite PD
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	• Extra duty stipend for Parent Liaison • (2) Practical Parenting Partnership sessions for parent engagement • Parent engagement materials
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.A. - LEA/DISTRICT/BUILDING STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA/District Implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERIVEW GARDENS HIGH SCHOOL	096-111 - 1050

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	• **Supplemental Literacy materials to support writing across curriculum** • **Supplemental Hands On Science Lab materials**
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	• **(15) carts, podiums & projectors for student engagement**
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	• **Onsite PD in cooperative learning, literacy and numeracy to enhance teacher content and instructional strategies knowledge** • **Salaries for participation in Saturday PD** • **Materials to support onsite PD**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	• **Extra duty stipend for Parent Liaison to enhance parent involvement** • **(2) Practical Parenting Partnership sessions for parent engagement** • **Parent engagement materials**
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.A. - LEA/DISTRICT/BUILDING STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS/CENTRAL MIDDLE SCHOOL	096-111 3000

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	• **Supplemental Reading Teacher for Read 180 class**
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.A. - LEA/DISTRICT/BUILDING STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS/WESTVIEW MIDDLE SCHOOL	096-111 4040

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	• **Provide extended learning w/After School Tutorial Program** • **Pull-out 6th Grade Literacy Program** • **(10) Desktops for Literacy Program** • **Supplementary Literacy materials for programs**
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	• **Provide snacks for after school tutorial** • **(3)Tables/(12)Chairs for Literacy Center**
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.C. - LEA/DISTRICT/BUILDING BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS / CENTRAL MIDDLE SCHOOL	096-111 3000

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries Supplemental Reading Teacher 1200-6100 1 FTE		$41,676.75
	6100 Subtotal	$ 41,676.75 ✓
6150: Non-certificated Salaries		
	6150 Subtotal	$
6200: Employee Benefits *(optional categories)* Supplemental Reading Teacher Benefits 1200-6200		$10,000.00
	6200 Subtotal	$ 10,000.00 ✓
6300: Purchased Services		
	6300 Subtotal	$
6400: Materials/Supplies		
	6400 Subtotal	$
6100-6400 Subtotal		$51,676.75
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		$
6500: Capital Outlay		
	6500 Subtotal	$
	TOTAL	$ 51,676.75 ✓

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

Central Middle School

Describe any changes made in the plan submitted in the year one original application that impact proposed activities funded with carryover funds.

During the process of providing professional development in areas of Literacy and Professional Learning Communities (PLC), it became apparent, based on student data, that additional support was needed to address the significant number of Central Middle School students scoring in the Below Basic and Basic range on standardized tests. In the spring of 2012, the Scholastic Reading Inventory (SRI) was administered and the results of the assessment revealed that 58% of students were reading at the Basic and Below Basic levels. To address this concern, the Read 180 program was purchased with SIG funds. We would like to ensure that the class is taught by a highly qualified Reading certified teacher therefore we are requesting a Supplemental Reading teacher to operate the Read 180 program in support of our identified Below Basic readers.

The supplemental reading teacher will be responsible for delivering a daily 50 minute reading intervention to students identified as reading two or more years below their current grade level placement. The Read 180 classroom is fully installed and operational. Again, carryover funds will allow Central Middle to hire a teacher with a Reading K-12 certificate to administer the program.

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS / WESTVIEW MIDDLE SCHOOL	096-111 4040

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
After School Tutorial: 15 teachers @ $25/hr * 3 hrs *16 weeks (Tuesday & Thursday)	1200-6100	**$18,000.00**
	6100 Subtotal	**$ 18,000**
6150: Non-certificated Salaries		
	6150 Subtotal	**$**
6200: Employee Benefits *(optional categories)*		**2700.00**
Tutoring Benefits	1200-6200	
	6200 Subtotal	**$ 2700.00**
6300: Purchased Services		
	6300 Subtotal	**$**
6400: Materials/Supplies		
Building Academic Vocabulary Student Workbook	1200-6400	**$6760.00**
Media Enhanced Fiction/non-fiction books	1200-6400	**$4330.00**
Literacy Materials	1200-6400	**$1500.00**
Building Background Knowledge Teacher Edition	1200-6400	**$1168.00**
Board Games	1200-6400	**$379.41**
After School Meals for 16 Week Tutorial Program	2100-6400	**$4000.00**
Bean Bags for literacy program	2100-6400	**$972**
	6400 Subtotal	**$ 19,109.41**
	6100-6400 Subtotal	**$39,809.41**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		**$**
6500: Capital Outlay		
10 Desk top computers	1200-6500	**$7612.00**
Literacy Program tables/chairs (computer station)	2100-6500	**$2,000.00**
	6500 Subtotal	**$ 9,612.00**
	TOTAL	**$ 49,421.41**

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

Westview Middle School

Describe any changes made in the plan submitted in the year one original application that impact proposed activities funded with carryover funds.

- **We will create extend learning opportunities by creating a Tutorial Program** – We will focus on Literacy (reading comprehension/ vocabulary and writing) & Numeracy (mathematical expressions and computations). We will hire 14 teachers to provide small group support in the above listed areas. We will invite a motivational speaker to jump start this program. We will meet 2 days per week for approximately 16 weeks and snacks will be provided each day.
- **We will implement a newly created Literacy Program for our current 6th grade students who are 2 or more grade levels below.** The Program Name: Westview 6th grade Treasure Seekers- Target of 60 students who are below basic in reading based upon MAP, DEA, SRI and Pre-Post Assessment (students will receive pull-out instruction 2 to 3 times per week by the Librarian).
- **Program Goals:**
- Increase the academic comprehension level in the areas of reading, writing and speaking
- Provide activities that support cooperative learning strategies
- Provide engaging activities that strengthen both linguistic and non-linguistic intelligences
- Foster appreciation of literature through thematic instruction
- Provide students with instructional strategies to be used across content areas: math, reading, writing, science
- Progress Monitoring/Evaluation- students will receive bi-weekly feedback

We will purchase the following items to support the above listed program: 10 desk top computers, Math/CA board games, educational computer software, colorful bean bags, decorative tables, decorative chairs, and media enhanced fiction/non- fiction high interest books. We will also purchase the Building Academic Vocabulary series which includes Vocabulary Journals for students, Six Piece Process to Teaching Vocabulary, Building Background Knowledge Teacher Edition.

SECTION VI.C. - LEA/DISTRICT/BUILDING BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS HIGH SCHOOL	

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
Kagan Saturday Training $25hr * 6 hours x 30 staff members	2200-6100	4,500
Marzano Instructional Strategies Saturday Training $350.00 x 20 x 2 sessions	2200-6100	14,000
Extra Duty – Parent Liaison – creating activities monthly for parental involvement	3000-6100	2,500
	6100 Subtotal	$21,000
6150: Non-certificated Salaries		
	6150 Subtotal	$
6200: Employee Benefits *(optional categories)*		
Saturday training benefits	2200-6200	3,600
Parent Liaison	3000-6200	500
	6200 Subtotal	$4,100
6300: Purchased Services		
Janet Allen "Plugged into Non-Fiction" – Kickoff with Janet Allen	2200-6300	7,500
Alan Sitomer "Book Jams" – Kickoff with Alan Sitomer	2200-6300	6,000
Janet Allen "Plugged Into Non-Fiction" – Supplemental PD (2 sessions with trainer)	2200-6300	5,000
Alan Sitomer "Book Jams" – Supplemental PD (2 sessions with trainer)	2200-6300	5,000
Marzano Strategies (5,800 each session x 4 sessions)	2200-6300	23,200
Kagan – Cooperative Learning Structures and Win Win Discipline (3 sessions each)	2200-6300	24,000
Apangea – Think Through Math strategies (4 sessions all day)	2200-6300	3,500
Apangea – Think Through Math Online strategies (technical support)	2200-6300	600
Pitsco 2 sessions – Science Teachers (3,000 each session)	2200-6300	6,000
Practical Parenting Partnership (2 sessions)	3000-6300	1,000
	6300 Subtotal	$ 81,800
6400: Materials/Supplies		
STEM hands-on products (science/math) to enhance instruction	1200-6400	60,000
Kagan Team Mats	1200-6400	2,000
Kagan Team Structures Posters	1200-6400	2,000
Supplemental Literacy Materials	1200-6400	53,239.57
Kagan Win Win Discipline Books	2200-6400	5,000
Kagan Cooperative Learning Books	2200-6400	5,000
Parent Involvement materials	3000-6400	5,000
	6400 Subtotal	$ 132,239.57
	6100-6400 Subtotal	$239,139.57
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		$
6500: Capital Outlay		
15 SMART Podium Carts	2100-6500	4,100
15 CPU for podiums	2100-6500	9,800
15 Projectors	2100-6500	6,700
	6500 Subtotal	$ 20,600
	TOTAL	$259,739.57

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Riverview Gardens High School

The original plan for 2011-2012 was enacted with differences only in costs of salaries, benefits, purchased services, materials/supplies and capital outlay. The carryover funds from the 2010-2011 school-year required a separate application.

There was an amendment written in June of the 2011-2012 school year. The plan was to augment both plans previously written and provide for the changes in the reality of the progress achieved in the 2011-2012 school year with respect to academics, attendance and behavior. In total, there was a conglomerated amount of carryover for the 2012-2013 school-year in the amount $259,739.57.

The plan for the 2011-2012 school-year carryover funds is detailed hereafter. It is proposed that the carryover funds provide for costs associated with professional development for teaching staff in the area of literacy and numeracy. The venders chosen for professional development are primarily those vendors with whom previous funds have been used to purchase materials and supplies or capital outlay. The rates of compensation are detailed in the budget itemization sheet.

The plan includes purchase of materials, supplies and training for Kagan instructional and management strategies. The change stems from the influx of over 20 new teaching staff to the building from the 2011-2012 school year in the core subjects; many of these teachers are new to the profession and have need for such.

The plan includes purchased services to emphasize the school focus on Marzano Instructional Strategies. As such, training has been purchased from Marzano training staff on a series of Saturday sessions and the stipend for staff who attend each of the two day sessions.

The plan includes purchased services to emphasize the school focus on literacy across the curriculum. As such, training has been purchased from Janet Allen's Plugged into Non-fiction, Alan Sitomer's Book Jams, Scholastic Read 180 and System 44 programs. Student literacy materials will be used to augment the school-wide emphasis on literacy for all persons.

The plan includes purchased services to emphasize the school focus on numeracy. As such, training has been purchased from Think Through Math (formerly Apangea). This includes both on-site training days and online support.

The plan includes purchase of materials, supplies and training for Science teachers to utilize PITSCO science labs. This change is due to the change in Missouri state-testing requirements and Missouri School Improvement Program changes in which tested science courses will be weighted similarly to mathematics and language arts.

The plan includes purchase of computer carts, projectors and computers to use in conjunction with previously purchased SMART podiums. The carts, computers projectors were not ordered in the previous carryover plan by error.

The plan includes a stipend for the services of a parent liaison for the high school. The stipend compensates the person who will coordinate a series of activities for parents to increase their involvement with the educational process and provide training for parents on a variety of topics from personal finance to college selection. The plan also includes an increase in materials to share with parents at the activities and providing resources for the parents in the Parent Resource Center. The plan additionally calls for two additional sessions for Practical Parenting Partnership.