

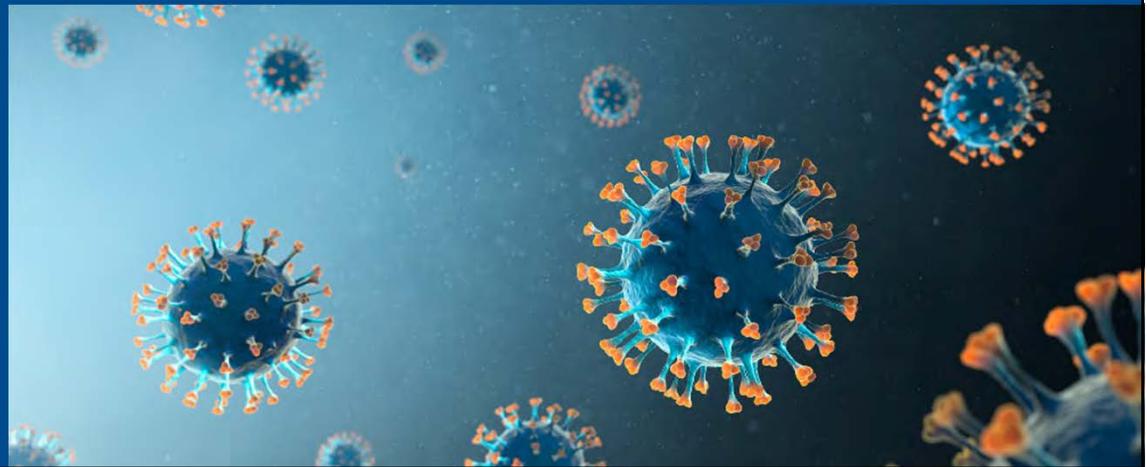
<b>MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:</b>		<b>May 2020</b>	
REPORT ON EDUCATION STABILIZATION FUNDS UNDER THE CARES ACT			
<b>STATUTORY AUTHORITY:</b>			
Section 161.092, RSMo		<input type="checkbox"/>	Consent Item
		<input type="checkbox"/>	Action Item
		<input checked="" type="checkbox"/>	Report Item
<b>PRIORITY AREA</b>			
Safe & Healthy Schools			
Success-Ready Students & Workforce Development			
<b>SUMMARY</b>			
<p>The Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law on March 27, 2020. CARES authorized over \$2 trillion in spending in response to the public health crisis due to COVID-19. Embedded in the CARES Act is the Education Stabilization Fund that provides allocations to states under three grant programs intended to support educational institutions coping with the effects of COVID-19.</p>			
<p>The three allocation-based grant programs contained in the Education Stabilization Fund are the Governor’s Emergency Education Relief (GEER) fund, the Elementary and Secondary School Emergency Relief (ESSER) fund and the Higher Education Emergency Relief (HEER) fund. These three Funds provide Missouri with approximately \$265 million in one-time funding for P-20 education.</p>			
<p>The CARES Act provides broad flexibility in the use of the grant funds. However, guidance, application documents, and communication from the United States Department of Education make clear that a preferred use of these funds is to make investments in educational systems that increases capacity to continue educational services despite disruptive circumstances. This includes responding to emergent needs to address learning loss associated with COVID-19 this spring.</p>			
<p>DESE will share information on the funds associated with the Education Stabilization Fund, including fund amounts, allowable uses, priorities and possible solutions.</p>			
<b>PRESENTER</b>			
<p>Dr. Chris Neale, Assistant Commissioner, Office of Quality Schools will participate in the presentation and discussion of this agenda item.</p>			

*Chris Neale on behalf of the CARES Team*



# Coronavirus Aid, Relief, and Economic Security Act

May 12, 2020



## Coronavirus Aid Relief and Economic Security Act



- \$2,000,000,000,000
- Signed March 27, 2020
- Includes Education Stabilization Fund \$30.75B
  - ❑ Governor's Emergency Education Relief Fund (GEER)
  - ❑ Elementary and Secondary Education Relief Fund (ESSER)
  - ❑ Higher Education Emergency Relief Fund (HEER)
  - ❑ Discretionary Grants

## Funding Uses



3

- Clear priorities taken from USED application
  - ❑ Respond to emergency needs
  - ❑ Build capacity to educate despite disruption or other factors
  - ❑ Address digital divide

# CARES Act



4

## GEER

- \$54.6M
- LEAs most impacted deemed by SEA
- IHEs most impacted as deemed by Governor

## ESSER

- \$208M
- 90% to LEAs
- 10% for SEA priorities

## HEER

- \$206M
- 50% to students
- 50% to IHEs

DESE approved for ESSER Funds May 4, 2020

## ESSER Funds



5

- States' allocations based on Title I formula
- Reimbursement back through March 13, 2020
- LEA allocations (\$187M) based on Title I formula
- Broad flexibility – no Title I restrictions

## ESSER Funds



- Equitable Services
  - ❑ LEAs must provide equitable *services* to non-public schools
  - ❑ Funds must remain in control of LEA
  - ❑ LEAs retain title to purchases

## ESSER LEA Portion



7

- Applications available
  - ❑ Simple application
  - ❑ Single payment
- Webinar held to give guidance

## ESSER SEA Reserve



8

- SEA Reserve (\$20.8M)
  - For emergency needs as determined by the SEA

## Potential DESE Priority Areas



9

- Address digital access
- Equip educators
- Provide social/emotional support
- Assess learning gaps

## Equip Educators



10

- Technical knowledge
  - ❑ Learning Management Systems
  - ❑ Hotspot deployment and administration
- Instructional Knowledge
  - ❑ Lesson design
  - ❑ Teaching via “Zoom”
  - ❑ Teaching remotely when not on “Zoom”

## Social Emotional Support



11

- Resources to support educators
  - ❑ Trauma-informed schools
  - ❑ Department of Mental Health resources
- Resources to equip educators
  - ❑ Support students

## Big Picture



12

- Significant opportunity to build resilience
  - ❑ Time, place, disruption independence
  - ❑ Improve on the industrial model
- Priority
  - ❑ Addressing internet access and equipping educators will mitigate inequity



Questions?