

Regional Meetings on Education - Southwest Region – Sept. 6 - Post –It Note Comments

- Students matter most! Relationships/empathy/positive/Healthy
- Free up time to let teachers build relationships with students.
- Relationships
- Healthy relationships with students * all builds from here.
- Building positive and professional relationships.
- healthy relationships - Personal, professional
- Relationships * Relevance * Rigor
- The kids and their individual needs. Listening to their voice, seeing what's really on their face, in their actions, hearing their words, watching their demeanor, knowing them
- Remove the distractors (SLO, evaluation hoops, etc.) to focus on relationships
- Early childhood education
- Early childhood education available for every child
- Quality, voluntary early childhood education for ALL! We can do this!
- We need early childhood education for ALL students
- Provide opportunities for authentic learning and experiences.
- All kids get every opportunity to succeed
- Helping children/young people identify their talents/interests, give them opportunities to explore, and then teach them what is needed to learn, create, solve problems, and relate successfully to others.
- Having the confidence to follow their passions and courage to reach for their dreams.
- Every child succeeds, whatever it takes, no excuses.
- That our kids are taught by trust based teachers in an environment that _____ than feel safe to expand beyond ____ and __ to learn.
- That our students have a vision for his/her future and the passion to pursue it!
- All students - no matter What!! Vision and want to... And direction to DO
- Career paths opened for all students
- Every student is given every chance to succeed
- Giving students the skills to be successful in life
- All kids matter!!
- Every student is given the opportunity for success in life as well as career.
- Equity
- There is plenty of research available on what works to ensure student success. The problem is that we don't act on what we know is best for children.
- Like who you are! Students with life skills!
- To give every student the opportunity to be successful and guide them in that direction.
- Students leaving high school feeling positive about learning, eager to learn more and to become productive, successful members of society.
- All students graduate with the ability to function in the real world.
- Prepping students to be the best they can be in whatever direction they wish to go in after high school.
- Making sure no child falls through the cracks.
- Did what we do kids in K-12 matter? Was it relevant to their lives?
- Empowering all students to live out their purpose and find joy in their life journeys
- Prepare children for their future, not our past!
- That ALL students are welcomed with open arms and open heart at the door steps of our public schools.

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- Students finding self-fulfillment and a greater amount of self-worth. Having life skills that promote career exploration and success.
- Preparing for success; informing students of realities of life; bringing classes such as Ag for students to complete to better inform people; inform students in realities of life such as how to write checks and address envelopes.
- Helping students discover their passion(s), providing support for and removing barriers to success while developing strong “soft skills.”
- Students – Children
- Students finding their own "drive" and passion and ability to define and determine their own path to success
- Students' voices - great teachers
- Students are given opportunities to fail/question/discover on their own terms! Question everything -- Adults have no clue!
- That students become lovers of learning, passionate about their interests
- Investment in human beings
- Teaching students how to learn
- Knowing how to communicate effectively with all individuals older and younger
- Creating relevant learning experiences that keep students highly engaged and asking more questions than the teachers ask them.
- Students need a broad education especially in creativity subjects like the arts
- Students learn to become life- long learners
- Healthy happy students
- Critical, creative thinkers, flexibility, arts-Integration
- That children’s lives are better than they were before they met us.
- The children
- Listening to student ideals and working to ensure that those ideals are met for individual success. = as much as humanly possibly – stop playing the GAME
- Flexibility in curriculum - let kids be kids - student driven, not state driven, more life skills and practical applications
- Every student needs hope.
- Student success * upholding the greatness of public education
- Strong character traits to help children have purpose to succeed
- Students growth academically, emotionally, physically, personally
- Life ready
- All students can be successful after graduation
- Putting learners in the driver seat of their own learning – to be committed to always keep learning (this is learner agency)
- Teach students to find their passion giving them the skills necessary to achieve their own definition of success!
- Equity for ALL students including high achieving/gifted. It's not okay to not learn anything new for 174 days.
- Students.
- Helping students grow into the individuals that they have the potential to become: self-reliant, self-confident, content, successful in their own minds.
- Students who can positively contribute to society following graduation
- Students becoming healthy, inquiring successful individuals.

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- Student achievement with meaningful post-secondary outcomes. Happy healthy citizens.
- Students having the opportunity to learn to their highest potential. * Growth mindset.
- Make innovation the common outcome
- Student learning – are you better today than you were yesterday?
- Will our students be more successful tomorrow when compared to today?
- Freedom in individual districts to design plans and programs that fit (work for) their community.
- Local control.
- Local control.
- Self-determination of success. Local control of content and assessment as well as teacher evaluation. No fed-ed.
- Do not box what pk-12 edu is...give us control to let it grow and change with needs.
- Keep it local - think global - smaller school = better discipline; smaller class size=better learning
- Quality educators with the freedom to meet the needs of individuals
- Effective teachers
- Students having access to everything they need - especially quality teachers
- Proper preparation for teachers to be able to properly prepare students.
- Teacher tenure – long term contracts much like supt. * Change how we measure schools * equity among districts
- Properly prepare teachers- great teachers get great results; prepare students for life after high school – whether career/job or college; make sure students have life skills
- Promoting “joyful learning”
- Effective engaging teachers
- Learning and being successful alongside my students!
- Teachers loving to help aide learning!
- Excellent teachers for every child! Students able to set personal goals and schools help achieve.
- Focus on being genuine rather than being the best. Take care of kids. Take care of teachers. Take care of the community.
- Community that values education
- Involving parents
- Helping students, families and communities develop a more productive society through a growth mindset and funding to help them reach goals.
- Having the necessary \$\$\$
- Fair, evenly distributed funding
- Every school district has the means and ability to prepare kids for their future.
- Support for student success – funding – equal access- training – community awareness
- Human capital - investment into support and improvement of teachers/educators
- Funding equity. Fund early childhood education.
- Having to take state/national assessments doesn't mean everything should be tied to those scores.
- Create experiences that allow students to apply their learning in a practical way. High Standards, but not testing/grades as only measure
- Drop Top 10 x 20. That is status for state, not purposeful for preparing students for success after graduation. Top 10 x 20 is not the mission or desire of MO. Schools, just DESE
- Business engagement as a quantifiable piece of how curriculum is developed, content is delivered and student experiences are made is key!
- What is success? And why does it matter?

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- How to make sure we as public schools remain or become more relevant
- Bring schooling in a more flexible model without agreeing the most common element that students have in common.
- Understanding that data tracking does not equal a valuable measure of what matters in education - quit computing and tracking points. Value teachers - what they do and support them to teach, not do paperwork
- Level the playing field for students, Lunch status is the #1 metric indicator shown as a barrier as compared to peer group
- Have schools learn about the different types of ADHD and how to keep those students from falling through the cracks. Learn they do have a disability.
- Students with disabilities being fully included. Closing of segregated state schools. Real access to quality transition rather than sheltered workshops. How will DESE respond to DOJ cases elsewhere?